



Faculty of Arts and Social Sciences
Special Education

Course Reading

Inclusion

Valid from 09/01/2025

Course Code: SPAIN1

Course Title: Inclusion

Credits: 15

Degree Level: Master's level

Mandatory literature

Books

Ahrne, G. & Svensson, P. (Red.). (2015 eller 2022). *Handbok i kvalitativa metoder* (2 eller 3 uppl.). Liber. Valda delar enligt anvisningar, ca. 45 s.

Deppeler, J. (Red.). (2015). *Inclusive pedagogy across the curriculum*. [Elektronisk resurs]. Emerald. Valda delar enligt anvisningar, ca. 50 s.

Ds 2008:23. *FN:s konvention om rättigheter för personer med funktionsnedsättning*. Socialdepartementet.

<https://www.regeringen.se/contentassets/0b52fa83450445aebbf88827ec3eecb8/fns-konvention-om-rattigheter-for-personer-med-funktionsnedsattning-ds-200823/>

Myndigheten för delaktighet. (2017). *Konventionen om rättigheter för personer med funktionsnedsättning: Allmän kommentar nr 4 om rätten till inkluderande utbildning*.

<https://www.mfd.se/contentassets/dd4d7296a11e45009336775a75129b86/2017-28-allman-kommentar-4-utbildning.pdf>

Nilholm, C. (2025). *En inkluderande skola: Möjligheter, hinder och dilemman*. Studentlitteratur.

Svenska Unescorådet. *Salamanca deklARATIONEN och Salamanca +10*.

<https://unesco.hemsida.eu/wp-content/uploads/2013/08/Salamanca-deklarationen1.pdf>

Articles

Ainscow, M. (2020). Promoting inclusion and equity in education: Lessons from international experiences. *Nordic Journal of Studies in Educational Policy*, 6 (1), p. 7-16. <https://doi.org/10.1080/20020317.2020.1729587>

Buli-Holmberg, J., Høybråten Sigstad, H. M., Morken, I., & Hjørne, E. (2023). From the idea of inclusion into practice in the Nordic countries: A qualitative literature review. *European Journal of Special Needs Education*, 38 (1), p. 79-94. <https://doi.org/10.1080/08856257.2022.2031095>

Ferguson, D.L. (2008). International trends in inclusive education: The continuing challenge to teach each and everyone. *European Journal of Special Needs Education*, 23 (2), p. 109-120. <https://doi.org/10.1080/08856250801946236>

Florian, L. (2014). What counts as evidence of inclusive education?. *European Journal of Special Needs Education*, 29 (3), p. 286-294. <https://doi.org/10.1080/08856257.2014.933551>

Göransson, K., & Nilholm, C. (2014). Conceptual diversities and empirical shortcomings: A critical analysis of research on inclusive education. *European Journal of Special Needs Education*, 29 (3), p. 265-280. <https://doi.org/10.1080/08856257.2014.933545>

Haug, P. (2016). Understanding inclusive education: Ideals and reality. *Scandinavian Journal of Disability Research*, 19 (3), p. 206-217. <https://doi.org/10.1080/15017419.2016.1224778>

Hellblom-Thibblin, T., & Sandberg, G. (2021). A dynamic ecological approach to categorisation at school, past and present. *European Journal of Special Needs Education*, 36 (5), p. 715-728. <https://doi.org/10.1080/08856257.2020.1790883>

Kovac, V. B., & Vaala, B. L. (2021). Educational inclusion and belonging: A conceptual analysis and implications for practice. *International Journal of Inclusive Education*, 25 (10), p. 1205-1219. <https://doi.org/10.1080/09687599.2017.1365695>

Labaree, D. (1997). Public goods, private goods: The American struggle over educational goals. *American Research Journal*, 34 (1), p. 39-81. <https://www.jstor.org/stable/1163342>

Malmqvist, J. (2016). Working successfully towards inclusion - or excluding pupils?: A comparative retroductive study of three similar schools in their work with EBD. *Emotional and Behavioural Difficulties*, 21 (4), p. 344-360. <https://doi.org/10.1080/13632752.2016.1201637>

Olsson, Å. (2023). Teachers' gendered perceptions of attention deficit hyperactivity disorder: A literature review. *European Journal of Special Needs Education*, 38 (3), p. 303-316. <https://doi.org/10.1080/08856257.2022.2076476>

Thomas, C. (2004). How is disability understood?: An examination of sociological approaches. *Disability & Society*, 19 (6), p. 569-583. <https://doi.org/10.1080/0968759042000252506>

Reference material

Andersen Øyen, S., & Solheim, B. (2015). *Akademiskt skrivande: En skrivhandledning*. Gleerups

Vetenskapsrådet (2017). *God forsknings sed*. <https://www.vr.se/analys/rapporter/vara->

[rapporter/2017-08-29-god-forskningsned.html](https://kau.diva-portal.org/smash/get/diva2:1138556/FULLTEXT01.pdf)

Åkerlund, D. (2017). *Guide till akademiskt skrivande: Om att skriva rapporter, uppsatser och självständiga arbeten på universitet och högskolor* (2 ed.).
<https://kau.diva-portal.org/smash/get/diva2:1138556/FULLTEXT01.pdf>

Litteratur tillkommer: minst tre artiklar och en avhandling som väljs i samråd med kursens lärare.

Approved by the Faculty Board of Arts and Social Sciences 08/19/2025