



Faculty of Arts and Social Sciences
Religious Studies and Theology

Course Reading

Religion and education in plural societies

Valid from 08/31/2020

Course Code: REGPLU

Course Title: Religion and education in plural societies

Credits: 7.5 ETCS cr

Degree Level: Undergraduate level

Books

Bardon, A., Birnbaum, M., Lee, L., & Stoeckl, K. (Eds.). (2015). *Religious pluralism: a resource book*. European University Institute, Robert Schuman Centre for Advanced Studies

https://www.academia.edu/18078617/Religious_Pluralism_A_Resource_Book_ed_Bardon_Birnbaum_Lee_Stoeckl_2015

Jackson, R. (2017). *Vägvisare ? Program och praktik för undervisning om religioner och icke-religiösa livsåskådningar i interkulturell utbildning*. Europarådet <https://rm.coe.int/vagvisare-program-och-praktik-for-undervisning-om-religioner-och-icke-/168075abef>

Parker-Jenkins, Marie., Hartas, Dimitra, Irving, Barrie A. (2019). *In good faith: schools, religion, and public funding*. Routledge

Stern, Julian (2018). *Teaching religious education: researchers in the classroom*. London: Bloomsbury Second edition.

Articles

Geaves, R. (1998). The Borders between Religions: A Challenge to the World Religions Approach to Religious Education. *British Journal of Religious Education*, 21 (1), p. 20-31. <https://doi.org/10.1080/0141620980210104>

King, U. (1987). World Religions, Women and Education. *Comparative Education*, 23 (1), p. 35-49. <https://doi.org/10.1080/0305006870230105>

Lund Johannessen, Ø. and Skeie, G (2018). The relationship between religious education and intercultural education. *Intercultural Education*, p. 1–15. <https://doi.org/10.1080/14675986.2018.1540142>

Riis, O. (1999). Modes of Religious Pluralism under Conditions of Globalisation. *Exploring Religious Pluralism. International Journal on Multicultural Societies*, 1 (1). <https://unesdoc.unesco.org/ark:/48223/pf0000138565>

von Brömssen, K., & Rodell Olgaç, C. (2010). Intercultural education in Sweden through the lenses of the national minorities and of religious education. *Intercultural Education*, 21 (2), p. 121-135. <https://doi.org/10.1080/14675981003696263>

Woodhead, L. (2016). ?Intensified Religious Pluralism and De-differentiation: The British Example. *Society*, 53, p. 41-46. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4735225/>

Other

In addition, approximately 150 pages.

Approved by the Faculty Board of Arts and Social Sciences 02/25/2020