



Faculty of Arts and Social Sciences
Special Education

Course Reading

Inclusion

Valid from 08/28/2023

Course Code: SPAIN1

Course Title: Inclusion

Credits: 15

Degree Level: Master's level

Mandatory literature

Books

Axelsson, T. (2007). *Rätt elev i rätt klass: Skola, begåvning och styrning 1910-1950*. [Doktorsavhandling, Linköpings universitet]. DiVA. <https://www.diva-portal.org/smash/record.jsf?pid=diva2:22897> Valda delar enligt anvisningar, ca 40 s.

Bengtsson, K., & Olsson, Å. (Red.). (2023). *I väntan på inkludering: Vänbok till Kerstin Göransson*. Karlstad University Studies. <https://www.diva-portal.org/smash/record.jsf?pid=diva2:1760402> Valda delar enligt anvisningar, ca. 10 s.

Clark, C., Dyson, A., & Millward, A. (Red.). (1998). *Theorising special education*. [Elektronisk resurs]. Routledge. Valda delar enligt anvisningar, ca. 40 s.

Deppeler, J. (Red.). (2015). *Inclusive pedagogy across the curriculum*. [Elektronisk resurs]. Emerald. Valda delar enligt anvisningar, ca. 45 s.

Nilholm, C. (2019). *En inkluderande skola: Möjligheter, hinder och dilemman*. Studentlitteratur. 170 s.

Nilholm, C., & Göransson, K. (2019). *Inkluderande undervisning: Vad kan man lära av forskningen?* Specialpedagogiska skolmyndigheten. https://kvutis.se/wp-content/uploads/2014/05/00458_tillganglig.pdf 124 s.

Articles

Ferguson, D.L. (2008). International trends in inclusive education: The continuing challenge to teach each and everyone. *European Journal of Special Needs Education*, 23 (2), p. 109-120. <https://doi.org/10.1080/08856250801946236>

Griful-Freixenet, J., Struyven, K., Verstichele, M., & Andries, C. (2021). Educational inclusion and belonging: A conceptual analysis and implications for practice. *International Journal of Inclusive Education*, 25 (10), p. 1205-1219. <https://doi.org/10.1080/09687599.2017.1365695>

Göransson, K., & Nilholm, C. (2014). Conceptual diversities and empirical shortcomings: A critical analysis of research on inclusive education. *European Journal of Special Needs Education*, 29 (3), p. 265-280. <https://doi.org/10.1080/08856257.2014.933545>

Hellblom-Thibblin, T., & Sandberg, G. (2021). A dynamic ecological approach to categorisation at school, past and present. *European Journal of Special Needs Education*, 36 (5), p. 715-728. <https://doi.org/10.1080/08856257.2020.1790883>

Hughes, B., & Paterson, K. (1997). The social model of disability and the disappearing body: Towards a sociology of impairment. *Disability & Society*, 12 (3), p. 325-340. <https://doi.org/10.1080/09687599727209>

Kovac, V. B., & Vaala, B. L.. Educational inclusion and belonging: A conceptual analysis and implications for practice. *International Journal of Inclusive Education*, 25 (10), p. 1205-1219. <https://doi.org/10.1080/13603116.2019.1603330>

Labaree, D. (1997). Private Goods: The American struggle over educational goals. *American Research journal*, 34 (1), p. 39-81. <https://doi.org/10.3102/00028312034001039>

Magnússon, G., Göransson, K., & Lindqvist, G. (2019). Contextualising inclusive education in education policy: The case of Sweden. *Nordic Journal of Studies in Educational Policies*, 5 (2), p. 67-77. <https://doi.org/10.1080/20020317.2019.1586512>

Malmqvist, J. (2016). Working successfully towards inclusion-or excluding pupils?: A comparative retroductive study of three similar schools in their work with EBD. *Emotional and Behavioural Difficulties*, 21 (4), p. 344-360. <https://doi.org/10.1080/13632752.2016.1201637>

Thomas, C. (2004). How is disability understood?: An examination of sociological approaches. *Disability & Society*, 19 (6), p. 569-583. <https://doi.org/10.1080/0968759042000252506>

Web resources

Att förändra vår värld: Agenda 2030 för hållbar utveckling. <https://www.regeringen.se/regeringens-politik/globala-malen-och-agenda-2030/agenda-2030-for-hallbar-utveckling/>. Regeringskansliet

Ds 2008:23. FN:s konvention om rättigheter för personer med funktionsnedsättning. <http://www.regeringen.se/sb/d/10055/a/101918>. Socialdepartementet

SFS 2018:1197. Lag om Förenta nationernas konvention om barnets rättigheter. https://www.riksdagen.se/sv/dokument-och-lagar/dokument/svensk-forfatningssamling/lag-20181197-om-förenta-nationernas-konvention_sfs-2018-1197/. Socialdepartementet.

SOU 2020:42. En annan möjlighet till särskilt stöd: Reglering av kommunala resursskolor. <https://www.regeringen.se/rattsliga-dokument/statens-offentliga->

[utredningar/2020/06/sou-202042/](#). Socialdepartementet.

Svenska Unescorådet. (2006). Salamancadeklarationen och Salamanca +10.
<https://unesco.se/?infomat=salamanca-deklarationen>

Litteratur tillkommer: tre artiklar och en avhandling väljs i samråd med kursens lärare.

Approved by the Faculty Board of Arts and Social Sciences 07/03/2023