



Läraryttningsnämnden
Engelska

Litteraturlista

Engelska för ämneslärare IV

Gäller från och med 30 aug 2021

Kurskod: ENAL91
Kursens benämning: Engelska för ämneslärare IV
Högskolepoäng: 7.5
Utbildningsnivå: Avancerad nivå

Böcker

Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge UP. Antal sidor: 278. Finns i nätversion.

Sundqvist, P., & Sylvé, L. K. (2016). *Extramural English in teaching and learning: From theory and research to practice*. Palgrave Macmillan. Antal sidor: 298. Finns som e-bok på Kau:s bibliotek.

Kapitel i bok

Apelgren, B.M. (2000). *Foreign language teachers' voices* (Doctoral dissertation), s. 9-33) Antal sidor: 23. Finns på Canvas.

DeKeyser, R. (2018). Task repetition for language learning A perspective from skill acquisition theory. I M. Bygate (Red.). *Learning language through task repetition* (s. 27-38) John Benjamins. Antal sidor: 11. Finns som e-bok på Kau:s bibliotek

Griffiths, C., & Soruç, A (2020). Language learning strategies. I In C. Griffiths & A. Soruç (Red.). *Individual differences in language learning* (s. 113-130) Palgrave. Finns på Canvas.

Higgins, C. (2010). I N. H. Hornberger & S. L. McKay (Red.). *In sociolinguistics and language education* (s. 370-397) Multilingual Matters. Antal sidor: 27. Finns som e-bok på Kau:s bibliotek.

Tidskriftsartiklar

Artiklar

Ahlquist, S. (2019). Motivating teens to speak English through group work in Storyline. *EFT Journal*, 73 (4), s. 387-395. <https://doi.org/10.1093/elt/ccz023> Antal sidor: 8. Fulltextåtkomst via Kau:s bibliotek.

Berggren, J. (2015). Learning from giving feedback: a study of secondary-level students. *ELT Journal*, 69 (1). <http://doi.org/10.1093/elt/ccu036> Fulltextåtkomst via Kau:s bibliotek.

Derichsweiler, S. (2021). Gender-oriented topics in teaching English as an additional language. *BC TEAL Journal*, 6 (1), s. 1-10. <https://doi.org/10.14288/bctj.v6i1.373>. Finns på Canvas.

Field, J. (2007). "Looking outwards, not inwards". *ELT Journal*, 61 (1), s. 30-38. Antal sidor: 8. Fulltextåtkomst via Kau:s bibliotek.

Gtówka, D. (2014). The impact of gender on attainment in learning English as a foreign language. *Studies in second language learning and teaching* (4), s. 617-635 . <https://doi.org/10.14746/sslit.2014.4.4.3>
<http://www.sslit.amu.edu.pl>

McDonough, S. (2007). *ELT Journal*, 61 (4), s. 369-371. Antal sidor: 3. Fulltextåtkomst via Kau:s bibliotek.

Meiring, L., & Norman, N. (2005). *Support for learning* (3), s. 129-134. Antal sidor: 6. Fulltextåtkomst via Kau:s bibliotek.

Obondo, M. A (2017). Teachers of newcomer immigrants in provincial schools in Sweden: A quest for culturally responsive teaching in the era of homogenization. *12* (3), s. 111-123.
<https://doi.org/10.1080/15595692.2017.1414794>. Antal sidor: 12. Finns på Canvas.

Taie, M. (2014). Skill acquisition theory and its important concepts in SLA. *Theory and practice in language studies*, 4 (9). 1971-1976. Antal sidor:5

Tanase, M (2020). Is good teaching culturally responsive?. *Journal of Pedagogical Research*, 4 (3), s. 187-202. <https://doi.org/10.33902/JP.R.2020063333>. Antal sidor: 15. Finns på Canvas.

Thomas, N. & Rose, H (2018). Do language learning strategies need to be self-directed? Disentangling strategies from self-regulated learning. *TESOL Quarterly*. <https://doi.org/10.1002/tesq.473>. Fulltextåtkomst via Kau:s bibliotek.

Villalobos-Buehner, M (2015). Exploring identity in the language classroom. *NECTFL Review*, 76, s. 57-64. Antal sidor: 7. Finns på Canvas.

Walqui, A (2008). Scaffolding instruction for English language learners: A conceptual framework. *International Journal of Bilingual Education and Bilingualism*, 9 (2), s. 159-180.
<https://doi.org/10.1080/13670050608668639>

Walqui, A., & Heritage, M (2018). Meaningful classroom talk: Supporting English learners? oral language development. *American Educator*, s. 18-23. Antal sidor: 5. Finns på Canvas.

Övrigt

Webbresurser

Dervin, F. (2017). The multicultural, intercultural classroom. https://kauplay.kau.se/media/0_vmvhbvvp. (Video) Part 1. KauPlay.

Dervin, F. (2017). The multicultural, intercultural classroom. https://kauplay.kau.se/media/0_mnf5qj4l. (Video) Part 2. KauPlay.

Dierking, P. (n.d.). Promoting gender equality in the English language classroom.
https://americanenglish.state.gov/files/ae/resource_files/ae_webinar_3.3_-_promoting_gender_equality_0.pdf. (2020-06-23). Powerpoint.

Nunan, D. (n.d.). Nine steps to learner autonomy.
http://www.andrasprak.su.se/polopoly_fs/1.84007.1333707257!/menu/standard/file/2003_11_Nunan_eng.pdf. (2020-06-23). Powerpoint.

Studenten väljer på egen hand en vetenskaplig artikel. Antal sidor: 30.

Ytterligare material tillhandahålles på Canvas. Antal sidor: 40.

Skolverket curricula and syllabi. Antal sidor: 100

Fastställd av Lärarutbildningsnämnden 23 jun 2021