



Board of Teacher Education
English

Course Reading

English for Teaching in Upper Secondary Education IV

Valid from 08/31/2020

Course Code: ENAL92

Course Title: English for Teaching in Upper Secondary Education IV

Credits: 22.5 ETCS cr

Degree Level: Master's level

Bilingualism

Books

Baker, Colin & Wright, Wayne E. (2017). *Foundations of bilingual education and bilingualism* (6 ed.). Bristol: Multilingual Matters. Antal sidor: 512.

Recently published articles will be utilized in the course. A detailed list will be provided by the teacher. Number of pages: 400.

Literature and Literary Theory

Books

Blake, William. *Songs of Innocence and of Experience* (valfri upplaga). Antal sidor: 50.

Brontë, Emily. (2003). *Wuthering heights : complete, authoritative text with biographical, historical, and cultural contexts, critical history, and essays from contemporary critical perspectives* (2 ed.). Macmillan Publishers. I serien Case Studies in Contemporary Criticism. Peterson, Linda H. (Red). Antal sidor: 500.

Chaucer, Geoffrey. (1996). *The wife of Bath : complete, authoritative text with biographical and historical contexts, critical history, and essays from five contemporary critical perspectives*. Macmillan Publishers. I serien Case Studies in Contemporary Criticism. Beidler, Peter G. (Red.). Antal sidor: 256 sidor.

James, Henry. (2010). *The turn of the screw : complete, authoritative text with biographical and historical contexts, critical history, and essays from five contemporary critical perspectives* (3 ed.). Macmillan Publishers. I serien Case Studies in Contemporary Criticism. Beidler, Peter G. (Red.). Antal sidor: 428.

Wollstonecraft Shelley, Mary. (2000). *Frankenstein: complete, authoritative text with biographical, historical, and cultural contexts, critical history, and essays from contemporary critical perspectives* (2

ed.). Macmillan Publishers. I serien Case Studies in Contemporary Criticism. Smith, Johanna M. (Red.). Antal sidor: 400.

Articles

Studenten väljer på egen hand en artikel till seminariet kring Blake's Songs of Innocence and of Experience.

Urval artiklar om litteraturdidaktik. p. 300.

Urval tidskriftsartiklar. p. 100.

Web resources

Sagar, Keith. William Blake: Songs of Innocence and of Experience. <http://www.keithsagar.co.uk/blake/>. (2020-06-23). Introduktion + artiklar om Blake.

Language-Teaching Methodology

Books

Benson, Phil & Reinders, Hayo. (Red.) (2011). *Beyond the language classroom: The theory and practice of informal language learning and teaching*. Basingstoke: Palgrave Macmillan. Finns som e-bok på Kau:s bibliotek. Antal sidor: 224.

Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge: Cambridge University Press. Finns i nätversion. Antal sidor: 278.

Sundqvist, Pia & Sylvén, Liss Kerstin. (2016). *Extramural English in teaching and learning: From theory and research to practice*. London: Palgrave Macmillan. Finns som e-bok på Kau:s bibliotek. Antal sidor: 298.

Book Chapter

Benson, P. (2003). "Learner autonomy in the classroom". In Nunan, David. (Editor). *Practical English language teaching* (p. 289-303) New York: McGraw Hill. Antal sidor: 14. Finns i kurs Readings modul.

Dörnyei, Zoltán. (2011). "The L2 motivational self system". In Dörnyei, Zoltán & Ushioda, Ema. (Editor). *Teaching and Researching: Motivation* (p. 79-87) Harlow: Longman. Applied Linguistics in Action Series. ISBN 978-1408205020. Antal sidor: 9.

Higgins, Christina. (2010). "Gender identities in language education". In Hornberger, Nancy H. & McKay, Sandra Lee. (Editor). *Sociolinguistics and language education* (p. 370-397) Bristol: Multilingual Matters. ISBN 978-1847692825. Antal sidor: 27. Finns som e-bok på Kau:s bibliotek.

