



Board of Teacher Education
Special Education

Course Reading

Assessment, Documentation and Collaboration from a Special Education Needs Perspective

Valid from 08/31/2020

Course Code:	LPAGS2
Course Title:	Assessment, Documentation and Collaboration from a Special Education Needs Perspective
Credits:	7.5 ETCS cr
Degree Level:	Master's level

Books

Andréasson, I., & Asplund Carlsson, M. (2009). *Elevdokumentation: om textpraktiker i skolans värld*. Stockholm: Liber

Elmeroth, E. (red.) (2012). *Normkritiska perspektiv: i skolans likabehandlingsarbete*. Lund: Studentlitteratur

Hirsh, Å. (2016). *Skolans dokumentation: ur ett pedagogiskt och juridiskt perspektiv*. Stockholm: Liber

Hirsh, Å., & Lindberg, V. (2015). *Formativ bedömning på 2000-talet: en översikt av svensk och internationell forskning. Delrapport från SKOLFORSK-projektet*. Stockholm: Vetenskapsrådet

Watkins, A. (Red.) (2007). *Assessment in Inclusive Settings: Key Issues for Policy and Practice*. Odense, Denmark: European Agency for Development in Special Needs Education

Yin, R. K. (2007). *Fallstudier: design och genomförande*. Malmö: Liber.

Articles

Cook, L., & Friend, M. (2010). The State of the Art of Collaboration on Behalf of Students With Disabilities. *Journal of Educational and Psychological Consultation*, 20 (8), ss.1-8

Hartman, E. S. (2016). Understanding the Everyday Practice of Individualized Education Program Team Members. *Journal of Educational and Psychological Consultation*, 26 (1), ss.1-24

Smith, E., & Douglas, G. (2014). Special educational needs, disability and school accountability: an international perspective. *International Journal of Inclusive Education*, 18 (5), ss.443-458

Stanovich, P., & Jordan, A. (2001). Patterns of Teacher-Student Interaction in Inclusive Elementary Classrooms and Correlates with Student Self-Concept. *International Journal of Disability, Development and Education*, 48 (1), ss.33-52

Approved by the Board of Board of Teacher Education 01/31/2020