



Faculty of Arts and Social Sciences
Special Education

Course Reading

Inclusion

Valid from 08/31/2021

Course Code: SPAIN1

Course Title: Inclusion

Credits: 15 ETCS cr

Degree Level: Master's level

Mandatory literature

Books

Clark, C., Dyson, A. & Millward, A. (1998). *Theorising special education [Elektronisk resurs]*. Routledge Kap. 1, 2 och 13. 38 s.

Deppeler, J. (red.) (2015). *Inclusive pedagogy across the curriculum [Elektronisk resurs]*. Emerald Valda delar, ca 80 s.

Gustavsson, A. (red.) (2004). *Delaktighetens språk*. Studentlitteratur Kap. 1, s 15-29. Finns som elektronisk resurs via universitetsbiblioteket.

Nilholm, C. (2019). *En inkluderande skola: Möjligheter, hinder och dilemman*. Studentlitteratur. 170 s.

Nilholm, C. & Göransson, K. (2019). *Inkluderande undervisning: Vad kan man lära av forskningen?*. Specialpedagogiska skolmyndigheten 124 s.

Persson, B. & Persson, E. (2012). *Inkludering och målluppfyllelse: Att nå framgång med alla elever*. Liber. 183 s.

Articles

Ferguson, D.L. (2008). International Trends in Inclusive Education: The Continuing Challenge to Teach Each and Everyone. *European Journal of Special Needs Education*, 23 (2), p. 109-120. <https://doi.org/10.1080/08856250801946236>

Göransson, K. & Nilholm, C. (2014). Conceptual Diversities and Empirical Shortcomings - A Critical Analysis of Research on Inclusive Education. *European Journal of Special Needs Education*, 29 (3), p. 265-280

Hughes, B. & Paterson, K. (1997). The Social Model of Disability and the Disappearing Body: Towards a sociology of impairment. *Disability & Society*, 12 (3), p. 325-340.
<https://doi.org/10.1080/09687599727209>

Labaree, D. (1997). Private Goods: The American Struggle over Educational Goals. *American Research Journal*, 34 (1), p. 39-81. <https://doi.org/10.3102/00028312034001039>

Magnússon, G., Göransson, K. & Lindqvist, G. (2019). Contextualising Inclusive Education in Education Policy: The Case of Sweden. *Nordic Journal of Studies in Educational Policies*, 5 (2), p. 67-77. <https://doi.org/10.1080/20020317.2019.1586512>

Malmqvist, J. (2016). Working successfully towards inclusion? or excluding pupils?: A comparative retroductive study of three similar schools in their work with EBD. *Emotional and Behavioural Difficulties*, 21 (4), p. 344-360

Thomas, C. (2004). How is disability understood?: An examination of sociological approaches. *Disability & Society*, 19 (6), p. 569-583.
<https://doi.org/10.1080/0968759042000252506>

Web resources

Att förändra vår värld: Agenda 2030 för hållbar utveckling.
<https://www.regeringen.se/48e36d/contentassets/a69f085ada12410989115a1ff64be6d8/att-forandra-var-varld-agenda-2030-for-hallbar-utveckling> . Regeringskansliet

FN:s konvention om rättigheter för personer med funktionsnedsättning.
<http://www.regeringen.se/sb/d/10055/a/101918>. Ds 2008:23 Socialdepartementet

Svenska Unescorådet (2006). Salamancadeklarationen och Salamanca +10.
<http://www.unesco.se/Bazment/Unesco/sv/Svenska-Unescoradets-arbete/Bestall-broschyrer.aspx>

Choose one of the following articles

Articles

Bolt, D. (2017). Enabling the classroom and the curriculum: Higher education, literary studies and disability. *Journal of Further and Higher Education*, 41 (4), p. 556-565.
<https://doi.org/10.1080/0309877X.2015.1135888>

Denhart, H. (2008). Deconstructing barriers perceptions of students labeled with learning disabilities in higher education. *Journal of Learning Disabilities*, 41 (6), p. 483-497

Fuller, M., Bradley, A. & Healey, M. (2004). Incorporating disabled students within an inclusive higher education environment. *Disability & Society*, 19 (5), p. 455-468.
<https://doi.org/10.1080/0968759042000235307>

Getzel, E. & Thoma, C. (2008). Experiences of College Students With Disabilities and the Importance of Self-Determination in Higher Education Settings. *Career Development for Exceptional Individuals*, 31 (2), p. 77-84

Gin, L.E., Guerrero, F.A., Cooper, K.M. & Brownell, S.E. (2020). Is active learning accessible?: Exploring the process of providing accommodations to students with disabilities. *CBE ? Life sciences Education*, 19 (12), p. 1-15

Goode, J. (2007). 'Managing' disability: Early experiences of university students with disabilities. *Disability & Society*, 22 (1), p. 35-48.
<https://doi.org/10.1080/09687590601056204>

Vickerman, P. & Blundell, M. (2010). Hearing the voices of disabled students in higher education. *Disability & Society*, 25 (1), p. 21-32.
<https://doi.org/10.1080/09687590903363290>

Approved by the Faculty Board of Arts and Social Sciences 06/14/2021