



Faculty of Arts and Social Sciences

Programme Study Plan

Master Programme in Educational Leadership and School Development

Programme Code:	SAUTB
Programme Title:	Master Programme in Educational Leadership and School Development
Credits/ECTS:	60
Approval:	The Programme Study Plan was approved by the Faculty Board for Arts and Social Sciences on 7 February 2018 and is valid from the Autumn semester of 2018.
Language of Instruction:	Swedish
Degree Level:	Master's
Degree Type:	General
Prerequisites:	Teacher Education Degree or equivalent qualifications of at least 180 ECTS credits.

General Information

The programme is designed for teachers and school leaders who want to deepen their knowledge to work with school development. The aim of the programme is to contribute to the development of a leadership oriented towards improvement efforts ensuring that leadership as well as pedagogical activities rest on research knowledge and proven experience. Students are trained to deal with systematic quality assurance in relation to goal fulfilment.

Aims and Learning Outcomes

The aim of the programme is that students meet the national as well as the local outcomes required for a Degree of Master.

National Outcomes

Knowledge and understanding

For a Master's degree, students shall be able to:

- demonstrate knowledge and understanding in the main field of study, including both broad knowledge of the field and a considerable degree of specialised knowledge in certain areas of the field as well as insight into current research and development work, and
- demonstrate deepened methodological knowledge in the main field of study.

Competence and skills

For a Master's degree, students shall be able to:

- demonstrate ability to integrate knowledge and to analyse, assess and handle complex phenomena, issues and situations in the field even with limited information,
- demonstrate ability to independently identify and formulate problems and to plan and perform qualified tasks with adequate methods within given time limits,
- demonstrate ability to give a clear account of and discuss their conclusions and the knowledge and arguments on which these are based, orally and in writing, in dialogue with various groups, and
- demonstrate the skills required to participate in research and development or to work with other qualified tasks.

Judgement and approach

For a Master's degree, students shall be able to:

- demonstrate ability to make assessments informed by relevant disciplinary, social and ethical aspects and demonstrate awareness of the ethical aspects of research and development work,
- demonstrate awareness of the potentials and limitations of science, its role in society and the responsibility of the individual for how it is used, and
- demonstrate ability to identify their needs for further knowledge and to take responsibility for their own ongoing learning.

Independent project (degree thesis)

For a Master's degree, students are required to complete an independent degree project for 15 ECTS credits in the main field of study.

Local Outcomes

In addition to the national outcomes specified above for a Degree of Master in educational leadership and school development, students shall

- demonstrate deepened knowledge of the learning organisation perspective, and
- demonstrate deepened methodological knowledge of quality assurance design and learning processes to support co-workers' contributions to the pedagogical development in a school.

Programme Structure

The programme consists of four courses, of which one is an independent degree project (15 ECTS cr). The courses “Political Governance and Professional Management” and ”Leading

School Development” precede the course “Research Methods I” which in turn precedes the degree project.

Examination formats are specified in each course syllabus. Instruction is provided by means of ICT tools and on-campus meetings at Karlstad University. A net-based platform is used for communication between students and tutors and between students in study groups.

Students are expected to have the opportunity to carry out studies in professional practice in a school or educational organisation.

On completion of the programme, students can move on to a Master's degree 120 ECTS cr in educational leadership and school development.

Programme Curriculum

Master's degree 60 ECTS credits:

- Political Governance and Professional Management (15 ECTS cr)
- Leading School Development (15 ECTS cr)
- Research Methods I (15 ECTS cr)
- Independent project in educational leadership and school development (15 ECTS cr)

Degree Title

Master of Social Science (60 credits)

Major: Educational Science

Transfer of Credits

According to the Higher Education Ordinance Ch. 6 Sec. 6–8 students have the right to transfer credits and have prior learning recognised upon approval.

Additional Information

Local regulations for the Bachelor and Master levels at Karlstad University stipulate the rights and obligations of staff and students.

Previous revisions

2011-03-08, dnr FL 2011/24, effective from autumn 2011.

2015-10-29, dnr LUN 2015/112, effective from autumn 2016.