



Faculty of Arts and Social Sciences
History

Course Reading

To lead professional development in subject-specific education 1

Valid from 01/15/2024

Course Code: DIA114

Course Title: To lead professional development in subject-specific education
1

Credits: 7.5

Degree Level: Master's level

Books

Hudson, B., Gericke, N., Olin-Scheller, C., & Stolare, M. (2022). *International perspectives on knowledge and curriculum: Epistemic quality across school subjects* (1 ed.). London: Bloomsbury Publishing 220 s.

Olsson, D. (2019). *Improving teaching and learning together: A literature review of professional learning communities* (1 ed.). Karlstad: Karlstad University Studies 48 s.

Book Chapter

Maton, K. (2006). On knowledge structures and knower structures. In R. Moore, M. Arnot, J. Beck, & H. Daniels (Editor). *Knowledge, power and educational reform: Applying the sociology of Basil Bernstein* (1 ed., p. 44-59) London: Routledge

Articles

Bernstein, B. (1999). Vertical and horizontal discourse: An essay. *British Journal of Sociology of Education*, 20 (2), p. 157-173

Donohoo, J., Hattie, J., & Eells, R. (2018). The power of collective efficacy. *Educational Leadership: journal of the department of supervision and curriculum development*, 75 (6), p. 41-44

Misc.

Nordgren, K., Randahl, A.C., Liljekvist, Y. & Jakobsson, M. (2022), Ämnesdidaktisk skolutveckling och kollegialt samarbete kring undervisning, (kompendium), 100 s.

Approved by the Faculty Board of Arts and Social Sciences 09/08/2023