



Faculty of Arts and Social Sciences
Educational Work

Course Reading

Theoretical and methodological approaches in research on educational leadership and school improvement

Valid from 01/19/2026

Course Code:	PAAU81
Course Title:	Theoretical and methodological approaches in research on educational leadership and school improvement
Credits:	15
Degree Level:	Master's level

Books

Chapman, C, Muijs, D, Reynolds, D, Sammons, P, & Teddlie, C. (Eds.). (2016). *The Routledge international handbook of educational effectiveness and improvement: Research, policy, and practice*. Routledge. Delar av. Tillgänglig digitalt.

Rönström, N., & Johansson, O. (2021). *Att förbättra skolor med stöd i forskning: Exempel, analyser och utmaningar*. Natur och kultur

Book Chapter

Feldhoff, T., & Radisch, F. (2021). Why must everything be so complicated? Demands and challenges on methods for analyzing school improvement processes. In A. Oude Groote Beverborg, T. Feldhoff, K. Maag Merki, & F. Radisch (Editor). *Concept and design developments in school improvement research: Longitudinal, multilevel and mixed methods and their relevance for educational accountability* (p. 9-25) Springer. DOI 10.1007/978-3-030-69345-9_2

Articles

Mifsud, D. (2024). A Systematic Review of School Distributed Leadership: : Exploring Research Purposes, Concepts and Approaches in the Field between 2010 and 2022. *Journal of Educational Administration and History*, 56 (2), p. 154?179. DOI 10.1080/00220620.2022.2158181

Reference material

Hirsh, Å, Olin, A. (2020). *Skolutveckling i teori och praktik*. Gleerups

Håkansson, J. & Sundberg, D. (2016). *Utmärkt skolutveckling: forskning om skolförbättring och måluppfyllelse*. Natur & Kultur

Nehls, E. (2023). *Teori: En introduktion*. Studentlitteratur

Självständigt val av avhandlingar och vetenskapliga artiklar, ca 800 sidor samt ytterligare aktuell forskningslitteratur/-artiklar tillkommer.

Approved by the Faculty Board of Arts and Social Sciences 12/08/2025