



Läroarbildningsnämnden
Engelska

Litteraturlista

Engelska D för ämneslärare: förstaämne

Gäller från och med 2 sep 2024

Kurskod: ENAL94
Kursens benämning: Engelska D för ämneslärare: förstaämne
Högskolepoäng: 22.5
Utbildningsnivå: Avancerad nivå

Delkurs 1: Språkdidaktik

Böcker

Council of Europe (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge UP Finns online

Sundqvist, P., & Sylvén, L. K (2016). *Extramural English in teaching and learning: From theory and research to practice*. Palgrave MacMillan E-bok via KAU bibliotek

Sundqvist, P., & Sylvén, L. K (2016). *Extramural English in teaching and learning: From theory and research to practice*. Palgrave MacMillan E-bok via KAU bibliotek

Kapitel i bok

Apelgren, B.M. (2000). *Foreign language teachers' voices* (s. 9-33) Finns på Canvas

DeKeyser, R. (2018). Task repetition for language learning A perspective from skill acquisition theory. I M. Bygate (Red.). *Learning language through task repetition* (s. 27-38) John Benjamins Ebok via Kau bibliotek

Griffiths, C., & Soruç, A (2020). Language learning strategies. I C. Griffiths & A. Soruç (Red.). *Individual differences in language learning* (s. 113-130) Palgrave Finns på Canvas

Higgins, C (2010). In sociolinguistics and language education. I N. H. Hornberger & S. L. McKay (Red.). *Multilingual Matters* (s. 370-397) E-bok via KAU bibliotek

Artiklar

Ahlquist, S (2019). Motivating teens to speak English through group work in Storyline. *EFT Journal*, 73 (4), s. 387-395. <https://doi.org/10.1093/elt/ccz023> Fulltext via Kau bibliotek

Berggren, J. (2015). Learning from giving feedback: a study of secondary-level students. *ELT Journal*, 69 (1). <http://doi.org/10.1093/elt/ccu036> Fulltext via Kau bibliotek

Derichsweiler, S. (2021). Gender-oriented topics in teaching English as an additional language. *BC TEAL Journal*, 6 (1), s. 1-10. <https://doi.org/10.14288/bctj.v6i1.373> Finns på Canvas

Field, J. (2207). Looking outwards, not inwards. *ELT Journal*, 61 (1), s. 30-38. Fulltext via Kau bibliotek

Gtówka, D (2014). The impact of gender on attainment in learning English as a foreign language. *Studies in*

second language learning and teaching (4), s. 617-635. <https://doi.org/10.14746/sslit.2014.4.4.3>
<http://www.sslit.amu.edu.pl>

McDonough, S. (369-371). *ELT Journal*, 61 (4). Fulltext via Kau bibliotek

Meiring, L., & Norman, N. (2007). *Support for learning* (3), s. 129-134. Fulltext via Kau bibliotek

Obondo, M. A (2018). Teachers of newcomer immigrants in provincial schools in Sweden: A quest for culturally responsive teaching in the era of homogenization. *Diaspora, Indigenous, and Minority Education*, 12 (3), s. 111-123. <https://doi.org/10.1080/15595692.2017.1414794>

Taie, M (2014). Skill acquisition theory and its important concepts in SLA. *Theory and practice in language studies*, 4 (9), s. 1971-1976

Tanase, M (2020). Is good teaching culturally responsive?. *Journal of Pedagogical Research*, 4 (3), s. 187-202. <https://doi.org/10.33902/IPR.2020063333> Finns på Canvas

Thomas, N., & Rose, H (2018). Do language learning strategies need to be self-directed? Disentangling strategies from self-regulated learning. *TESOL Quarterly*. <https://doi.org/10.1002/tesq.473> Fulltext via Kau bibliotek

Villalobos-Buehner, M (2015). Exploring identity in the language classroom. *NECTFL Review*, 76, s. 56-64. Finns på Canvas

Walqui, A (2008). Scaffolding instruction for English language learners: A conceptual framework. *International Journal of Bilingual Education and Bilingualism*, 9 (2), s. 159-180. <https://doi.org/10.1080/13670050608668639>

Walqui, A., & Heritage, M (2018). Meaningful classroom talk: Supporting English learners? Oral language development. *American Educator*, s. 18-23. Finns på Canvas

Webbresurser

Dervin, F (2017). The multicultural, intercultural classroom Part 1. https://kauplay.kau.se/media/0_vmvhbvvp. Video

Dervin, F. (2017). The multicultural, intercultural classroom Part 2. https://kauplay.kau.se/media/0_mnf5qj4l. Video

Dierking, P.. Promoting gender equality in the English language classroom. https://americanenglish.state.gov/files/ae/resource_files/ae_webinar_3.3_-_promoting_gender_equality_0.pdf. Power Point presentation

Nunan, D.. Nine steps to learner autonomy. http://www.andrasprak.su.se/polopoly_fs/1.84007.1333707257!/menu/standard/file/2003_11_Nunan_eng.pdf. Power Point presentation

Studenten väljer på egen hand en vetenskaplig artikel. Antal sidor: 30. Ytterligare material tillhandahålls på Canvas. Antal sidor: 40. Skolverket curricula and syllabi. Antal sidor: 100

Delkurs 2: Självständigt arbete

Inriktning 1: Språkvetenskapligt projekt

Referensmaterial

Litosseliti, L (2018). *Research methods in linguistics*. Bloomsbury

Sealey, A. (2010). *Researching English language: A resource book for students*. Routledge

Wray, A., & Bloomer, A (2012). *Projects in linguistics and language studies* (3 uppl.). Routledge

Inriktning 2: Litteraturvetenskapligt projekt

Böcker

(2021). *MLA Handbook* (9 uppl.). Modern language association