## PUBLISHED COURSE ANALYSIS



Publishing date: 2017-08-16

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Chemistry, Bachelor Thesis, 15 ETCS cr. (KEGCX3)

Course convener: Maria Rova

Basic LADOK data Course Data

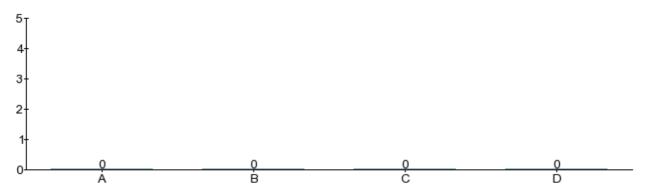
Course Code: KEGCX3 Number of questionnaires answered: 0
Application Code: 29054 Number of first registrations<sup>[1]</sup>: 2

Semester: VT-17
Start Week: 201714
End Week: 201723
Pace of Study: 100%
Form of Study: Campus

## Changes suggested in the course analysis of the previous course date:

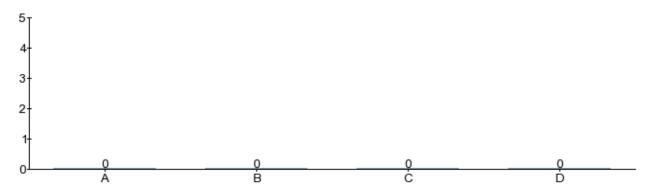
KEGCX3 har ersatt tidigare kurs KEGCX0. Inga förändringar hade föreslagits i den senaste analysen av KEGCX0.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



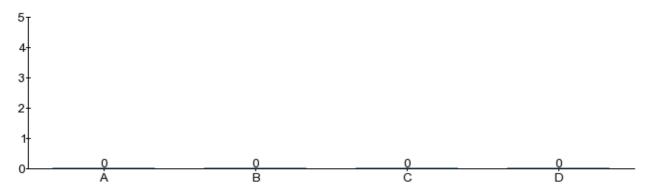
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



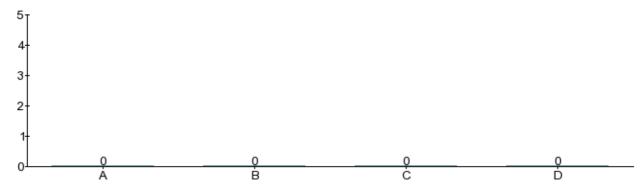
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

## should also be analysed here. Any effect of joint courses should be commented on.

Det är för närvarande få studenter som söker kursen. Två studenter hade sökt och antagits till detta kurstillfälle. Den ena studenten påbörjade aldrig arbetet och den andra läser med reducerad studietakt så det arbetet är ännu ej avslutat. KEGCX3 skiljer sig från KEGCX0 genom att ha högre förkunskapskrav vilket examinator upplever som positivt. Det finns i nuläget inga omständigheter runt kursen som påkallar åtgärder. Sammantaget leder detta till att ingen vidare analys utförs för detta kurstillfälle.

Inga förändringar föreslås.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.