



Fakulteten för humaniora och samhällsvetenskap  
Engelska

# Litteraturlista

## Andraspråkstillägnande

Gäller från och med 7 jun 2020

**Kurskod:** ENAES1  
**Kursens benämning:** Andraspråkstillägnande  
**Högskolepoäng:** 7.5  
**Utbildningsnivå:** Avancerad nivå

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### Böcker

Atkinson, D. (Ed.) (2011). *Alternative approaches to second language acquisition*. London: Routledge (pages: 180).

VanPatten, B., Keating, G.D., & Wulff, S. (Eds.) (2020). *Theories in second language acquisition: An introduction* (3 uppl.). London/New York: Routledge (selected chapters, see Study guide) (pages: 80-100).

### Kapitel i bok

Adams, R., Fujii, A. & Mackey, A. (2005). Research methodology: Qualitative research. I C. Sanz (Red.). *Mind and context in adult second language acquisition: Methods, theory, and practice* (s. 69-101) Washington: Georgetown University Press (pages: 32)

Block, D. (2014). Moving beyond "lingualism": Multilingual embodiment and multimodality in SLA. I May, S. (Red.). *The multilingual turn: Implications for SLA, TESOL, and bilingual education* (s. 54-77) London: Routledge (pages: 24)

Friedman, D. A. (2012). How to collect and analyze qualitative data. I Mackey, A. M. & Gass, S. M. (Red.). *Research methods in second language acquisition: A practical guide* (s. 180-200) Chichester: Wiley-Blackwell (pages: 20).

Ortega, L. (2014). (2014). Ways forward for a bi/multilingual turn in SLA. I May, S. (Red.). *The multilingual turn: Implications for SLA, TESOL, and bilingual education* (s. 32-53) London: Routledge (pages: 22).

### Artiklar

- Atkinson, D. (2017). Homo Pedagogicus: The evolutionary nature of second language teaching. *Language Teaching*, 50 (4), s. 527-543. (pages: 17).
- Atkinson, D. (2019). Second language acquisition beyond borders? The Douglas Fir Group searches for transdisciplinary identity. *The Modern Language Journal*, 103, s. 113-121. (pages: 9).
- Atkinson, D., Churchill, E., Nishino, T., & Okada, H. (2018). Language learning great and small: Environmental support structures and learning opportunities in a sociocognitive approach to second language acquisition/teaching. *The Modern Language Journal*, 102 (3), s. 471-493. (pages: 23).
- Davin, K. J. (2016). Classroom dynamic assessment: A critical examination of constructs and practices. *The Modern Language Journal*, 100 (4), s. 813-829. (pages: 18).
- Douglas Fir Group (2016). A transdisciplinary framework for SLA in a multilingual world. *The Modern Language Journal*, 100, s. 19-47. (pages: 18).
- Duff, P. (2014). Case study research on language learning and use. *Annual Review of Applied Linguistics*, 34, s. 233-255.. (pages: 23).
- Eskildsen, S. (2012). L2 negation constructions at work. *Language Learning*, 62, s. 335-372. . (pages: 38).
- Firth, A., & Wagner, J. (1997). On discourse, communication, and (some) fundamental concepts in SLA research. *The Modern Language Journal*, 81, s. 285-300. (pages: 26).
- Hall, J. K. (2019). The contributions of conversation analysis and interactional linguistics to a usage-based understanding of language: Expanding the transdisciplinary framework. *The Modern Language Journal*, 103, s. 80-94. (pages: 15).
- Johnson, K. E. (2019). The relevance of a transdisciplinary framework for SLA in Language Teacher Education. *The Modern Language Journal*, 103, s. 167-174. (pages: 8).
- Kim, J., & Duff, P. A. (2012). The language socialization and identity negotiations of generation 1.5 Korean-Canadian university students. *TESL Canada Journal*, 103 (6), s. 81-102. (pages: 22).
- Kimura, D., Malabarba, T., & Hall, J. K. (2018). Data collection considerations for classroom interaction research: A conversation analytic perspective. *Classroom Discourse*, 9 (3), s. 185-204. (pages: 20).
- Kunitz, S., & Skogmyr Marian, K. (2017). Tracking immanent language learning behavior over time in task-based classroom work. *TESOL Quarterly*, 51 (3), s. 507-535. (pages: 29).
- Norton, B., & De Costa, P. (2018). Research tasks on identity in language learning and teaching. *Language Teaching*, 51 (1), s. 90-112. (pages: 23).
- Nyroos, L., Sandlund, E., & Sundqvist, P. (2017). Code-switched repair initiation: The case of Swedish *eller* in L2 English test interaction. *Journal of Pragmatics*, 120, s. 1-16. (pages: 16).
- Talmy, S. (2010). Qualitative interviews in applied linguistics: From research instrument to social practice. *Annual Review of Applied Linguistics*, 30, s. 128-148. (pages: 21).
- Thorne, S. L., Black, R. W., & Sykes, J. M (2009). Second language use, socialization and learning in Internet interest communities and online gaming. *The Modern Language Journal*, 93 (Focus issue), s. 802-821. (Pages: 20).

### Referensmaterial

- Hall, J.K. (2018). *Essentials of SLA for L2 teachers: A transdisciplinary framework*. New York: Routledge
- Mitchell, R., Myles, F., & Marsden, E. *Second language learning theories* (3 uppl.). Oxon:

Routledge

Dessutom tillkommer ytterligare artiklar ur vetenskapliga tidskrifter för den individuella slutuppgiften. (Antal sidor: 50-70).

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Fastställt av Fakultetsnämnden vid Fakulteten för humaniora och samhällsvetenskap 18 jun 2020