



Board of Teacher Education
History

Course Reading

History and History Teaching 5

Valid from 08/26/2019

Course Code: HIAL92

Course Title: History and History Teaching 5

Credits: 22.5 ETCS cr

Degree Level: Master's level

Misc.

1. The global nationalism, 7,5 cr. pts.

Books

Anderson, Benedict R. O'G (2016). *Imagined communities: reflections on the origin and spread of nationalism* (Revised edition). London

Billig, Michael (1995). *Banal Nationalism [Elektronisk resurs]*,. Sage Publications

Enefalk, Hanna (2008). *En patriotisk drömvärld [Elektronisk resurs] : Musik, nationalism och genus under det långa 1800-talet*. Uppsala: Acta Universitatis Upsaliensis, Diss <http://urn.kb.se/resolve?urn=urn:nbn:se:uu:diva-9267>. Urval: Avslutning + Conclusion, s. 165-205

Hagerman, Maja (2006/2011). *Det rena landet: Om konsten att uppfinna sina förfäder*. Stockholm: Prisma

Spencer, Philip & Wollman, Howard. Red (2005). *Nations and nationalism: A reader*. Edingburgh: Edinburgh University Press Urval (kap 3, 8, 9, 11, 12, 14)

Sörlin, Sverker (2015). *Nationalism* (2 ed.). Lund: Studentlitteratur

Misc.

Blom, Ida

Osterkamp, Jana

Laine, Veera

Szporluk, Roman, After Empire: What? Ur dens, Russia Ukraine and the Breakup of the Soviet Union

Any other shorter texts may be available and will then be available on the sub-course's digital learning platform

2. History teaching perspective, 7,5

Books

Grant, S.G., Swan, K. & Lee, J. (2017). *Inquiry-based practice in social studies education: Understanding the inquiry design model*. Routledge. Antal sidor: 132

Book Chapter

Kirschner, P. A., & Van Merriënboer, J. J.G. (2008). Ten steps to complex learning: A new approach to instruction and instructional design. In T. L. Good (Editor). *21st century education: A reference handbook* (p. 244-253) Thousand Oaks, CA: Sage.

<http://web.mit.edu/xtalks/TenStepsToComplexLearning-Kirschner-VanMerrienboer.pdf>

Articles

Chapman, A. (2016). Developing Historical and Metahistorical Thinking in History Classrooms: Some Reflections on Research and Practice. *HSSE Online: Research and Practice in Humanities and Social Studies Education*, 5 (2), 1-17 p

Freedman, E.B. (2015). What Happened Needs to Be Told: Fostering Critical Historical Reasoning in the Classroom. *Cognition and Instruction*, 33 (4), 357-398 p.
doi:10.1080/07370008.2015.1101465

Kirschner, P. A., Sweller, J. & Clark. R. E (2006). Why Minimal Guidance During Instruction Does Not Work: An Analysis of the Failure of Constructivist, Discovery, Problem-Based, Experiential, and Inquiry-Based Teaching. *EDUCATIONAL PSYCHOLOGIST*, 41 (2), 75-86 p

Web resources

Colby, S.R. (2007). Students as historians: The historical narrative inquiry model's impact on historical thinking and historical empathy. <https://digital.library.unt.edu/ark:/67531/metadc5192/>. University of North Texas. 222 s

Misc.

Egen vald litteratur tillkommer med koppling till examinationsuppgiften, 200-300 s.

3. History didactic issues, 7,5 hp

Book Chapter

Barton, K.C. The Denial of Desire. How to Make History Education Meaningless. In Wilschut, A, & Symcox, L (Editor). *National History Standards: The Problem of the Canon and the Future of Teaching History* (p. 17) Charlotte (NC): Information Age Publishing

Nygren, T, Vinterek, M., Thorp, R, & Taylor, M. Promoting a Historiographic Gaze through Multiperspectivity in History Teaching. In Åström Elmersjö, H., Clark, A & Vinterek, M (Editor). *International Perspectives on Teaching Rival Histories: Pedagogical Responses to Contested Narratives and the History Wars* (p. 22) Palgrave Macmillan

Articles

Nordgren, Kenneth. *Theory & Research in Social Education*, 2016, 26 p

Wendell, Joakim. *The Curriculum Journal*, DOI: 10.1080/09585176.2017.1398098, 18 p

Utöver detta tillkommer relevant historiedidaktisk litteratur utifrån vald inriktning på examinationen, cirka 800-900 sidor.

In addition to the curricula, reports and materials from the National Agency for Education and Schools Inspectorate with a lateral extent of about 100 pages.

Approved by the Board of Board of Teacher Education 06/26/2019