



Faculty of Arts and Social Sciences
Educational Work

Course Reading

Schools as Learning Organisations

Valid from 08/29/2022

Course Code: PAAU50

Course Title: Schools as Learning Organisations

Credits: 15

Degree Level: Master's level

Books

Aili, C. & Nilsson, L.-E. (2015). *In tension between organization and profession. Professionals in Nordic public service*. Nordic Academic Press E-bok.

Alvesson, M. & Svenningsson, S. (red) (2019). *Organisation, ledning och processer* (3 ed.). Studentlitteratur

Charniawska, B. (2015). *En teori om organisering* (2 ed.). Studentlitteratur

Granberg, O. & Ohlsson, J. (2022). *Från lärandets loopar till lärande organisationer* (5 ed.). Studentlitteratur

Scherp, H.-Å. (2013). *Lärandebaserad skolutveckling. Lärglädjens förutsättningar, förverkliganden och resultat*. Studentlitteratur

Stoll, L. & Seashore Lewis, K. (Eds.) (2007). *Professional learning communities. Divergence, Depth and Dilemmas*. Open University Press, McGraw-Hill House

Thelin, K. (2011). *Med ansiktet vänt mot Europa, perspektiv på skolutveckling: Skolutveckling utifrån ett lärande organisationsperspektiv*. Lärarförbundet

Articles

Belle, S. (2016). Organizational learning? Look again. *The Learning Organization*, 23 (5), p. 332-341

Grievess, J. (2008). Why we should abandon the idea of the learning organization. *The learning organization*, 15 (6), p. 463-473

Harris, A. & Jones, M. (2017). Leading Educational Change and Improvement at Scale: Some Inconvenient Thruts About System Performance. *International Journal of Educational Leadership in Education*, 20 (5), p. 632-641

Örtenblad, A. (2018). What does. *The Learning Organization*, 25 (3), p. 150-158

Artiklar och annat material tillkommer.

Approved by the Faculty Board of Arts and Social Sciences 07/04/2022