



Final report

VT2026_ENADL8_47350_Science fiction och interkulturella möten

First time registered students: 18

Answer Count: 2

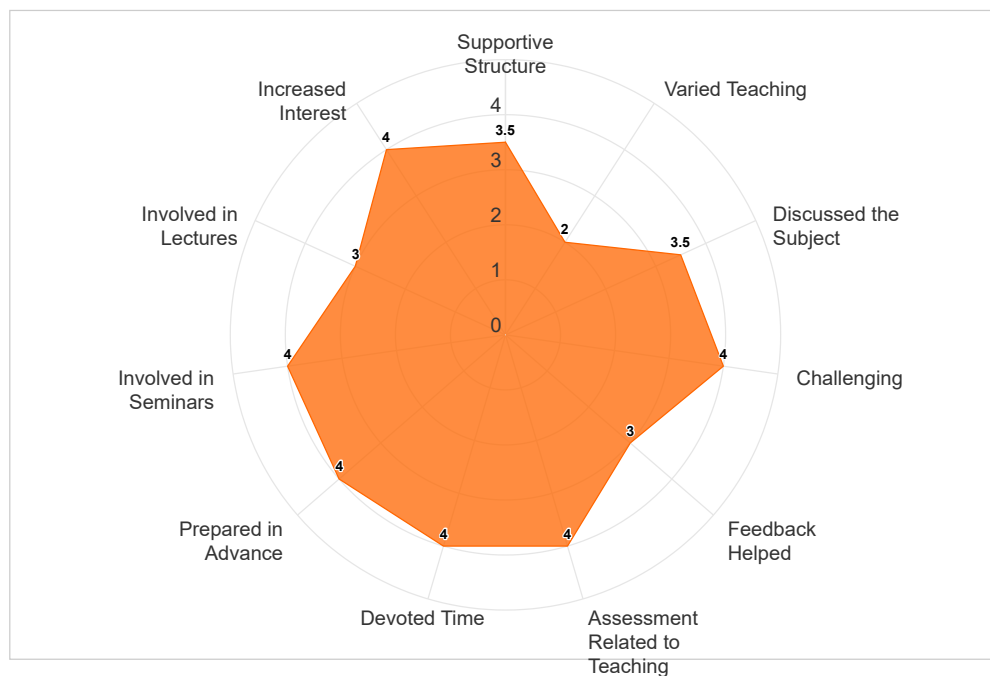
Answer Frequency: 11.11%

The course evaluation could be answered during the period:

06/06/2026 - 20/06/2026

When collaborative courses, several course codes are shown below:

ENADL8 Science fiction och interkulturella möten, End date: 2026-06-07





Mean value for each question. Highest value = 4.

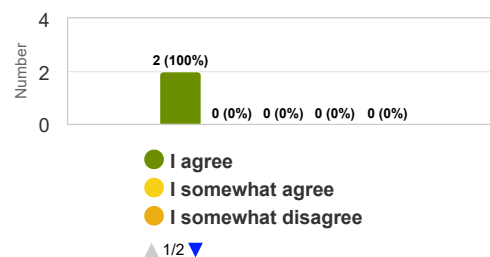
	Mean
Supportive Structure	3.5
Varied Teaching	2.0
Discussed the Subject	3.5
Challenging	4.0
Feedback Helped	3.0
Assessment Related to Teaching	4.0
Workload	2.0
Devoted Time	4.0
Prepared in Advance	4.0
Involved in Seminars	4.0
Involved in Lectures	3.0
Increased Interest	4.0

Results of learning

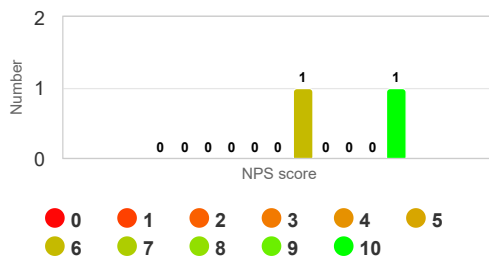
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 0

Promoters = 1 (50%)

Passives = 0 (0%)

Detractors = 1 (50%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Out of 18 registered students, 13 students participated in the course (i.e. participated in at least 3 out of 5 seminars and handed in assignments). 12 of those students are done and have passed the course, the majority with very good results. That most of the students were interested in the seminars is demonstrated by the fact that six of them participated in all five of the seminars, four in four, and only three in the mandatory minimum of three seminars. The teachers have generally enjoyed teaching the course this term.

However, only two students filled in the course evaluation, so it is impossible to draw any general conclusion based on the results of that. One student suggests shorter seminars (max 2–3 hours). The one comment on the overall evaluation of the course reads: "A course very well adapted for distance studies in 25% pace, the assignments and readings were available already at the start of the course so it was easy to plan and the workload was evenly distributed."