Faculty of Arts and Social Sciences
Educational Work

Course Reading

Digitalisation and internationalisation of preschool I

Valid from 01/15/2024

Course Code:	PAAFD1
Course Title:	Digitalisation and internationalisation of preschool I
Credits:	15
Degree Level:	Master's level

Books

Andersson, Malin & Åkerblom, Therése (2019). *Utmana och stötta: Undervisning i förskolan*. Stockholm: Lärarförlaget

Kjällander, Susanne & Riddersporre, Bim (2019). *Digitalisering i förskolan på vetenskaplig grund*. Stockholm: Natur & Kultur

Nilsen, Malin (2018). *Barns och lärares aktiviteter med datorplattor och appar i förskolan*. Göteborg: Göteborgs universitet https://gupea.ub.gu.se/handle/2077/57483?locale=sv Doktorsavhandling

Articles

Dong, C. (2018). Preschool teachers? perceptions and pedagogical practices: Young children?s use of ICT. *Early Child Development and Care*, *188* (6), p. 635-650. https://doi.org/10.1080/03004 430.2016.1226293

Enochsson, Ann-Britt & Ribaeus, Katarina (2021). Everybody has to get a chance to learn: Democratic aspects of digitalisation in preschool. *Early Childhood Educational Journal*, *49* (6), p. 1087-1098. https://doi.org/10.1007/s10643-020-01117-6

Fleer, Marylynne (2017). Digital role-play: The changing conditions of children?s play in preschool settings. *Mind, Culture, and Society*, *24* (1), p. 3-17

Magen-Nagar, N., & Firstater, E. (2019). The obstacles to ICT implementation in the kindergarten environment: Kindergarten teachers? beliefs. *Journal of Research in Childhood Education*, *33* (2), p. 165-179. https://doi.org/10.1080/02568543.2019.1577769

Palaiologou, I. (2016). Teachers? dispositions towards the role of digital devices in play-based pedagogy in early childhood education. *Early Years*, *36* (3), p. 305-321. https://doi.org/10.1080/09575 146.2016.1174816

Approved by the Faculty Board of Arts and Social Sciences 08/11/2023