

PUBLISHED COURSE ANALYSIS



Publishing date: 2018-07-03

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Electronic Business and Enterprise Systems, 15 ETCS cr. (ISAD27)

Course convener: Odd Fredriksson

Basic LADOK data

Course Code: ISAD27

Application Code: 30530

Semester: VT-18

Start Week: 201814

End Week: 201823

Pace of Study: 100%

Form of Study: Campus

Course Data

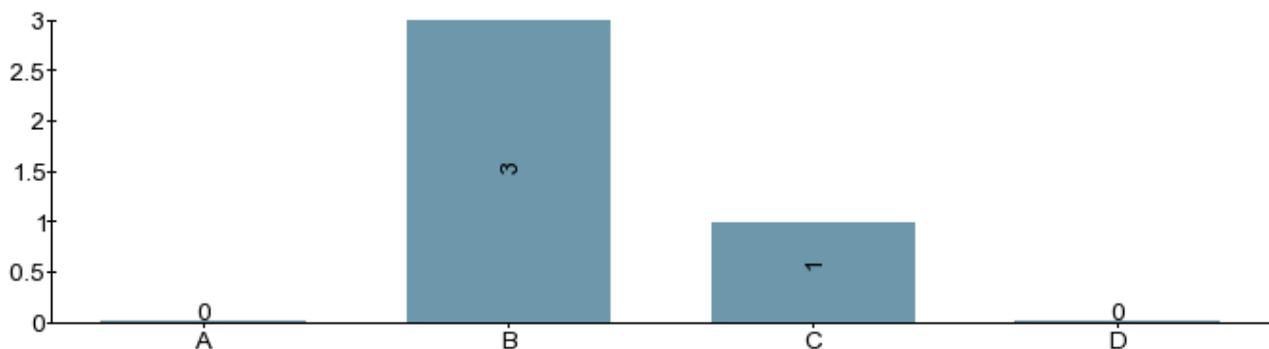
Number of questionnaires answered: 4

Number of first registrations^[1]: 11

Changes suggested in the course analysis of the previous course date:

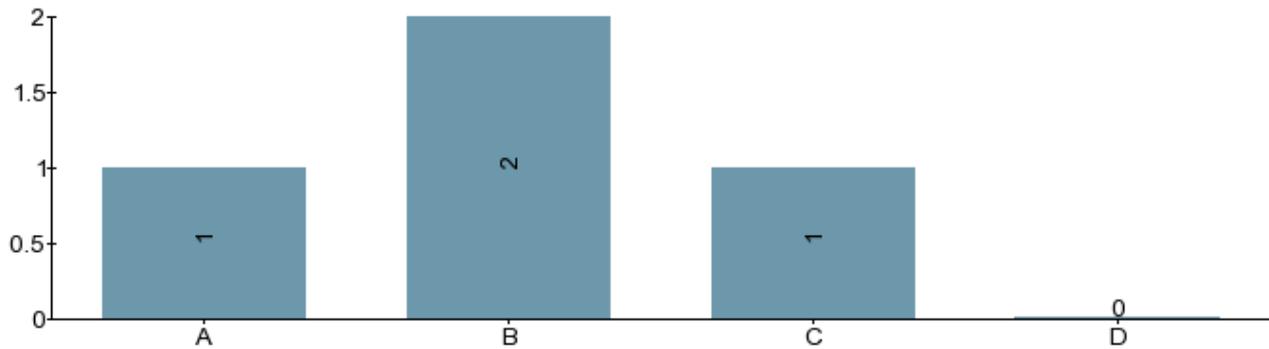
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



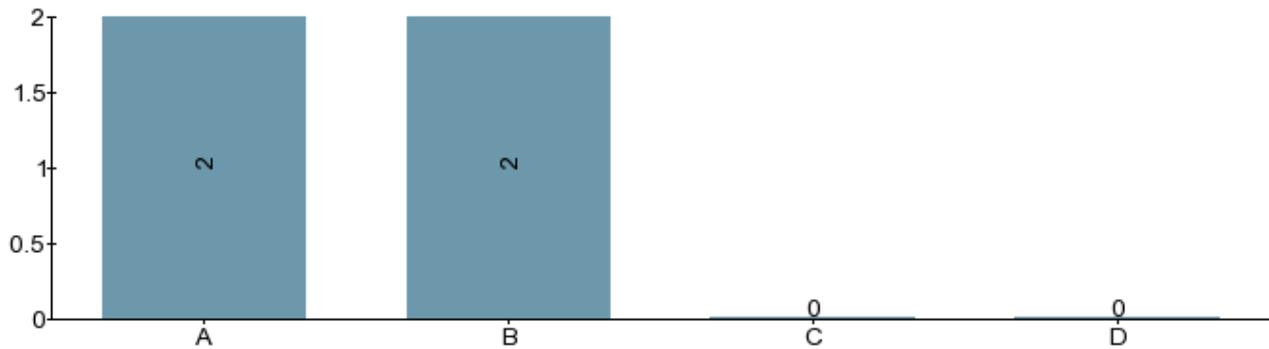
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



