



Faculty of Arts and Social Sciences
English

Course Reading

Second language learning: Social perspectives

Valid from 08/30/2021

Course Code: ENAES7

Course Title: Second language learning: Social perspectives

Credits: 7.5 ETCS cr

Degree Level: Master's level

Books

Atkinson, D. (Ed.) (2011). *Alternative approaches to second language acquisition*. London: Routledge (Pages: 180)

VanPatten, B., Keating, G.D., & Wulff, S. (Eds.) (2020). *Theories in second language acquisition: An introduction* (3 ed.). London/New York: Routledge (Selected chapters, see Study guide. Pages: 80-100)

Book Chapter

Adams, R., Fujii, A., & Mackey, A (2017). Research methodology: Qualitative research. In Sanz, C (Editor). *Mind and context in adult second language acquisition: Methods, theory, and practice* (p. 69-101) Washington: Georgetown University Press

Block, D (2014). Moving beyond "lingualism": Multilingual embodiment and multimodality in SLA. In May, S (Editor). *The multilingual turn: Implications for SLA, TESOL, and bilingual education* (p. 54-77) London: Routledge

Friedman, D. A (2012). How to collect and analyze qualitative data. In Mackey, A.M. & Gass, S. (Editor). *Research methods in second language acquisition: A practical guide* (p. 180-200) Chichester: Wiley-Blackwell

Ortega, L (2014). Ways forward for a bi/multilingual turn in SLA. In May, S (Editor). *The multilingual turn: Implications for SLA, TESOL, and bilingual education* (p. 32-53) London: Routledge

Articles

Additional journal articles, selected for the individual examination assignment. (Pages: 50-70)

Atkinson, D (2017). Homo Pedagogicus: The evolutionary nature of second language teaching. *Language Teaching*, 50 (4), p. 527-543

Atkinson, D (2019). Second language acquisition beyond borders? The Douglas Fir Group searches for transdisciplinary identity. *The Modern Language Journal* (103), p. 113-121

Atkinson, D., Churchill, E., Nishino, T. & Okada, H (2018). Language learning great and small: Environmental support structures and learning opportunities in a sociocognitive approach to second language acquisition/teaching. *The Modern Language Journal*, 102 (3), p. 471-493

Davin, K. J (2016). Classroom dynamic assessment: A critical examination of constructs and practices. *The Modern Language Journal*, 100 (4), p. 813-829

Douglas Fir Group (2016). A transdisciplinary framework for SLA in a multilingual world. *The Modern Language Journal*, 100, p. 19-47

Duff, P (2014). Case study research on language learning and use. *Annual Review of Applied Linguistics*, 34, p. 233-255

Eskildsen, S (2012). L2 negation constructions at work. *Language Learning*, 62, p. 335-372

Firth, A., & Wagner, J (1997). On discourse, communication, and (some) fundamental concepts in SLA research. *The Modern Language Journal*, 81, p. 285-300

Hall, J. K (2019). The contributions of conversation analysis and interactional linguistics to a usage-based understanding of language: Expanding the transdisciplinary framework. *The Modern Language Journal*, 103, p. 80-94

Johnson, K. E (2019). The relevance of a transdisciplinary framework for SLA in Language Teacher Education. *The Modern Language Journal*, 103, 167-174

Kim, J., & Duff, P. A (2012). The language socialization and identity negotiations of generation 1.5 Korean-Canadian university students. *TESL Canada Journal*, 103 (6), p. 81-102

Kimura, D., Malabarba, T., & Hall, J. K (2018). Data collection considerations for classroom interaction research: A conversation analytic perspective. *Classroom Discourse*, 9 (3), p. 185-204

Kunitz, S., & Skogmyr Marian, K (2017). Tracking immanent language learning behavior over time in task-based classroom work. *TESOL Quarterly*, 51 (3), p. 507-535

Norton, B., & De Costa, P (2018). Research tasks on identity in language learning and teaching. *Language Teaching*, 51 (1), p. 90-112

Nyroos, L., Sandlund, E., & Sundqvist, P (2017). Code-switched repair initiation: The case of Swedish "eller" in L2 English test interaction. *Journal of Pragmatics*, 120, p. 1-16

Talmy, S (2010). Qualitative interviews in applied linguistics: From research instrument to social practice. *Annual Review of Applied Linguistics*, 30, p. 128-148

Thorne, S. L., Black, R. W., & Sykes, J. M (2009). Second language use, socialization and

learning in Internet interest communities and online gaming. *The Modern Language Journal*, 93 (Focus issue), p. 802-821

Reference material

Hall, J.K (2018). *Essentials of SLA for L2 teachers: A transdisciplinary framework*. New York: Routledge

Mitchell, R., Myles, F., & Marsden, E (2013). *Second language learning theories* (3 ed.). Oxon: Routledge

Approved by the Faculty Board of Arts and Social Sciences 03/15/2021