



Faculty of Health, Science and Technology  
Biology

## Course Reading

### To lead professional development in subject specific education 1

**Valid from 01/16/2023**

**Course Code:** DIA104

**Course Title:** To lead professional development in subject specific education  
1

**Credits:** 7.5

**Degree Level:** Master's level

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#### Books

Hudson, B., Gericke, N., Olin-Scheller, C., & Stolare, M. (Eds.) (2022). *International Perspectives on Knowledge and Curriculum: Epistemic Quality Across School Subjects* (1 ed.). London: Bloomsbury Publishing 220 s.

Olsson, D. (2019). *Improving teaching and learning together: A literature review of professional learning communities* (1 ed.). Karlstad: Karlstad University Studies 48 s.

#### Book Chapter

Maton, K. (2006). On knowledge structures and knower structures. In R. Moore, M. Arnot, J. Beck, & H. Daniels (Editor). *Knowledge, Power and Educational Reform; Applying the sociology of Basil Bernstein* (1 ed., p. 44-59) London: Routledge

#### Articles

Bernstein, B. (1999). Vertical and horizontal discourse: an essey. *British Journal of Sociology of Education*, 20 (2), p. 157-173

Donohoo, J., Hattie, J., & Eells, R. (2018). The power of collective efficacy. *Educational Leadership: journal of the department of supervision and curriculum development*, p. 41-44

**Misc.**

Nordgren, K., Randahl, A.C., Liljekvist, Y. & Jakobsson, M. (2022), Ämnesdidaktisk skolutveckling och kollegialt samarbete kring undervisning, (kompendium), 100 s.

Den ovan angivna litteraturen är den gemensamma för kursen. Därutöver ska den studerande läsa 500 sidor med inriktning mot dennes undervisningsämne. Val av denna litteratur sker i samråd med undervisande lärare.

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Approved by the Faculty Board of Health, Science and Technology 09/22/2022