KARLSTAD UNIVERSITY

Final report

VT2025_DVAD26_45974_Distribuerade system och molntjänster

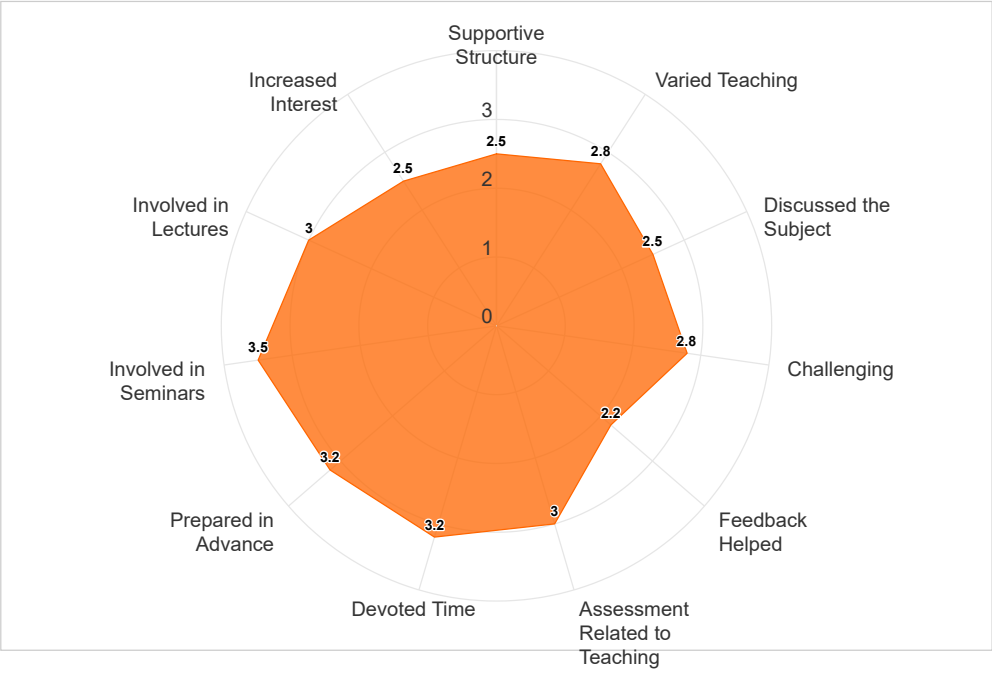
First time registred students: 34
Answer Count: 4
Answer Frequency: 11.76%

The course evaluation could be answered during the period:

29/03/2025 - 12/04/2025

When collaborative courses, several course codes are shown below:

DVAD26 Distribuerade system och molntjänster, End date: 2025-03-30



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Mean value for each question. Highest value = 4.

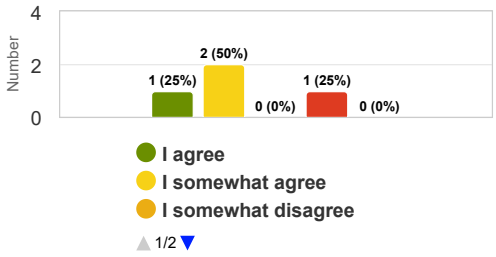
	Mean
Supportive Structure	2.5
Varied Teaching	2.8
Discussed the Subject	2.5
Challenging	2.8
Feedback Helped	2.2
Assessment Related to Teaching	3.0
Workload	2.0
Devoted Time	3.2
Prepared in Advance	3.2
Involved in Seminars	3.5
Involved in Lectures	3.0
Increased Interest	2.5

Results of learning

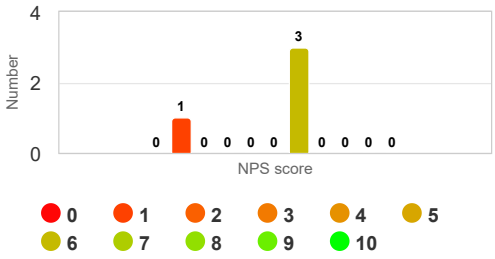
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	3



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = -100

Promoters = 0 (0%)

Passives = 0 (0%)

Detractors = 4 (100%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

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Comments

Course supervisor's comments

I would like to thank the students for the feedback on the course. Overall, the course was designed to provide students with a diverse set of activities aimed at developing both practical and analytical skills.

While some students mentioned that specific assignments were easy, we observed that many found them challenging due to the real-world system configuration and troubleshooting involved. For students who found the assignments easier, there was always an opportunity to dive deeper and further explore the covered topics. As instructors, we aim to strike a balance between the difficulty level and workload, ensuring that assignments are neither too easy nor overwhelmingly difficult for the majority of students.

The course also included a variety of teaching methods, such as guest lectures, group discussions, and real-world examples. Therefore, we believe the comment that lectures were monotonous may not fully reflect the overall structure and delivery of the course.

Lastly, the course encourages students to engage with scientific literature. To ensure that students read and understand the included research papers, these are assessed in the exam. This is crucial for ensuring that key concepts from the literature are properly understood.