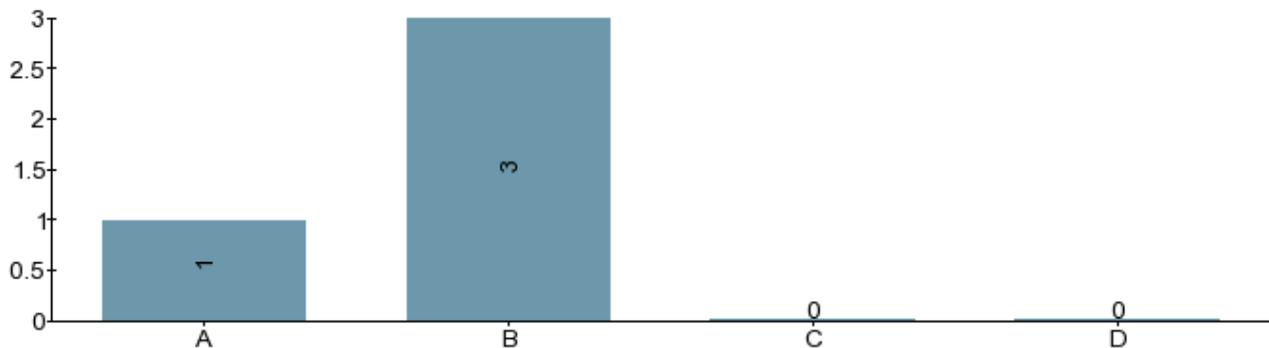
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Course Analysis based on the Teacher's considerably more exhaustive Course Evaluation questionnaire:

The since long used and considerably more exhaustive Course Evaluation questionnaire, whose responses are enabling improvements of the course, was published on the course's its learning page. This Course Evaluation questionnaire, e.g., contains the two Student Union's questions on 'Perceived quality' and 'Perceived workload'.

On the Final Examination Seminars Day the then 5 active course participants answered this Course Evaluation questionnaire, which means a response rate of 100%.

Average 'Perceived quality' among the course participants was 4 (1 course participant perceived that this course provided a 'Very high quality', 3 course participants perceived that this course provided a 'High quality', and 1 course participant perceived that this course provided an 'Acceptable quality').

Average 'Perceived workload' among the course participants was 4.4 (where 5 = that this course implied a 'Very high workload').

What are your main impressions from this course?

In general the themes were very fast phase and did not make sense until the end but when they did it was good

The course was very well structured and it provided the student with a lot of knowledge, which has been manifested through the assignments.

It was well oriented and the tasks are relevant, current and interesting considering the context of e-business and enterprise systems. The assignments were reasonable, in length and in relevance and work effort.

Good! Interesting and useful.

What individual knowledge acquired/lessons learned have you gained from participating in this course?

I have got a broader knowledge about the topics related to enterprise systems and business and the risks related to it.

The most important thing is the understanding of relationships between the different topics and those topics that may not seem to relate can also have an influence on e-Business and enterprise systems.

Another important lesson is that knowledge is better acquired when written down.

A lot of knowledge that i have grasp during this course.

The usage and implementation of e-business and enterprise systems, critical success factors regarding the development and an overall knowledge within human and technical aspects.

What needs to be regarded when implementing EB and ES. Deeper understanding. Sub-themes provided new interesting knowledge.

What has been the best ('things') with participating in this course?

The best things were the whole concept of Enterprise Systems.

The broad provision of knowledge and the view on different research domains regarding information systems.

All the participants of the course are very cooperated and it was very good experience having these people as course mates.

The knowledge contributions and the knowledge that was achieved by seminars. With coherence with participating students and teachers. That the assignments were fit in context and difficulty within the time frame for each one.

A broader view on e-Business and Enterprise Systems.

Do you want to recommend this course to others? Why? Why not?

Yes, it gives a good picture but the short time and heavy load is not the best.

The course is very much recommended if someone wants to train his skills for the final thesis as it includes a lot of reading

and writing.

Yes, because of the interesting content and the knowledge outcome and the professionalism of course leader.
Yes! It is valuable knowledge in many work areas and perhaps especially if you will work in business or IT or in a managerial role.

Suggestions for changes to the next course date.

To improve the course material and teaching performance, like always.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.