



Faculty of Arts and Social Sciences
Gender Studies

Course Reading

Gender Studies III

Valid from 08/28/2023

Course Code: GVGC20

Course Title: Gender Studies III

Credits: 30

Degree Level: Undergraduate level

1. Gender studies theory development

Books

Alvesson, M., & Billing, Y. D. (2009). *Understanding gender and organizations*. SAGE Publications Ltd <https://doi.org/10.4135/9781446280133> E-book. Selected chapters, pp. 50.

Emma J. (Ed) (2011). *Handbook of Gender, Work and Organization*. John Wiley & Sons, Incorporated ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/kaubib-ebooks/detail.action?docID=700660> E-book. Selected chapters. pp. 30.

Foucault, M. (2020). *The History of Sexuality: Volume 1: The will to knowledge* Penguin Modern Classics pp. 176.

Whitehead, S. (2002). *Men and masculinities:: key themes and new directions*. Malden, Mass.: Polity. pp. 45.

Book Chapter

Foucault, M. (1995). *Discipline and Punish: The birth of the prison* () New York : Vintage Books Selected chapters. pp. 35.

Ramazanoglu, C. (1993). Introduction. *Up Against Foucault?: Explorations of Some Tensions Between Foucault and Feminism* (p. 1-28) London: Routledge <https://doi.org/10.4324/9780203408681> E-book. pp. 28.

Rodemeyer, L.M. (2017). *Lou Sullivan Diaries (1970-1980) and Theories of Sexual Embodiment* () Cham: Springer pp. 35.

Rottenberg, C. (2018). Introduction: Feminism in Neoliberal Times. *The Rise of Neoliberal Feminism* (p. 1-22) Heretical Thought (New York, 2018; online edn, Oxford Academic, 23 Aug. 2018) <https://doi.org/10.1093/oso/9780190901226.003.0001> pp. 22.

Staunæs, D. & Søndergaard D.M. (2011). Intersectionality: A Theoretical Adjustment. In N. Lykke, G. Griffin & R. Buikema (Eds.) (Editor). *Theories and Methodologies in Postgraduate Feminist Research: Researching Differently* (pp. 45-59.) London: Routledge pp.14.

Articles

Brade, L. H (2015). Just So You Know; I'm Absolutely Completely Normal!?: An Empirical Investigation of Firstness. *NORA - Nordic Journal of Feminist and Gender Research*, 23 (3), p. 170-186. <https://doi.org/10.1080/08038740.2015.1045939> pp. 17.

Butler, J. (2013). For White Girls Only?: Postfeminism and the Politics of Inclusion. *Feminist Formations*, 25 (1), p. 35-58. <https://www.jstor.org/stable/43860666> pp. 23.

Gill, R. (2016). Post-postfeminism?: new feminist visibilities in postfeminist times. *Feminist Media Studies*, 16 (4), p. 610-630. <https://doi.org/10.1080/14680777.2016.1193293> pp. 20.

Goedecke, K. (2021). : Irony, Postfeminism, and Masculine Positions in Swedish Sport Betting Commercials. *Men and Masculinities*, 24 (5), p. 802-822. <https://doi.org/10.1177/1097184X211012739> pp. 20.

Rodriguez, J. K., Holvino, E., Fletcher, J. K., & Nkomo, S. M (2016). The theory and praxis of intersectionality in work and organisations:: Where do we go from here?. *Gender, Work and Organization*, 23 (3), p. 201-222. <https://doi.org/10.1111/gwao.12131> pp. 21.

Young, I. M. (1980). Throwing like a Girl:: A Phenomenology of Feminine Body Comportment Motility and Spatiality. *Human Studies*, 3 (2), p. 137-156. <http://www.jstor.org/stable/20008753> pp. 19.

Course literature may be added following teacher instructions.

2. Gender studies: analysis

Books

Brinkmann, S., & Kvale, S. (2018). *Doing interviews* (2nd). SAGE Publications Ltd <https://doi.org/10.4135/9781529716665> E-bok. pp. 208. Selected chapters.

