

PUBLISHED COURSE ANALYSIS



Publishing date: 2020-10-22

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

English for professional purposes: Oral communication, 7.5 ETCS cr. (ENGPS1)

Course convener: Ying Wang

Basic LADOK data

Course Code: ENGPS1

Application Code: 33725

Semester: VT-20

Start Week: 202014

End Week: 202023

Pace of Study: 50%

Form of Study: Campus

Course Data

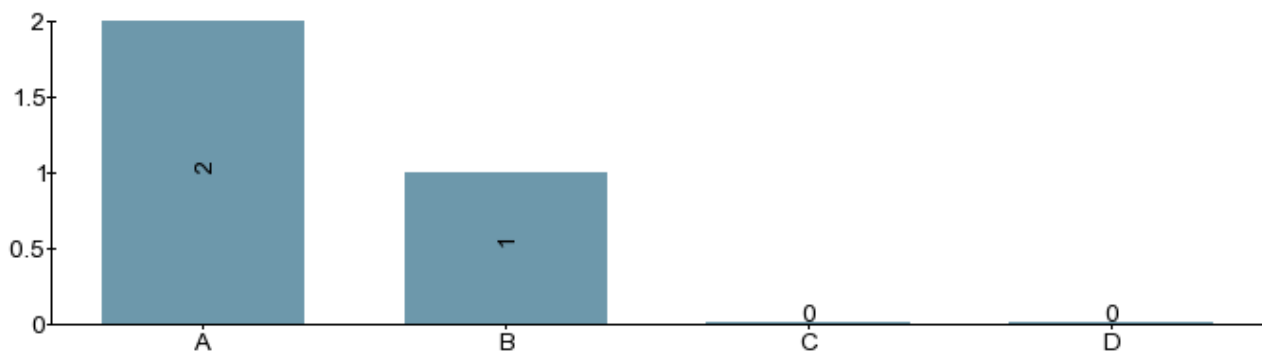
Number of questionnaires answered: 3

Number of first registrations^[1]: 14

Changes suggested in the course analysis of the previous course date:

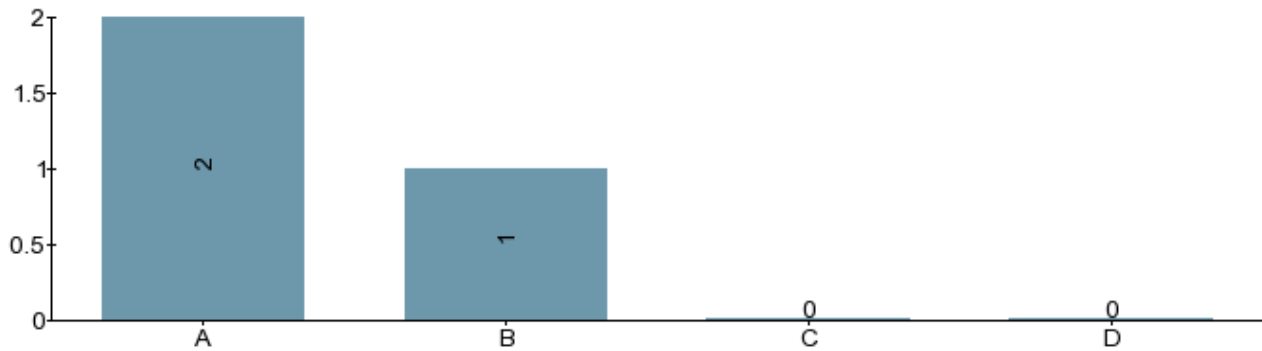
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1. The contents and structure of the course has supported the achievement of the learning outcomes



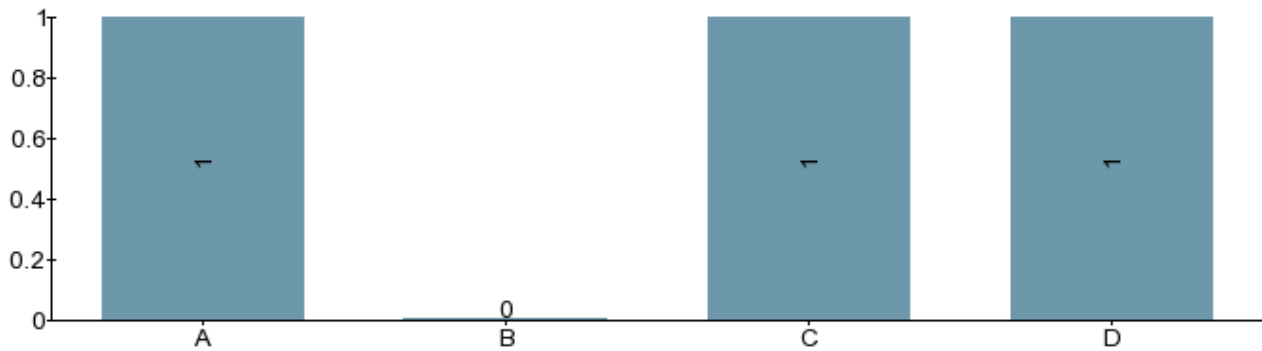
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

2. The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes



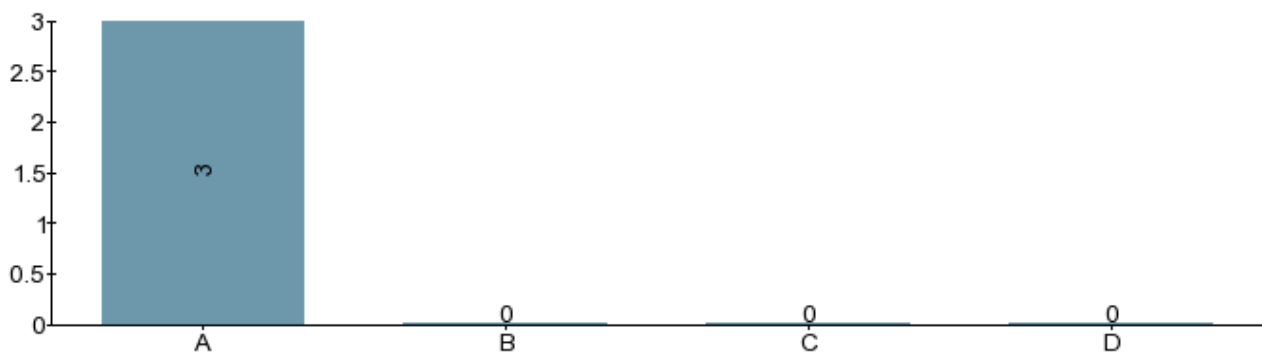
- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been



- A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more for courses given as full-time studies)
- B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or between 10 and 14 hours for courses given as full-time studies)
- C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or between 5 and 9 hours for courses given as full-time studies)
- D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less than 5 hours for courses given as full-time studies)

4. During the course, I have experienced the reception from teachers and other staff as professional



- A) To a very large extent
- B) To a large extent
- C) To some extent
- D) To a little extent or not at all

should also be analysed here. Any effect of joint courses should be commented on.

There were only three respondents to the questionnaire, who were all quite positive about the structure of the course, the contents and the teaching. Some students also indicated elsewhere that they were happy with the course in general. What worked particularly well was the way they were guided to analyse professional presentations in order to identify and evaluate particular techniques and strategies for effective communication, which they can then put into practice.

Suggestions for changes to the next course date.

The group presentation activity was carried out in class, including the preparation. While it worked well for most students, some felt pressured and needed more time to prepare. So the preparation for this activity will take place outside of class next time.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.