



Board of Teacher Education
Religious Studies and Theology

Course Reading

Religious Studies for Teachers 3

Valid from 08/31/2020

Course Code: REGL13

Course Title: Religious Studies for Teachers 3

Credits: 30 ETCS cr

Degree Level: Undergraduate level

Books

Berg, Martin (2015). *Netnografi: att forska om och med internet*. Lund: Studentlitteratur

Creswell, John W., Creswell, J. David (2018). *Research design: qualitative, quantitative, and mixed methods approaches*. Los Angeles: SAGE

Heelas, Paul, Woodhead, Linda (2005). *The spiritual revolution: why religion is giving way to spirituality*. Malden, Mass.: Blackwell

Kaijser, Lars, Öhlander, Magnus (2011). *Etnologiskt fältarbete*. Lund: Studentlitteratur

Plank, Katarina, Enstedt, Daniel (2018). *Levd religion: Det heliga i vardagen*. Lund: Nordic Academic Press

Rennstam, Jens, Wästerfors, David (2015). *Från stoff till studie: om analysarbete i kvalitativ forskning*. Lund: Studentlitteratur

Stausberg, Michael, Engler, Steven (2011). *The Routledge handbook of research methods in the study of religion*. Abingdon, Oxon: Routledge (utvalda delar)

Trzebiatowska, Marta, Bruce, Steve (2012). *Why are women more religious than men? [Elektronisk resurs]*. Oxford: Oxford University Press

Articles

Hella, Elina (2008). Finnish student's understanding of Lutheranism and its implications for religious education: A phenomenographic study. *British Journal of Religious Education*, 30 (3), s. 247-257

Moulin, Dan (2011). Giving voice to 'the silent minority': the experience of religious students in secondary school religious education lessons. *British Journal of Religious Education*, 33 (3), s. 313-326

Osbeck C. & Lied, S. (2012). Hegemonic speech genres of classrooms and their importance for RE learning. *British Journal of Religious Education*, 34 (2), s. 155-168

Sjöborg, Anders (2013). Religious education and intercultural understanding: examining the role of religiosity for upper secondary students' attitude towards RE. *British Journal of Religious Education*, 35 (1), s. 36-54

Zuckerman, Phil (2009). Why are Danes and Swedes so irreligious. *Nordic Journal of Religion and Society*, 22 (1), s. 55-69.
https://www.idunn.no/file/ci/66930069/Why_Are_Danes_And_Swedes_So_Irreligious.pdf

Web resources

Skolinspektionen (2012). Mer än vad du kan tro : Religionskunskap i gymnasieskolan.

<https://www.skolinspektionen.se/globalassets/publikationssok/granskningsrapporter/kvalitetsgranskningar/2012/religion/religionskunskap-gymnasieskolan-slutrapport.pdf>

Misc.

Kompendiematerial kan tillkomma

I kursen ingår dessutom inläsande av valfri doktorsavhandling, som väljs i samråd med undervisande lärare