



Board of Teacher Education  
English

## Course Reading

### English C for Secondary Education Years 7-9

Valid from 09/02/2024

**Course Code:** ENGL79

**Course Title:** English C for Secondary Education Years 7-9

**Credits:** 22.5

**Degree Level:** Undergraduate level

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#### **Module 1: English Linguistics III: History of English from a sociolinguistic perspective, 7.5 cr**

##### **Books**

Fennell, B. (2001). *A history of English: A sociolinguistic approach*. Blackwell Publishing. 284 pages.

##### **Articles**

Research articles. Ca 50 pages. Provided by the teacher.

##### **Misc.**

Compendium: "History of the English language". Available in PDF format on the learning management platform, and as a hard copy at Välkomstcenter. Ca 80 pages.

Diverse kursmaterial tillhandahålls av läraren. Ca 100 sidor.

#### **Module 2: English Literature and Theory, 7.5 hp**

##### **Books**

Barry, Peter (2014). *Beginning Theory: An Introduction to Literary and Cultural Theory* (4th edition)

Coetzee, J. M. (1999). *Disgrace* (Any edition)

### **Additional Information**

Additional literature to be used in the examination assignments are listed under "Reference Literature" on the next page. Students can choose freely among these texts.

## **REFERENCE LITERATURE**

### **Novels and stories**

- Hanif Kureishi, *The Black Album*
- Jonathan Swift, *Gulliver's Travels*
- Charlotte Brontë, *Jane Eyre*
- Jean Rhys, *Wide Sargasso Sea*
- Emily Brontë, *Wuthering Heights*
- Joseph Conrad, *Heart of Darkness*
- Djuna Barnes, *Nightwood*
- Samuel Beckett, *Murphy*
- Toni Morrison, *Beloved*
- Michael Ondaatje, *The English Patient*
- Virginia Woolf, *To the Lighthouse*

Pick one or several of the following texts for your take-home exam and oral presentation.

### **Drama**

- William Shakespeare, *The Tempest*
- William Shakespeare, *A Midsummer Night's Dream*
- Tony Kushner, *Angels in America*
- Arthur Miller, *Death of a Salesman*
- Arthur Miller, *The Crucible*
- Jane Taylor, *Ubu and the Truth Commission*
- Samuel Beckett, *Waiting for Godot*

### **Poetry**

- Margaret Atwood, "Miss July Grows Older"
- Beowulf, translation Seamus Heaney
- Roger Robinson, "A Portable Paradise"
- Christina Rossetti, "Goblin Market"
- William Wordsworth, "We Are Seven"
- Gwendolyn Brooks, "We Real Cool"
- Langston Hughes, "Harlem"
- Langston Hughes, "Let America Be America Again"
- Langston Hughes, "I, Too, Sing America"
- Langston Hughes, "Mother to Son"
- Seamus Heaney, "Digging"
- Seamus Heaney, "Mid-Term Break"

- Robert Hayden, "Those Winter Sundays"

## **Module 3: Practical placement, 7.5 cr**

### **Books**

Brown, H. D., & Abeywickrama, P. (2010). *Language assessment principles and classroom practices*. Pearson Longman.

Erdis, M. (2011). *Juridik för pedagoger* (5 uppl.). Studentlitteratur.

Hedge, T. (2000). *Teaching and learning in the language classroom: A guide to current ideas about the theory and practice of English language teaching* (Oxford University Press.)

Lightbown, P.M., & Spada, N. (2013). *How languages are learned* (4 uppl.). Oxford University Press.

Lundgren, U.P. (2018). *Lärarens handbok: Läroplaner, skollag, yrkesetiska principer, FN:s barnkonvention* (12 uppl.). Studentlitteratur AB.

Ur, P. (2012). *A course in English language teaching* (2 uppl.). Cambridge University Press.

### **Reference material**

Furu, Ann-Christin (2017). *Professionell röstanvändning i läraryrket*. Lund: Studentlitteratur AB.

Steinberg, John. (2020). *Lärarens kroppsspråk*. Stockholm: Gothia fortbildning AB.

Kursplaner för relevant verksamhet/ämne. Anvisas vid kursstart.

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Approved by the Board of Teacher Education 06/19/2024