



Faculty of Arts and Social Sciences  
Educational Work

## Course Reading

### Intercultural and international perspectives on preschool education and teaching

Valid from 01/19/2026

**Course Code:** PAAFD2

**Course Title:** Intercultural and international perspectives on preschool education and teaching

**Credits:** 15

**Degree Level:** Master's level

#### Books

Moss, P., & Mitchell, L. (2024). *Early childhood in the Anglosphere: Systematic failings and transformative possibilities*. UCL Press  
<https://doi.org/10.14324/111.9781800082533>

#### Articles

Alasuutari, M., Ruutiainen, V., & Karila, K. (2023). Enrolling the child in private early childhood education and care in the context of universal service provision. *Education Inquiry*, 15 (1), p. 126-146. <https://doi.org/10.1080/20004508.2023.2282792>

Andersen, M. (2023). Welfare institutions as knowledge factories: Danish ?welfare export? of childcare know-how to China. *Education Inquiry*, 15 (1), p. 30-46. <https://doi.org/10.1080/20004508.2023.2246271>

Carlb Baum, S., & Rön nberg, L. (2023). ?We help Germany create greater equality.? Logics and rationales in exporting ?Scandinavian? early childhood education and care. *Education Inquiry*, 15 (1), p. 11-29. <https://doi.org/10.1080/20004508.2023.2271685>

Carlb Baum, S., & Rön nberg, L. (2024). Transforming Nordic early childhood education and care in times of marketisation, privatisation and commercialisation. *Education Inquiry*, 15 (1), p. 1-10. <https://doi.org/10.1080/20004508.2023.2299056>

Carlb Baum, S., Lindgren, J., Benerdal, M., & Rön nberg, L. (2023). The local market makers: Swedish municipalities as preschool quasi-market organisers. *Education Inquiry*, 15 (1), p. 63-84. <https://doi.org/10.1080/20004508.2023.2234649>

Dýrfrjörð, K., Magnúsdóttir, B. R., & Bjarnadóttir, V. S. (2023). Principals? financial and pedagogical challenges when choosing programs and educational materials: the scope of the private education industry for preschools. *Education Inquiry*, 15 (1), p. 47-62. <https://doi.org/10.1080/20004508.2023.2291887>

Forsberg, H., Waddling, J., & Fjellborg, A. A. (2023). Class-based preschool enrolment - social stratification and quality differences in the Swedish preschool market. *Education Inquiry*, 15 (1), p. 104-125. <https://doi.org/10.1080/20004508.2023.2292824>

Haugset, A. S., & Finne, H. (2023). Governing early childhood education and care quality development among diverse private ECEC providers in Norway. *Education Inquiry*, 15 (1), p. 85-103. <https://doi.org/10.1080/20004508.2023.2280291>

Raivio, M., Skaremyr, E. & Kuusisto, A. (2023). Discursive Norms and Incentives for Equipping Students with Religion and Worldview Literacy in Swedish Preschool Teacher Education Policy. *Religions*, 14 (1194), p. 1-15. <https://doi.org/10.3390/rel14091194>

Souto-Manning, M., & Rabadi-Raol, A. (2018). Toward intersectional justice for minoritized children. *Review of Research in Education*, 42, p. 203-225. <https://doi.org/10.3102/0091732X18759550>

#### Web resources

Lahdenperä, P. (Skolverket) (2022). Interkulturalitet i undervisning och skolutveckling.

[https://www.skolverket.se/download/18.75bdbbb116e7434ebf842/1574098601789/Interkulturalitet\\_i\\_undervisning\\_och\\_skolutveckling\\_Pirjo\\_La](https://www.skolverket.se/download/18.75bdbbb116e7434ebf842/1574098601789/Interkulturalitet_i_undervisning_och_skolutveckling_Pirjo_La)

Ytterligare text på ca 200 sidor i form av debattartiklar och vetenskapliga artiklar inom kunskapsområdet tillkommer.

Approved by the Faculty Board of Arts and Social Sciences 11/04/2025