Ramazanoglu, C. & Holland, J (2002). *Feminist methodology: challenges and choices*. London: SAGE Publications pp. 196.

Vetenskapsrådet, Swedish research council (2017). *Good research practice (Selection, ca. 25 pp.)*. Stockholm <https://www.vr.se/english/analysis/reports/our-reports/2017-08-31-good-research-practice.html> Selection, about pp. 25.

Winther Jørgensen, M. & Phillips, L. (2002). *Discourse analysis as theory and method*. London: Sage E-book. pp. 24-59, 96-137. pp. 76.

Book Chapter

Brooks, A., & Hesse-Biber, S. (2007). An invitation to feminist research. In Hesse-Biber, S. N., & Leavy, P. L. (Editor). *Feminist research practice* (p. 1-23) SAGE Publications, Inc. <https://doi.org/10.4135/9781412984270> Chapter in E-book, pp 23.

Davis, K. (2014). Intersectionality as critical methodology. In Lykke, N. (Editor). *Writing Academic Texts Differently: Intersectional Feminist Methodologies and the Playful Art of Writing, 2014* (p. 17-29) Taylor & Francis Group, ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/kaubib-ebooks/detail.action?docID=1721062> E-book.pp. 12.

Hesse-Biber, S. (2007). The practice of feminist in-depth interviewing. In Hesse-Biber, S. N., & Leavy, P. L. (Editor). *Feminist research practice* (p. 1-36) SAGE Publications, Inc <https://doi.org/10.4135/9781412984270> E-book. pp 36.

Johansson, Anders W (2008). Kritisk reflektion och handling i interaktiv forskning. In Johansson, B., Gunnarsson, E. & Stjernberg, T (Editor). *Gemensamt kunskapande: den interaktiva forskningens praktik* (p. 17-34) Växjö: Växjö University Press <https://lnu.diva-portal.org/smash/get/diva2:206371/FULLTEXT01.pdf> pp. 17

Phoenix, A. (1994). Practising feminist research: The intersection of gender and ?race? in the research process. In M. Maynard & J. Purvis (Red.) (Editor). *Researching women?s lives from a feminist perspective* (pp. 49-71) London: Taylor & Francis pp. 22.

Articles

Armstrong, MA., Jovanovic, J. (2015). Starting at the crossroads: Intersectional approaches to institutionally supporting underrepresented minority women STEM faculty. *Journal of Women and Minorities in Science and Engineering*, 21 (2), p. 141-57. DOI: 10.1615/JWomenMinorScienEng.2015011275 pp. 16

Edley, Nigel & Wetherell, Margaret (2001). Jekyll and Hyde:: Men's Constructions of Feminism and Feminists. *Feminism & Psychology*, 11 (4), p. 439-457. <https://doi.org/10.1177/0959353501011004002> pp. 18.

Sciannamblo, M. (2019). In Other Words:: Writing Research as Ethico-onto-epistemic Practice. *TECNOSCIENZA Italian Journal of Science & Technology Studies* , 10 (2), p. 79-98 . pp. 9.

Spierings, N. (2012). The Inclusion of Quantitative Techniques and Diversity in the Mainstream of Feminist Research. *European Journal of Women's Studies* , 19 (3), p. 331-47. <https://doi.org/10.1177/1350506812443> pp. 17.

Course literature may be added following teacher instructions.

3

Books

Colebrook, C ((2004)). *Gender*. New York: Palgrave Macmillan

Lykke, N ((2009)). *Genusforskning: en guide till feministisk teori, metodologi och skrift* (1 ed.). Stockholm: Liber

Lykke, N. (red.) ((2014)). *Writing academic texts differently: intersectional feminist methodologies and the playful art of writing*. London: Routledge

Rienecker, L. & Stray Jørgensen, P. (2014). Att skriva en bra uppsats. Johanneshov: MTM..

Widerberg, K (2002). *Kvalitativ forskning i praktiken*. Lund: Studentlitteratur

Misc.

Språkrådet (2008), Svenska skrivregler

Reference Litteratur

Approved by the Faculty Board of Arts and Social Sciences 06/30/2023