Articles

Field, John. (2007). Looking outwards, not inwards. *ELT Journal*, 61:1, p. 30-38. Antal sidor: 8. Fulltextåtkomst via Kau:s bibliotek.

Glówka, Danuta. (2014). The impact of gender on attainment in learning English as a foreign language. *Studies in Second Language Learning and Teaching* (4), p. 617-635. <http://www.sslit.amu.edu.pl> (2020-06-23). DOI: 10.14746/sslit.2014.4.4.3.

Heinzmann, Sybille. (2009). "Girls are better at language learning than boys": Do stereotypic beliefs about language learning contribute to girls' higher motivation to learn English in primary school?. *Bulletin VALS-ASLA (Swiss association of applied linguistics)*, s. 89, 19-36. https://doc.rero.ch/record/11769/files/Heinzmann_Sybille_-_Girls_are_better_at_language_learning_20090417.pdf (2020-06-23).

Herrera, S. et al. (2012). Bringing theory to life: Strategies that make culturally responsive pedagogy a reality in diverse secondary classrooms. *International Journal of Multicultural Education*, 3 (14), p. 1-19. <https://ijme-journal.org/index.php/ijme/article/view/608/786> (2020-06-26).

Little, D. (2016). The European Language Portfolio: Time for a fresh start?. *International Online Journal of Education and Teaching (IOJET)*, 3(3), p. 162-172. <http://iojet.org/index.php/IOJET/article/view/146/139> (2020-06-23).

McDonough, Steven. (2007). "Motivation in ELT". *ELT Journal*, 61:4, p. 369-371. Antal sidor: 3. Fulltextåtkomst via Kau:s bibliotek.

Meiring, Lynne & Norman, Nigel. (2005). "How can ICT contribute to the learning of foreign languages by pupils with SEN?". *Support for Learning*, 3, p. 129-134. Antal sidor: 6. Fulltextåtkomst via Kau:s bibliotek.

Walqui, Aida. (2008). Scaffolding instruction for English language learners: A conceptual framework. *International Journal of Bilingual Education and Bilingualism*, 9:2, p. 159-180. DOI: 10.1080/13670050608668639.

Web resources

Björnsson, Mats. Skolverket. Stockholm: Myndigheten för skolutveckling. (2005). Kön och skolframgång: tolkningar och perspektiv. <https://www.skolverket.se/publikationsserier/rapporter/2005/kon-ochskolframgang>-tolkningar-och-perspektiv. (2020-06-23). Antal sidor: 80.

Dervin, Fred. (2017). The multicultural, intercultural classroom. https://kauplay.kau.se/media/0_vmvhbvvp. Part 1. Available on KauPlay.

Dervin, Fred. (2017). The multicultural, intercultural classroom. https://kauplay.kau.se/media/0_mnf5gj4l. Part 2. Available on KauPlay.

Dierking, Philip. (n.d.). Georgetown University.. Promoting gender equality in the English language classroom. https://americanenglish.state.gov/files/ae/resource_files/ae_webinar_3.3_-_promoting_gender_equality_0.pdf. (2020-06-23). Powerpoint.

Nunan, D. (n.d.). Nine steps to learner autonomy. http://www.andrasprak.su.se/polopoly_fs/1.84007.1333707257!/menu/standard/file/2003_11_Nunan_eng.pdf. (2020-06-23).

Oscarson, Mats & Apelgren, Britt-Marie. (2005). Nationella utvärderingen av grundskolan 2003 (NU-03). Engelska. https://ips.gu.se/digitalAssets/1315/1315118_nu03.pdf. (2020-06-23). Stockholm: Skolverket.

Skolverket. (2005). Europeiska språkportfolion. <https://www.skolverket.se/skolutveckling/inspiration-ochstod-i-arbetet/stod-i-arbetet/europeiska-sprakportfolion>. (2020-06-23).

Students select a scientific article. (50 pages).

Additional readings and handouts, which will be made available in Canvas. (30 pages).

Approved by the Board of Board of Teacher Education 06/29/2020