



Faculty of Arts and Social Sciences  
History

## Course Reading

### Enquiry-based Learning in Social Science Education

Valid from 08/31/2020

**Course Code:** HIA810

**Course Title:** Enquiry-based Learning in Social Science Education

**Credits:** 7.5 ETCS cr

**Degree Level:** Master's level

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#### Books

Swan, K., Lee, J. & Grant, S.G. (2018). *Inquiry design model: Building inquiries in social studies*. Routledge. Antal sidor: 168

#### Articles

Freedman, E.B. (2015). What Happened Needs to Be Told: Fostering Critical Historical Reasoning in the Classroom. *Cognition and Instruction*, 33 (4), p. 357-398.  
doi:10.1080/07370008.2015.1101465

Kirschner, P. A., Sweller, J. & Clark. R. E (2006). Why Minimal Guidance During Instruction Does Not Work: An Analysis of the Failure of Constructivist, Discovery, Problem-Based, Experiential, and Inquiry-Based Teaching. *EDUCATIONAL PSYCHOLOGIST*, 41 (2), p. 75-86

Swan, K., Lee, J. and Grant, S.G. (2015). The New York State Toolkit and the Inquiry Design Model: Anatomy of an Inquiry. *Social Education*, 79 (5), p. 316-322. [http://www.c3teachers.org/wp-content/uploads/2016/05/Swan-Grant-Lee\\_Anatomy\\_of\\_Inquiry.pdf](http://www.c3teachers.org/wp-content/uploads/2016/05/Swan-Grant-Lee_Anatomy_of_Inquiry.pdf)

#### Web resources

C3Teachers.org (2019). Does it matter who freed the slaves?. [http://www.c3teachers.org/wp-content/uploads/2015/09/NewYork\\_11\\_Emanicipation.pdf](http://www.c3teachers.org/wp-content/uploads/2015/09/NewYork_11_Emanicipation.pdf)

C3Teachers.org (2019). What Every Methods Teacher Should Know about the C3 Framework. <https://www.socialstudies.org/resources/c3/c3lc/what-every-methods-teacher-should-know-about-c3-framework>. Film

#### Misc.

Ytterligare artiklar tillkommer , 200-300 s.

**Reference material**

Chapman, A (2016). Developing Historical and Metahistorical Thinking in History Classrooms: Some Reflections on Research and Practice. *HSSE Online: Research and Practice in Humanities and Social Studies Education*, 5 (2), p. 1-17

Colby, S.R. (2007). Students as historians: The historical narrative inquiry model's impact on historical thinking and historical empathy. <https://digital.library.unt.edu/ark:/67531/metadc5192/>. University of North Texas. 222 s

Kirschner, P. A., & Van Merriënboer, J. J.G. (2008). Ten steps to complex learning: A new approach to instruction and instructional design. In T. L. Good (Editor). *21st century education: A reference handbook* (p. 244-253) Thousand Oaks, CA: Sage .

<http://web.mit.edu/xtalks/TenStepsToComplexLearning-Kirschner-VanMerrienboer.pdf>

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Approved by the Faculty Board of Arts and Social Sciences 05/04/2020