



Läro- och utbildningsnämnden  
Engelska

## Litteraturlista

### Engelska för ämneslärare IV, gymnasieskolan

Gäller från och med 31 aug 2020

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<b>Kurskod:</b>	ENAL92
<b>Kursens benämning:</b>	Engelska för ämneslärare IV, gymnasieskolan
<b>Högskolepoäng:</b>	22.5
<b>Utbildningsnivå:</b>	Avancerad nivå

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#### Tvåspråkighet

##### Böcker

Baker, Colin & Wright, Wayne E. (2017). *Foundations of bilingual education and bilingualism* (6 uppl.). Bristol: Multilingual Matters. Antal sidor: 512.

Nyligen publicerade artiklar kommer att användas i kursen. En detaljerad lista tillhandahålls av läraren. Antal sidor: 400.

#### Litteratur och litteraturteori

##### Böcker

Blake, William. *Songs of Innocence and of Experience* (valfri upplaga). Antal sidor: 50.

Brontë, Emily. (2003). *Wuthering heights : complete, authoritative text with biographical, historical, and cultural contexts, critical history, and essays from contemporary critical perspectives* (2 uppl.). Macmillan Publishers. I serien Case Studies in Contemporary Criticism. Peterson, Linda H. (Red). Antal sidor: 500.

Chaucer, Geoffrey. (1996). *The wife of Bath : complete, authoritative text with biographical and historical contexts, critical history, and essays from five contemporary critical perspectives*. Macmillan Publishers. I serien Case Studies in Contemporary Criticism. Beidler, Peter G. (Red.). Antal sidor: 256 sidor.

James, Henry. (2010). *The turn of the screw : complete, authoritative text with biographical and historical contexts, critical history, and essays from five contemporary critical perspectives* (3 uppl.). Macmillan Publishers. I serien Case Studies in Contemporary Criticism. Beidler, Peter G. (Red.). Antal sidor: 428.

Wollstonecraft Shelley, Mary. (2000). *Frankenstein: complete, authoritative text with biographical, historical, and cultural contexts, critical history, and essays from contemporary critical perspectives* (2

uppl.). Macmillan Publishers. I serien Case Studies in Contemporary Criticism. Smith, Johanna M. (Red.).  
Antal sidor: 400.

### Artiklar

Studenten väljer på egen hand en artikel till seminariet kring Blake's Songs of Innocence and of Experience.

Urval artiklar om litteraturdidaktik. s. 300.

Urval tidskriftsartiklar. s. 100.

### Webbresurser

Sagar, Keith. William Blake: Songs of Innocence and of Experience. <http://www.keithsagar.co.uk/blake/>. (2020-06-23). Introduktion + artiklar om Blake.

### Språkdiraktik

#### Böcker

Benson, Phil & Reinders, Hayo. (Red.) (2011). *Beyond the language classroom: The theory and practice of informal language learning and teaching*. Basingstoke: Palgrave Macmillan. Finns som e-bok på Kau:s bibliotek. Antal sidor: 224.

Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge: Cambridge University Press. Finns i nätversion. Antal sidor: 278.

Sundqvist, Pia & Sylvén, Liss Kerstin. (2016). *Extramural English in teaching and learning: From theory and research to practice*. London: Palgrave Macmillan. Finns som e-bok på Kau:s bibliotek. Antal sidor: 298.

#### Kapitel i bok

Benson, P. (2003). "Learner autonomy in the classroom". I Nunan, David. (Red.). *Practical English language teaching* (s. 289-303) New York: McGraw Hill. Antal sidor: 14. Finns i kurs Readings modul.

Dörnyei, Zoltán. (2011). "The L2 motivational self system". I Dörnyei, Zoltán & Ushioda, Ema. (Red.). *Teaching and Researching: Motivation* (s. 79-87) Harlow: Longman. Applied Linguistics in Action Series. ISBN 978-1408205020. Antal sidor: 9.

Higgins, Christina. (2010). "Gender identities in language education". I Hornberger, Nancy H. & McKay, Sandra Lee. (Red.). *Sociolinguistics and language education* (s. 370-397) Bristol: Multilingual Matters. ISBN 978-1847692825. Antal sidor: 27. Finns som e-bok på Kau:s bibliotek.

#### Artiklar

Field, John. (2007). Looking outwards, not inwards. *ELT Journal*, 61:1, s. 30-38. Antal sidor: 8.  
Fulltextåtkomst via Kau:s bibliotek.

