



Board of Teacher Education
Gender Studies

Course Reading

Sexual health and reproductive rights

Valid from 08/30/2027

Course Code: GVGJ33

Course Title: Sexual health and reproductive rights

Credits: 7.5

Degree Level: Undergraduate level

Books

Bakhru, T.S. (Ed.) (2019). *Reproductive justice and sexual rights: Transnational perspectives*. New York: Routledge. <https://doi.org/10.4324/9781315099408>

Book Chapter

Luna, Z. (2020). *Reproductive Rights as Human Rights: Women of Color and the Fight for Reproductive Justice* () NYU Press. <http://www.jstor.org/stable/j.ctv11vcbjb.3> 3-4 chapters

Articles

Brennan-Wilson, A., Marques, M., Coates, A., Amin, A., Garry, J., Tomlinson, M., ... & Lohan, M. (2024). Masculinities and sexual and reproductive health and rights: a global research priority setting exercise. *The Lancet Global Health*, 12 (5), p. 882-890. <https://www.sciencedirect.com/science/article/pii/S2214109X24000536>

Browes, N. C. (2015). Comprehensive sexuality education, culture and gender: the effect of the cultural setting on a sexuality education programme in Ethiopia. *Sex Education*, 15 (6), p. 655-670. <https://doi.org/10.1080/14681811.2015.1065476>

Coates, A. & Allotey, P. (2023). Global health, sexual and reproductive health and rights, and gender: square pegs, round holes. *BMJ Global Health*, 2023 (86). <https://doi.org/10.1136/bmjgh-2023-011710>

Fernández-Basanta, S., Rodríguez-Maseda, E., & Movilla-Fernández, M. J. (2024). Conception, pregnancy, and childbirth from the perspective of transgender men: A meta-ethnography. *Women and Birth*, 37 (5). <https://www.sciencedirect.com/science/article/pii/S1871519224001197>

Matos, C. (2023). Making sense of reproductive health messages in the global south: a case study of brazil's ngo reprodlatina. *International Journal of Media & Cultural Politics*, 19 (2), p. 237-254. https://doi.org/10.1386/macp_00085_1

Matos, C. (2022). NGOs and advocacy communications on sexual and reproductive health and rights: From the North to the South. *Feminist Media Studies*, 22 (2), p. 183-204. <https://doi.org/10.1080/14680777.2020.1841813>

Mendieta, A., & Vidal-Ortiz, S. (2021). Administering gender: Trans men's sexual and reproductive challenges in Argentina. *International Journal of Transgender Health*, 22 (1-2), p. 54-64. <https://doi.org/10.1080/15532739.2020.1819506>

Moore, M., Gemmell-Sinnott, L., & Ford, J. V. (2026). Decolonising sexual pleasure: elevating Global South narratives in sexual health. *Culture, Health & Sexuality*, 1 (8). <https://doi.org/10.1080/13691058.2026.2688251>

Roberts, C. (2016). Tanner's Puberty Scale: Exploring the historical entanglements of children, scientific photography and sex. *Sexualities*, 19 (3), p. 328-346. <https://doi.org/10.1177/1363460715593477>

Additional texts may be added.

Approved by the Board of Board of Teacher Education 09/07/2026