



Final report HT2023_ISGC01_41931_Interaktionsdesign

First time registered students: 30

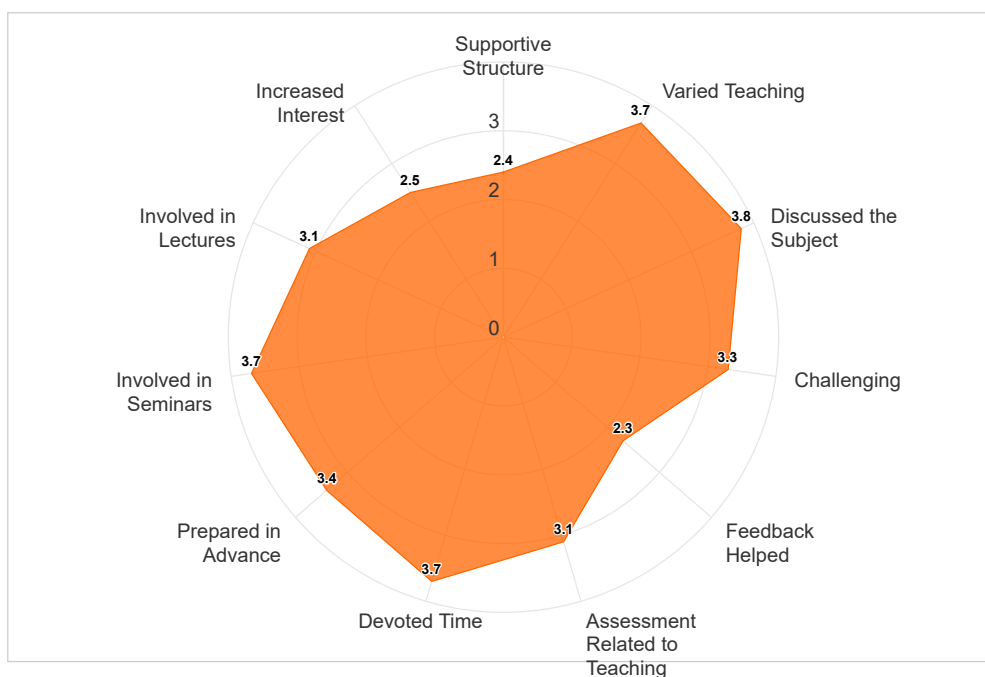
Answer Count: 9

Answer Frequency: 30.00%

The course evaluation could be answered during the period:

13/01/2024 - 27/01/2024

ISGC01 Interaktionsdesign, End date: 2024-01-14



Mean value for each question. Highest value = 4.

	Mean
Supportive Structure	2.4
Varied Teaching	3.7
Discussed the Subject	3.8
Challenging	3.3
Feedback Helped	2.3
Assessment Related to Teaching	3.1
Workload	2.7
Devoted Time	3.7
Prepared in Advance	3.4
Involved in Seminars	3.7
Involved in Lectures	3.1
Increased Interest	2.5

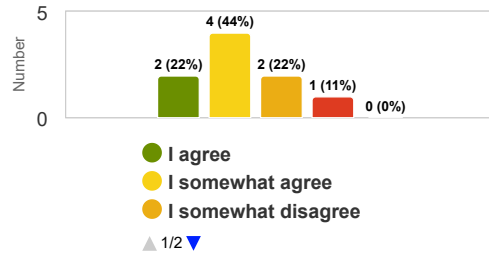


Results of learning

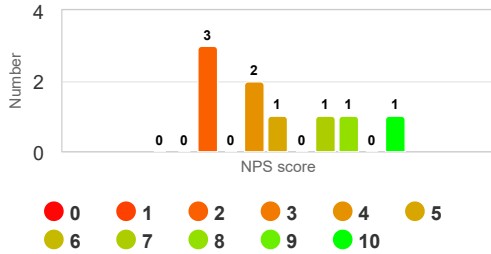
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = -55.56

Promoters = 1 (11.1%)
 Passives = 2 (22.2%)
 Detractors = 6 (66.7%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

Nine out of 30 students responded to the survey. Responses varied from being satisfied, neutral, to dissatisfied. Students, including a dissatisfied one, report that working with assignments, supervision with teachers, and interactions during the lectures as factors enhancing their learning experience. We take into consideration students concerns about the time between the second assignment and final examination, however due to the holidays it is challenging. We will also consider how to convey the relevancy of the article seminars activities in the course as well as possible inspiration for their upcoming thesis work.

We will also consider the following remark and connect sustainability and gender aspects:

"The second seminar was to be related the gender, but the articles we were supposed to read were mostly not related to the topic."