



Board of Teacher Education  
English

## Course Reading

### English for Teaching in Upper Secondary Education IV

Valid from 08/31/2020

**Course Code:** ENAL91

**Course Title:** English for Teaching in Upper Secondary Education IV

**Credits:** 7.5 ETCS cr

**Degree Level:** Master's level

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#### Books

Benson, Phil & Reinders, Hayo. (Red.) (2011). *Beyond the language classroom: The theory and practice of informal language learning and teaching*. Basingstoke: Palgrave Macmillan. ISBN 978-0230272439. Antal sidor: 224. Finns som e-bok på Kau:s bibliotek.

Council of Europe. (2001). *Common European framework of reference for languages: learning, teaching, assessment*. Cambridge: Cambridge UP. ISBN 978-0521005319. Antal sidor: 278. Finns i nätversion.

Sundqvist, P., & Sylvén, L. K. (2016). *Extramural English in teaching and learning: From theory and research to practice*. London: Palgrave Macmillan. Antal sidor: 298. Finns som e-bok på Kau:s bibliotek.

#### Book Chapter

Benson, P. (2003). Learner autonomy in the classroom. In Nunan, David. (Editor). *Practical English language teaching* (p. 289-303) New York: McGraw Hill. Antal sidor: 14. Finns i kurs Readings modul.

Dörnyei, Zoltán (2011). "The L2 motivational self system". In Dörnyei, Zoltán & Ushioda, Ema. (Editor). *Teaching and Researching: Motivation* () Harlow: Longman. Applied Linguistics in Action. s. 79-87. ISBN 978-1408205020. Antal sidor: 9.

Higgins, Christina (2010). "Gender identities in language education". In Nancy H. Hornberger & Sandra Lee McKay (Editor). *Sociolinguistics and language education* (p. 370-397) Bristol: Multilingual Matters. ISBN 978-1847692825. Antal sidor: 27. Finns som e-bok på Kau:s bibliotek.

#### Articles

Field, John. (2007). Looking outwards, not inwards. *ELT Journal*, 61:1, 2007. 30-38. Antal sidor: 8. Fulltextåtkomst via Kau:s bibliotek.

Glówka, Danuta. (2014). The impact of gender on attainment in learning English as a foreign language. *Studies in Second Language Learning and Teaching* (4), p. 617-635. <http://www.sslit.amu.edu.pl> (2020-06-23). DOI: 10.14746/sslit.2014.4.4.3.

Heinzmann, Sybille. (2009). "Girls are better at language learning than boys": Do stereotypic beliefs about language learning contribute to girls' higher motivation to learn English in primary school?. *Bulletin VALS-ASLA (Swiss association of applied linguistics)*, p. 89, 19-36.

[https://doc.rero.ch/record/11769/files/Heinzmann\\_Sybille\\_-\\_Girls\\_are\\_better\\_at\\_language\\_learning\\_20090417.pdf](https://doc.rero.ch/record/11769/files/Heinzmann_Sybille_-_Girls_are_better_at_language_learning_20090417.pdf) (2020-06-23)

Herrera, S. et al. (2012). Bringing theory to life: Strategies that make culturally responsive pedagogy a reality in diverse secondary classrooms. *International Journal of Multicultural Education*, 3 (14), p. 1-19.

<https://ijme-journal.org/index.php/ijme/article/view/608/786> (2020-06-26).

Little, D. (2016). The European Language Portfolio: Time for a fresh start?. *International Online Journal of Education and Teaching (IOJET)*, 3(3), p. 162-172. <http://iojet.org/index.php/IOJET/article/view/146/139> (2020-06-23)

McDonough, Steven. (2007). Motivation in ELT. *ELT Journal*, 61:4, 2007, p. 369-371. Antal sidor: 3. Fulltextåtkomst via Kau:s bibliotek.

Meiring, Lynne & Norman, Nigel. (2005). "How can ICT contribute to the learning of foreign languages by pupils with SEN?". *Support for Learning*, 3, 2005, p. 129-134. Antal sidor: 6. Fulltextåtkomst via Kau:s bibliotek.

Walqui, Aida. (2008). Scaffolding instruction for English language learners: A conceptual framework. *International Journal of Bilingual Education and Bilingualism*, 9:2, p. 159-180. DOI: 10.1080/13670050608668639.

#### **Web resources**

Björnsson, Mats. Skolverket. Stockholm: Myndigheten för skolutveckling. (2005). Kön och skolframgång: tolkningar och perspektiv. <https://www.skolverket.se/publikationsserier/rapporter/2005/kon-och-skolframgang-tolkningar-och-perspektiv>. (2020-06-23). Antal sidor: 80.

Dervin, Fred. (2017). The multicultural, intercultural classroom. [https://kauplay.kau.se/media/0\\_vmvhbvvp](https://kauplay.kau.se/media/0_vmvhbvvp). Part 1. Available on KauPlay.

Dervin, Fred. (2017). The multicultural, intercultural classroom. [https://kauplay.kau.se/media/0\\_mnf5gj4l](https://kauplay.kau.se/media/0_mnf5gj4l). Part 2. Available on KauPlay.

Dierking, Philip. (n.d.). Georgetown University. Promoting gender equality in the English language classroom. [https://americanenglish.state.gov/files/ae/resource\\_files/ae\\_webinar\\_3.3\\_-\\_promoting\\_gender\\_equality\\_0.pdf](https://americanenglish.state.gov/files/ae/resource_files/ae_webinar_3.3_-_promoting_gender_equality_0.pdf). (2020-06-23). Powerpoint.

Nunan, D. (n.d.). Nine steps to learner autonomy. [http://www.andrasprak.su.se/polopoly\\_fs/1.84007.1333707257!/menu/standard/file/2003\\_11\\_Nunan\\_eng.pdf](http://www.andrasprak.su.se/polopoly_fs/1.84007.1333707257!/menu/standard/file/2003_11_Nunan_eng.pdf). (2020-06-23)

Oscarson, Mats & Apelgren, Britt-Marie. (2005). Nationella utvärderingen av grundskolan 2003 (NU-03). Engelska. [https://ips.gu.se/digitalAssets/1315/1315118\\_nu03.pdf](https://ips.gu.se/digitalAssets/1315/1315118_nu03.pdf). (2020-06-23). Stockholm: Skolverket.

Skolverket. (2005). Europeiska språkportfolion. <https://www.skolverket.se/skolutveckling/inspiration-och-stod-i-arbetet/stod-i-arbetet/europeiska-sprakportfolion>. (2020-06-23)

Number of pages: 30. Students select a scientific article.

Number of pages: 30. Additional readings and handouts, which will be made available on Canvas.

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Approved by the Board of Board of Teacher Education 06/29/2020