



Fakulteten för humaniora och samhällsvetenskap
Idrottsvetenskap

Litteraturlista

Idrottsvetenskap - en introduktion till ett mång- och tvärvetenskapligt fält

Gäller från och med 31 aug 2020

Kurskod: IDAM01

Kursens benämning: Idrottsvetenskap - en introduktion till ett mång- och tvärvetenskapligt fält

Högskolepoäng: 7.5

Utbildningsnivå: Avancerad nivå

Böcker

Hoffman S. J., & Knudson D. V. (2018). *Introduction to Kinesiology: Studying Physical Activity*. Champaign, IL: Human Kinetics

Artiklar

Bennett, K. J., Novak, A. R., Pluss, M. A., Coutts, A. J., & Fransen, J (2019). A multifactorial comparison of Australian youth soccer players? performance characteristics. *International Journal of Sports Science & Coaching*. 1747954119893174

Cheon, S. H., Reeve, J., & Moon, I. S (2012). Experimentally based, longitudinally designed, teacher-focused intervention to help physical education teachers be more autonomy supportive toward their students. *Journal of Sport and Exercise Psychology*, 34 (3), s. 365-396

Dowling, F (2019).). A critical discourse analysis of a local enactment of sport for integration policy: Helping young refugees or self-help for voluntary sports clubs?. *International Review for the Sociology of Sport*. 1012690219874437

Engström, L. M., Redelius, K., & Larsson, H (2018). Logics of practice in movement culture: Lars-Magnus Engström?s contribution to understanding participation in movement cultures. *Sport, Education and Society*, 23 (9), s. 892-904

Goodyear, V. A., Kerner, C., & Quennerstedt, M (2019). Young people?s uses of wearable healthy lifestyle technologies; surveillance, self-surveillance and resistance. *Sport, Education and Society*, 24 (3), s. 212-225

Gustafsson, H., Sagar, S. S., & Stenling, A (2017). Fear of failure, psychological stress, and burnout among adolescent athletes competing in high level sport. *Scandinavian journal of medicine & science in sports*, 27 (12), s. 2091-2102

Högman, J., & Augustsson, C. (2017). To play or not to play, that is the question? Young people's experiences of organized spontaneous sport. *Sport in Society*, 20 (9), s. 1134-1149

Light, R. L., & Harvey, S (2017). Positive pedagogy for sport coaching. *Sport, Education and Society*, 22 (2), s. 271-287

Loland, S (2000). Idrett som akademisk fag: fra grunnlagsproblemer till praktisk politikk. *Rapport*. Karlstad: Karlstad Universitet

Loland, S., & McNamee, M. (2017). Philosophical reflections on the mission of the European College of Sport Science: Challenges and opportunities. *European journal of sport science*, 17 (1), s. 63-69

Moy, B., Renshaw, I., & Davids, K (2016). The impact of nonlinear pedagogy on physical education teacher education students' intrinsic motivation. *Physical Education and Sport Pedagogy*, 21 (5), s. 517-538

Ostojic, S. M., Castagna, C., Calleja-González, J., Jukic, I., Idrizovic, K., & Stojanovic, M (2014). The biological age of 14-year-old boys and success in adult soccer: do early maturers predominate in the top-level game?. *Research in Sports Medicine*, 22 (4), s. 398-407

Pfister, G (2003). Cultural confrontations: German Turnen, Swedish gymnastics and English sport? European diversity in physical activities from a historical perspective. *Culture, Sport, Society*, 6 (1), s. 61-91

Spartano, N. L., Heffernan, K. S., Dumas, A. K., & Gump, B. B (2017). Accelerometer-determined physical activity and the cardiovascular response to mental stress in children. *Journal of science and medicine in sport*, 20 (1), s. 60-65

Stråhlman, O (2005). Idrott-mål eller medel: några kritiska nedslag i idrottsforskningen. *Univ., Idrottshögskolan, Inst. för pedagogik och didaktik*

Thorell, G., & Hedenborg, S (2015).). Riding instructors, gender, militarism, and stable culture in Sweden: Continuity and change in the twentieth century. *The international Journal of the History of Sport*, 32 (5), s. 650-666

Wagnsson, S., Lindwall, M., & Gustafsson, H (2014). Participation in organized sport and self-esteem across adolescence: the mediating role of perceived sport competence. *Journal of Sport and Exercise Psychology*, 36 (6), s. 584-594