



Faculty of Arts and Social Sciences  
Religious Studies and Theology

## Course Reading

### Religion and education in plural societies

Valid from 09/02/2024

**Course Code:** REGPLU  
**Course Title:** Religion and education in plural societies  
**Credits:** 7.5  
**Degree Level:** Undergraduate level

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#### Books

Bardon, A., Birnbaum, M., Lee, L., & Stoeckl, K. (Eds.). (2015). *Religious pluralism: a resource book*. European University Institute, Robert Schuman Centre for Advanced Studies  
<https://doi.org/10.2870/860588>

Jackson, R. (2017). *Vägvisare - Program och praktik för undervisning om religioner och icke-religiösa livsåskådningar i interkulturell utbildning*. Europarådet <https://rm.coe.int/vagvisare-program-och-praktik-for-undervisning-om-religioner-och-icke-168075abef>

Niemi, K (2020). *Religion in Indian schools: Exploring national systems of religious education through 'mirroring'*. Stockholms universitet <http://urn.kb.se/resolve?urn=urn:nbn:se:su:diva-186334> Doktorsavhandling (i urval)

Stern, Julian (2018). *Teaching religious education: researchers in the classroom*. London: Bloomsbury Second edition.

#### Book Chapter

Bråten, O. M. H (2014). New social patterns: old structures? How the countries of Western Europe deal with religious plurality in education. In Rothgangel, Martin, Jackson, Robert, Jäggle, Martin (Editor). *Religious Education at Schools in Europe. Part 2: Western Europe* (p. 287-314)  
<https://doi.org/10.14220/9783737002684.287>

#### Articles

Franken, L (2021). Church, State and RE in Europe: Past, Present and Future. *Religion & Education* (48(4)), p. 417- 435. <https://doi.org/10.1080/15507394.2021.1897452>

Geaves, R. (1998). The Borders between Religions: A Challenge to the World Religions Approach to Religious Education. *British Journal of Religious Education*, 21 (1), p. 20-31.  
<https://doi.org/10.1080/0141620980210104>

Lund Johannessen, Ø. and Skeie, G (2018). The relationship between religious education and intercultural education. *Intercultural Education*, p. 1-15.  
<https://doi.org/10.1080/14675986.2018.1540142>

Riis, O. (1999). Modes of Religious Pluralism under Conditions of Globalisation. *Exploring Religious Pluralism. International Journal on Multicultural Societies*, 1 (1).  
<https://unesdoc.unesco.org/ark:/48223/pf0000138565>

Schreiner, Peter (2013). Religious Education in the European Context. *The Hungarian Educational Research Journal* (3 (4)).  
[https://www.researchgate.net/publication/270494219\\_Religious\\_Education\\_in\\_the\\_European\\_Context](https://www.researchgate.net/publication/270494219_Religious_Education_in_the_European_Context)

von Brömssen, K. & Niemi, K. (2023). Religion och religionsundervisning ur ett internationellt perspektiv. *Religioner, livsåskådningar och etik*, p. 41-50. Malmö: Gleerups.

von Brömssen, K., & Rodell Olgaç, C. (2010). Intercultural education in Sweden through the lenses of the national minorities and of religious education. *Intercultural Education*, 21 (2), p. 121-135.  
<https://doi.org/10.1080/14675981003696263>

Woodhead, L. (2016). Intensified Religious Pluralism and De-differentiation: The British Example. *Society*, 53, p. 41-46. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4735225/>

## **Other**

In addition, approximately 150 pages.

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Approved by the Faculty Board of Arts and Social Sciences 06/06/2024