



Faculty of Arts and Social Sciences
Gender Studies

Course Reading

Rethinking gender beyond a binary

Valid from 08/30/2027

Course Code: GVGJ32

Course Title: Rethinking gender beyond a binary

Credits: 7.5

Degree Level: Undergraduate level

Books

Stryer, S. & Whittle, S. (2006). *Transgender Studies Reader 1*. New York: Routledge.
doi.org/10.4324/9780203955055

Book Chapter

Shelton, J. & Dodd, S.J. (2021). Gender binaries. In Goldberg, A.E. & Beemyn, G. (Editor). *The SAGE encyclopedia of trans studies* (1 ed., p. 289-291) Sage Publications.

Articles

Day, M & Brömdal, A. (2026). Mental health outcomes of transgender and gender diverse students in schools: A systematic literature review. *International Journal of Transgender Health*, 27 (1), p. 58-78. DOI: 10.1080/26895269.2024.2359934

Drescher, J. (2015). Out of DSM: Depathologizing homosexuality. *Behavioral Sciences*, 5 (4), p. 565-575.
<https://doi.org/10.3390/bs5040565>

du Plessis, C., Sanders, T., Gildersleece, J., Mullens, A., Olczak, A. & Brömdal, A. (2025). Gender minority stress, resilience, and coping experiences of trans women incarcerated in Australia. *International Journal of Transgender Health*, 1 (22). <https://doi.org/10.1080/26895269.2025.2487015>

Green, K. M. & Bey, M. (2017). Where Black feminist thought and trans* feminism meet: A conversation. *Souls*, 19 (4), p. 438-454. DOI: 10.1080/10999949.2018.1434365

Pearce, R., Erikainen, S. & Vincent, B. (2020). TERF wars: An introduction. *The Sociological Review*, 68 (4), p. 677-698

Quint, M., Bailar, S., Miranda, A., Bhasin, S., O'Brien-Coon, D., & Reisner, S.L. (2025). The AFFIRM framework for gender-affirming care: Qualitative findings from the Transgender and Gender Diverse Health Equity Study. *BMC Public Health*, 25 (1), p. 491. <https://doi.org/10.1186/s12889-024-21261-7>

Suess Schwend, A. (2020). Trans health care from a depathologization and human rights perspective. *Public health reviews*, 41 (3). <https://doi.org/10.1186/s40985-020-0118-y>

Tyni, K., Wurm, M., & Sofia Bratt, A. (2025). A thematic analysis of the experiences of prepubertal transgender and gender-diverse children in Sweden. *International Journal of LGBTQ+ Youth Studies*, 22 (3), p. 466-489.
<https://doi.org/10.1080/19361653.2024.2347957>

Web resources

TransActual UK (2025). Trans segregation in practice: Experiences of trans segregation following the Supreme Court ruling. <https://transactual.org.uk/impacts-of-the-supreme-court-ruling-on-trans-people/trans-segregation-in-practice/>

Additional texts may be added.

Approved by the Faculty Board of Arts and Social Sciences 09/02/2026