Glówka, Danuta. (2014). The impact of gender on attainment in learning English as a foreign language. *Studies in Second Language Learning and Teaching* (4), s. 617-635. <http://www.sslt.amu.edu.pl> (2020-06-23). DOI: 10.14746/sslt.2014.4.4.3.

Heinzmann, Sybille. (2009). "Girls are better at language learning than boys": Do stereotypic beliefs about language learning contribute to girls' higher motivation to learn English in primary school?. *Bulletin VALS-ASLA (Swiss association of applied linguistics)*, s. 89, 19-36.  
[https://doc.rero.ch/record/11769/files/Heinzmann\\_Sybille\\_-\\_Girls\\_are\\_better\\_at\\_language\\_learning\\_20090417.pdf](https://doc.rero.ch/record/11769/files/Heinzmann_Sybille_-_Girls_are_better_at_language_learning_20090417.pdf) (2020-06-23).

Herrera, S. et al. (2012). Bringing theory to life: Strategies that make culturally responsive pedagogy a reality in diverse secondary classrooms. *International Journal of Multicultural Education*, 3 (14), s. 1-19.  
<https://ijme-journal.org/index.php/ijme/article/view/608/786> (2020-06-26).

Little, D. (2016). The European Language Portfolio: Time for a fresh start?. *International Online Journal of Education and Teaching (IOJET)*, 3(3), s. 162-172. <http://iojet.org/index.php/IOJET/article/view/146/139> (2020-06-23).

McDonough, Steven. (2007). "Motivation in ELT". *ELT Journal*, 61:4, s. 369-371. Antal sidor: 3. Fulltextåtkomst via Kau:s bibliotek.

Meiring, Lynne & Norman, Nigel. (2005). "How can ICT contribute to the learning of foreign languages by pupils with SEN?". *Support for Learning*, 3, s. 129-134. Antal sidor: 6. Fulltextåtkomst via Kau:s bibliotek.

Walqui, Aida. (2008). Scaffolding instruction for English language learners: A conceptual framework. *International Journal of Bilingual Education and Bilingualism*, 9:2, s. 159-180. DOI: 10.1080/13670050608668639.

### Webbresurser

Björnsson, Mats. Skolverket. Stockholm: Myndigheten för skolutveckling. (2005). Kön och skolframgång: tolkningar och perspektiv. <https://www.skolverket.se/publikationsserier/rapporter/2005/kon-ochskolframgang>-tolkningar-och-perspektiv. (2020-06-23). Antal sidor: 80.

Dervin, Fred. (2017). The multicultural, intercultural classroom. [https://kauplay.kau.se/media/0\\_vmvhbvvp](https://kauplay.kau.se/media/0_vmvhbvvp). Part 1. Available on KauPlay.

Dervin, Fred. (2017). The multicultural, intercultural classroom. [https://kauplay.kau.se/media/0\\_mnf5gj4l](https://kauplay.kau.se/media/0_mnf5gj4l). Part 2. Available on KauPlay.

Dierking, Philip. (n.d.). Georgetown University.. Promoting gender equality in the English language classroom. [https://americanenglish.state.gov/files/ae/resource\\_files/ae\\_webinar\\_3.3\\_-\\_promoting\\_gender\\_equality\\_0.pdf](https://americanenglish.state.gov/files/ae/resource_files/ae_webinar_3.3_-_promoting_gender_equality_0.pdf). (2020-06-23). Powerpoint.

Nunan, D. (n.d.). Nine steps to learner autonomy. [http://www.andrasprak.su.se/polopoly\\_fs/1.84007.1333707257!/menu/standard/file/2003\\_11\\_Nunan\\_eng.pdf](http://www.andrasprak.su.se/polopoly_fs/1.84007.1333707257!/menu/standard/file/2003_11_Nunan_eng.pdf). (2020-06-23).

Oscarson, Mats & Apelgren, Britt-Marie. (2005). Nationella utvärderingen av grundskolan 2003 (NU-03). Engelska. [https://ips.gu.se/digitalAssets/1315/1315118\\_nu03.pdf](https://ips.gu.se/digitalAssets/1315/1315118_nu03.pdf). (2020-06-23). Stockholm: Skolverket.

Skolverket. (2005). Europeiska språkportfolion. <https://www.skolverket.se/skolutveckling/inspiration-ochstod-i-arbetet/stod-i-arbetet/europeiska-sprakportfolion>. (2020-06-23).

Studenten väljer på egen hand en vetenskaplig artikel. (50 sidor).

Ytterligare material tillhandahålles i Canvas. (30 sidor).

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Fastställd av Lärarutbildningsnämnden 29 jun 2020