



Faculty of Arts and Social Sciences
Educational Work

Course Reading

School leadership and management

Valid from 01/19/2026

Course Code: PAAU60
Course Title: School leadership and management
Credits: 15
Degree Level: Master's level

Books

Alvesson, M. (2014). *Kommunikation, makt och organisation: närläsning och multipla tolkningar*. Studentlitteratur

Arar, K., & Oplatka, I (2022). *Advanced theories of educational leadership*. Springer
doi.10.1007/978-3-031-14510-0

Börjesson, M. & Rehn, A. (2022). *Makt* (2 ed.). Liber

Jacobsson, C., & Åkerlund, M. (2019). *Teamutveckling i teori och praktik*. Natur & Kultur

Sandahl, C., Falkenström, E., & von Knorring, M. (2017). *Chef med känsla och förnuft: om professionalism och etik i ledarskapet*. Natur & Kultur

Ståhlkrantz, Katarina (2019). *Rektors pedagogiska ledarskap: en kritisk policyanalys*. Växjö: Linnaeus University Press <http://urn.kb.se/resolve?urn=urn:nbn:se:lnu:diva-79283> Dissertation Växjö, 2019

Sverige Tillitsdelegationen (2018). *Styra och leda med tillit: forskning och praktik*. Norstedts juridik https://tillitsdelegationen.se/wp-content/uploads/2018/06/sou-2018_38-1.pdf Kap 1-3, 11-14

Wahl, A., Holgersson, C., Höök, P., & Linghag, S. (2018). *Det ordnar sig: teorier om organisation och kön* (3 ed.). Studentlitteratur

Articles

Grice, C., Seiser, A. F., & Wilkinson, J. (2023). Decentring pedagogical leadership: educational leading as a pedagogical practice. *Journal of Educational Administration and History*, 55 (1), p. 89-107. <https://doi.org/10.1080/00220620.2022.2163381>

Harris, A., Azorín, C., & Jones, M. (2023). Network leadership: a new educational imperative?. *International Journal of Leadership in Education*, 26 (5), p. 919-935. <https://doi.org/10.1080/13603124.2021.1919320>

Leithwood, K., Harris, A., & Hopkins, D. (2020). Seven strong claims about successful school leadership revisited. *School Leadership & Management*, 40 (1), p. 5-22. <https://doi.org/10.1080/13632434.2019.1596077>

Schyns, B., & Schilling, J. (2013). How bad are the effects of bad leaders?: A meta-analysis of destructive leadership and its outcomes. *The Leadership Quarterly*, 24 (1), p. 138-158. <https://doi.org/10.1016/j.leaqua.2012.09.001>

Öhman, M. (2008). Att analysera socialisationens riktning ur ett maktperspektiv. *Utbildning & demokrati*, 17 (3), p. 69-88. <https://doi.org/10.48059/uod.v17i3.891>

Vetenskapliga artiklar tillkommer

Approved by the Faculty Board of Arts and Social Sciences 12/08/2025