



Faculty of Arts and Social Sciences  
Special Education

## Course Reading

### The Special Needs Educator as a professional consultant and pedagogical leader

Valid from 08/31/2026

**Course Code:** LPAS30

**Course Title:** The Special Needs Educator as a professional consultant and pedagogical leader

**Credits:** 15

**Degree Level:** Master's level

#### Books

Bjørndal, C. (2017). *Konstruktiva stödsamtal : perspektiv och redskap vid handledning, rådgivning, mentorskap och coaching*. Liber.

Börjesson, M. & Rehn, A. (2022). *Makt* (2 ed.). Liber .

Crothers et al. (2020). *Theory and practice in school-based consultation: A resource for school-psychologists, School counselors, special educators and other mental health professionals*. Routledge.

Newman, D. & Rosenfied, S. (2019). *Building Competence in School Consultation: A Developmental Approach*. Routledge.

Pettersson, C., Wickman, K. & Takala, M. (2017). *Genus och specialpedagogik: Praktisknära perspektiv [Elektronisk resurs] en vetenskaplig antologi från Specialpedagogiska skolmyndigheten*. Specialpedagogiska skolmyndigheten <http://urn.kb.se/resolve?urn=urn:nbn:se:umu:diva-140391>, <http://umu.diva-portal.org/smash/get/diva2:1148015/FULLTEXT01> Valda kapitel

Sundqvist, C. (2021). *Den samarbetande läraren: Lärarhandledning och samundervisning i skolan* (2 ed.). Studentlitteratur.

#### Book Chapter

Onrubia, J., Lago, J.R., Parrilla, Á. (2022). Strategies for Improving Educational Practices in an Inclusive Direction: Collaborative Consultation and Participatory Research. In Collet, J., Naranjo, M., Soldevila-Pérez, J. (Editor). *Global Inclusive Education. Inclusive Learning and Educational Equity* (8 ed.) Springer [https://doi.org/10.1007/978-3-031-11476-2\\_6](https://doi.org/10.1007/978-3-031-11476-2_6)

#### Articles

Linde Matthiesen, N. C. (2016). Understanding silence: An investigation of the processes of silencing in parent-teacher conferences with Somali diaspora parents in Danish public schools. *International Journal of Qualitative Studies in Education*, 29 (3), p. 320-337. <https://doi.org/10.1080/09518398.2015.1023236>

Sundqvist, C. (2019). Facilitators and Pitfalls in the Use of Consultation Strategies: Prospective Special Educators? Self-Reflections on Audio-Recorded Consultation Sessions. *Journal of Educational and Psychological Consultation*, 29 (2), p. 158-187

#### Reference material

Strömquist, Siv (2021). *Konsten att tala och skriva* (7 ed.). : Gleerups.

Wallsten, L. & Morberg, Å. (2018). *Akademisk essä: Introduktion och skrivhandledning* (1 ed.). :

Studentlitteratur.

### **Books**

Alisauskiene, S., Hanssen, N. B., & Kairien?, D. (Eds.) (2023). *Interprofessional and Family-Professional Collaboration for Inclusive Early Childhood Education and Care*. Springer Nature.

Beaton, M. C., Codina, G. N., & Wharton, J. C. (Eds.) (2021). *Leading on inclusion: the role of the SENCo*. Routledge.

Bengtsson, A. & Necovski, I. (2021). *Specialpedagog med kompetens att utveckla skolan*. Gothia kompetens.

Bornemark, J. (2020). *Horisonten finns alltid kvar: Om det bortglömda omdömet* (1 ed.). Volante.

Sternudd Groth, M. & Evermark, M. (Red.) (2020). *Skolutveckling genom samtal*. Studentlitteratur.

von Ahlefeld Nisser, D. (2025). *Professionella samtal för en inkluderande skolkultur* (2 ed.). Studentlitteratur.

### **Articles**

Kolnes, J., & Midthassel, U. V. (2022). Capturing students' needs through collaboration: exploring challenges experienced by Norwegian educational-psychological advisers. *European Journal of Special Needs Education*, 37 (3), p. 386-400

Hedegaard Hansen, J., Carrington, S., Riis Jensen, C., Molbæk, M., & Secher Schmidt M. C. (2020). The collaborative practice of inclusion and exclusion. *Nordic Journal of Studies in Educational Policy*, 6 (1), p. 47-57

Jederlund, U (2019). Tillit som förutsättning för skolutveckling: En studie av skolutveckling genom kollektivt lärande i arbetslag. *Pedagogisk forskning i Sverige*, 24 (3-4), p. 7-34

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Approved by the Faculty Board of Arts and Social Sciences 03/02/2026