



Board of Teacher Education

## **Programme Study Plan**

### **Master Programme in Educational Leadership and School Development**

<b>Programme Code:</b>	SAUTB
<b>Programme Title:</b>	Master Programme in Educational Leadership and School Development (60 ECTS credits)
<b>ECTS Credits:</b>	60
<b>Programme Approval:</b>	The study programme plan was revised by the Board of Teacher Education on 29 Oct. 2015.
<b>Language of Instruction:</b>	Swedish
<b>Level:</b>	Master's
<b>Degree Type:</b>	General
<b>Prerequisites:</b>	Teacher Education degree or equivalent qualifications of at least 180 ECTS or plus upper secondary level Swedish B and English A.

#### **Introduction**

The programme is designed for teachers and school leaders who want to deepen their knowledge to work with school development. The aim of the programme is to contribute to the development of a leadership oriented towards improvement efforts ensuring that leadership as well as pedagogical activities rest on scientific knowledge and proven experience. Students are trained to deal with systematic quality assurance in relation to goal fulfilment.

## **Programme aims**

The aims and learning outcomes of the programme are adapted locally in accordance with the general requirements stipulated in the Higher Education Ordinance for a general degree at Master's level.

### *Knowledge and understanding*

For a Master's degree, students shall be able to:

- demonstrate knowledge and understanding of educational leadership and school development including a broad understanding of the field as well as deepened knowledge of the learning organisation perspective and insight into current research and development work,
- demonstrate deepened methodological knowledge of quality assurance design and learning processes to support co-workers' contributions to the pedagogical development in school.

### *Skills and abilities*

For a Master's degree, students shall be able to:

- demonstrate ability to integrate knowledge and to analyse, assess and handle complex phenomena, issues and situations in the field even with limited information,
- demonstrate ability to independently identify and formulate problems and to plan and perform qualified tasks with adequate methods within given time limits,
- demonstrate ability to give a clear account of and discuss their conclusions and the knowledge and arguments on which these are based, orally and in writing, in dialogue with various groups,
- demonstrate the skills required to participate in research and development work or to work with other qualified tasks.

### *Judgement and approach*

For a Master's degree, students shall be able to:

- demonstrate ability to make assessments informed by relevant disciplinary, social and ethical aspects of the school management and development field and demonstrate awareness of the ethical aspects of research and development work,
- demonstrate awareness of the potentials and limitations of science, its role in society and the responsibility of the individual for how it is used, and
- demonstrate ability to identify their needs for further knowledge and to take responsibility for their own ongoing learning.

### *Independent project (degree thesis)*

For a Master's degree, students are required to complete an independent degree project for 15 ECTS credits in the field of educational management and school development.

### **Programme Structure**

The programme consists of four courses, of which one is an independent degree project (15 ECTS cr). The courses "Political governance and professional management" and "Leading school development" precede the course "Systematic knowledge formation", which in turn precedes the degree project.

Examination formats are specified in each course syllabus. Instruction is provided by means of ICT tools and on-campus meetings at Karlstad University. A net-based platform is used for communication between students and teachers and between students in study groups. On completion of the programme, students can move on to a Master's degree 120 ECTS cr in educational leadership and school development.

### **Programme Content**

Master's degree 60 ECTS credits:

- Institution, organisation and leadership (15 ECTS cr)
- Leading school improvement (15 ECTS cr)
- Quantitative methods in systematic knowledge building I (15hp)
- Independent project in educational leadership and school development (15ECTS cr)

### **Degree Title**

Master of Social Science (60 credits) Major: Educational Science

### **Transfer of Credits**

Students have the right to transfer credits from other universities in Sweden or abroad. The recognition of previous education as credit for part of a course is subject to approval by the examiner. The recognition of previous education as credit for an entire course is subject to approval by Student Centre officers.

### **Additional Information**

Students are expected to perform some assignments in connection with their professional practice.

Local regulations for the Bachelor and Master levels at Karlstad University stipulate the rights and obligations of staff and students.