



Fakulteten för humaniora och samhällsvetenskap  
Pedagogiskt arbete

## Litteraturlista

### Yrkesutbildning i skola och arbetsliv

Gäller från och med 1 sep 2025

**Kurskod:** PAAY11  
**Kursens benämning:** Yrkesutbildning i skola och arbetsliv  
**Högskolepoäng:** 7.5  
**Utbildningsnivå:** Avancerad nivå

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#### Kapitel i bok

Kilbrink, N., Enochsson, A.-B., Andersén, A. & Ådefors, A. (2022). Teachers' use of digital boundary objects to connect school and workplace-based learning in dual vocational education. *Developing Connectivity between Education and Work* (s. 119-136) Routledge <https://doi.org/10.4324/9781003091219> Boken finns att låna som e-bok.

#### Artiklar

Andersson, I., & Lindberg, V. (2022). Elevers formande av arbetsplatsförlagt lärande i svensk gymnasial lärlingsutbildning. *Nordic Journal of Vocational Education and Training*, 12 (1), s. 1-24. <https://doi.org/10.3384/njvet.2242-458X.221211>

Andersson, I., Wärvik, G. B., & Thång, P. O. (2015). Formation of apprenticeships in the Swedish education system: Different stakeholder perspectives. *International journal for research in vocational education and training*, 2 (1), s. 3-24. <https://doi.org/10.13152/IJRVET.2.1.1>

Baartman, L., Kilbrink, N., & de Bruijn, E. (2018). VET students' integration of knowledge engaged with in school-based and workplace-based learning environments in the Netherlands. *Journal of Education and Work*, 31 (2), s. 204-217. <https://doi.org/10.1080/13639080.2018.1433821>

Bouw, E., Zitter, I, de Bruin, E. (2021). Exploring Co-Construction of Learning Environments at the Boundary of School and Work Through the Lens of Vocational

Practice. *Vocations and Learning*, 14 (3), s. 559-588. <https://doi.org/10.1007/s12186-021-09276-2>

de Vos, M. E., Baartman, L. K. J., Van der Vleuten, C. P. M., & De Bruijn, E. (2022). Unravelling workplace educators' judgment processes when assessing students' performance at the workplace. *Journal of Vocational Education & Training*, 76 (3), s. 517-536. <https://doi.org/10.1080/13636820.2022.2042722>

Eiríksdóttir, E. (2020). Program coherence and integration of school- and work-based learning in the Icelandic dual vocational education and training (VET) system. *Education Sciences*, 10 (11). Article 314. <https://doi.org/10.3390/educsci10110314>

Enochsson, A. B., Kilbrink, N., Andersén, A., & Ådefors, A. (2021). Obstacles to progress Swedish vocational teachers using digital technology to connect school and workplaces: Swedish vocational teachers using digital technology to connect school and workplaces. *International Journal of Training Research*, 20 (2), s. 1-17. <https://doi.org/10.1080/14480220.2021.1979623>

Kilbrink, N., Bjurulf, V., Baartman, L. & de Bruijn, E. (2018). Transfer of learning in Swedish technical vocational education: Student experiences in the energy and industry programme. *Journal of Vocational Education & Training*, 70 (3), s. 455-475. <https://doi.org/10.1080/13636820.2018.1437064>

Mårtensson, Å. Andersson, P. & Nyström, S. (2019). A recruiter, a matchmaker, a firefighter: Swedish vocational teachers' relational work. *Nordic Journal of Vocational Education and Training*, 9 (1), s. 89-110. <https://doi.org/10.3384/njvet.2242-458X.199189>

## Referensmaterial

Akkerman, S. & Bruining, T. (2016). Multilevel Boundary Crossing in a Professional Development School Partnership. *Journal of the Learning Sciences*, 25 (2), s. 240-284. <https://doi.org/10.1080/10508406.2016.1147448>

Choy, S., Wärvik, G. B., & Lindberg, V. (2018). *Integration of Vocational Education and Training Experiences: Purposes, Practices and Principles (TVET, vol. 29)*. Springer <https://doi.org/10.1007/978-981-10-8857-5>

Kilbrink, N. (2013). *Lära för framtiden: Transfer i teknisk yrkesutbildning: (Karlstad University Studies, nr. 2013:4). [Doktorsavhandling, Karlstads universitet].* <http://www.diva-portal.org/smash/get/diva2:589187/FULLTEXT01.pdf>

Kyndt, E., Beusaert, S. & Zitter, I. (2021). *Developing Connectivity between Education and Work: Principles and Practices*. Routledge. <https://doi.org/10.4324/9781003091219>

Mårtensson, Å. (2021). *Yrkesutbildning på gränsen mellan skola och arbetsliv: En intervjustudie om yrkeslärares och handledares arbete med arbetsplatsförlagt lärande: [Doktorsavhandling, Linköpings Universitet].* <https://www.diva-portal.org/smash/get/diva2:1611386/FULLTEXT01.pdf>

Ytterligare vetenskapliga artiklar väljs i samråd med kursledningen.

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Fastställd av Fakultetsnämnden vid Fakulteten för humaniora och samhällsvetenskap 5 feb 2025