



Board of Teacher Education
English

Course Reading

English C for Secondary Education

Valid from 08/29/2022

Course Code: ENGL90

Course Title: English C for Secondary Education

Credits: 30

Degree Level: Undergraduate level

Module 1: English Linguistics III: History of English from a sociolinguistic perspective, 7.5 cr

Books

Fennell, B. (2001). *A history of English: A sociolinguistic approach*. Blackwell Publishing. 284 pages.

Articles

Research articles. Ca 50 pages. Provided by the teacher.

Misc.

Compendium: "History of the English language". Available in PDF format on the learning management platform, and as a hard copy at Välkomstcenter. Ca 80 pages.

Supplementary material. To be provided by the teacher in Canvas. Ca 100 pages.

Module: English literature and theory, 7.5 cr

Books

Barry, P. (2014). *Beginning Theory: An Introduction to Literary and Cultural Theory* (Fourth edition)

Brontë, C. (1847). *Jane Eyre* (Any edition)

Conrad, J. (1900). *The Heart of Darkness* (Any edition)

Gurnah, A. (2020). *Afterlives* (Any edition)

McCarthy, C. (2006). *The Road* (Any edition)

Miller, A. (1949). *Death of a Salesman* (Any edition)

Misc.

Extra material such as articles, poems, and short stories will be provided by the teacher in Canvas.

Module 3a: Practical placement 1, 7.5 cr

Books

Brown, H. D., & Abeywickrama, P. (2010). *Language assessment principles and classroom practices*. Pearson Longman.

Erdis, M. (2011). *Juridik för pedagoger* (5 ed.). Studentlitteratur.

Hedge, T. (2000). *Teaching and learning in the language classroom: A guide to current ideas about the theory and practice of English language teaching*. Oxford University Press.

Lightbown, P. M. & Spada, N. (2013). *How languages are learned* (4 ed.). Oxford University Press.

Lundgren, U.P. (2018). *Lärarens handbok: Läroplaner, skollag, yrkesetiska principer, FN:s barnkonvention* (12 ed.). Studentlitteratur AB.

Ur, P. (2012). *A course in English language teaching* (2 ed.). Cambridge University Press.

Reference material

Furu, Ann-Christin. (2017). *Professionell röstanvändning i läraryrket*. Lund: Studentlitteratur AB

Steinberg, John. (2020.). *Lärarens kroppsspråk*. Stockholm: Gothia fortbildning AB.

Syllabi for relevant field of study/subject. To be announced when course starts.

Module 3b: Practical placement 2, 7.5 cr

Books

Brown, H. D., & Abeywickrama, P. (2010). *Language assessment principles and classroom practices*. Pearson Longman.

Erdis, M. (2011). *Juridik för pedagoger* (5 ed.). Studentlitteratur.

Hedge, T. (2000). *Teaching and learning in the language classroom: A guide to current ideas about the theory and practice of English language teaching*. Oxford University Press.

Lightbown, P. M., & Spada, N. (2013). *How languages are learned* (4 ed.). Oxford University Press.

Lundgren, U.P. (2018). *Lärarens handbok: Läroplaner, skollag, yrkesetiska principer, FN:s barnkonvention* (12 ed.). Studentlitteratur AB.

Ur, P. (2012). *A course in English language teaching* (2 ed.). Cambridge University Press.

Syllabi for relevant field of study/subject. To be announced when course starts.

Module 4: Academic writing in English, 7.5 cr

Books

Paltridge, B. & Starfield, S. (2020). *Thesis and Dissertation Writing in a Second Language:: A Handbook for Students and Their Supervisors*. Routledge.

Misc.

A number of recently published research articles will be utilized in the course. A detailed list will be provided by the teacher at the start of the course. Pages: about 100

Approved by the Board of Board of Teacher Education 06/01/2022