

PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Spanish 2, Secondary Teacher Education, 30.0 ETCS cr. (ESGL13)

Course convener: Vigdis Ahnfelt

Basic LADOK data

Course Code: ESGL13

Application Code: 29457

Semester: VT-18

Start Week: 201804

End Week: 201823

Pace of Study: 100%

Form of Study: Distans

Course Data

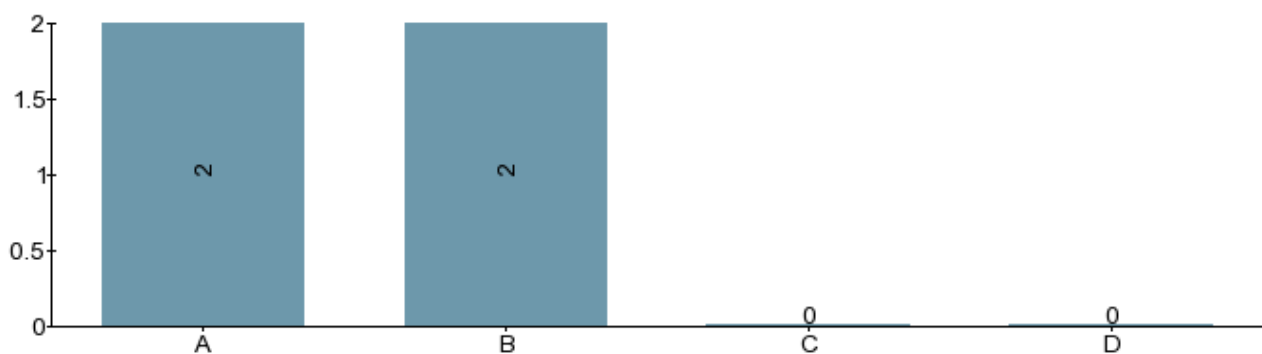
Number of questionnaires answered: 4

Number of first registrations^[1]: 8

Changes suggested in the course analysis of the previous course date:

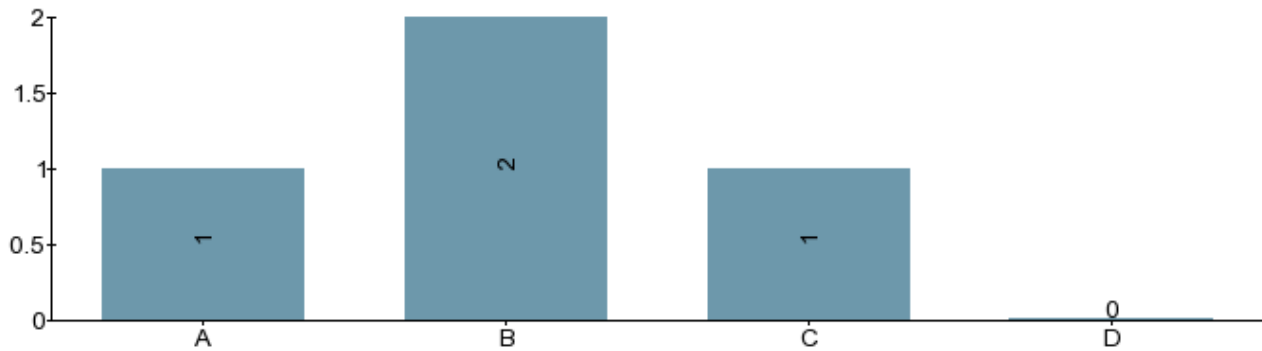
--Ändrad examinationsform av skriftlig inlämningsuppgift till muntlig redovisning på seminarium. Detta för att studenterna ska få ta del av och kommentera de didaktiska inslagen i varandras presentationer. Således kan de lära av vandra.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



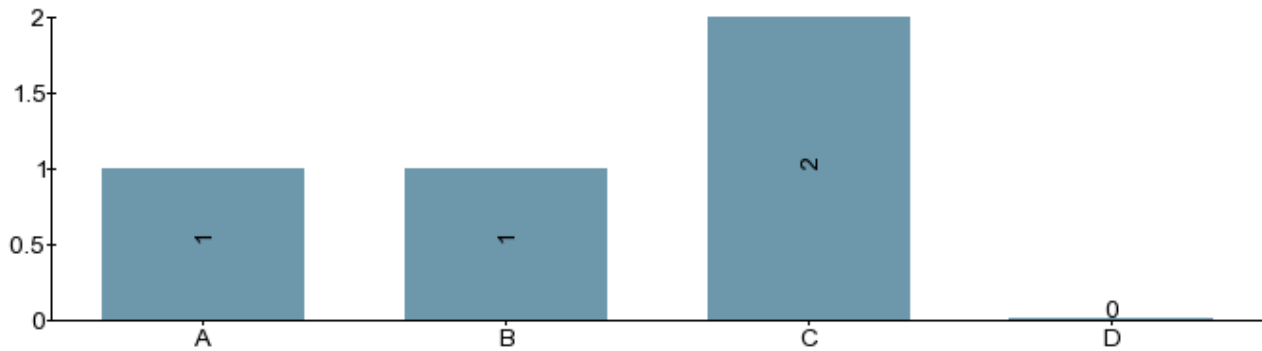
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



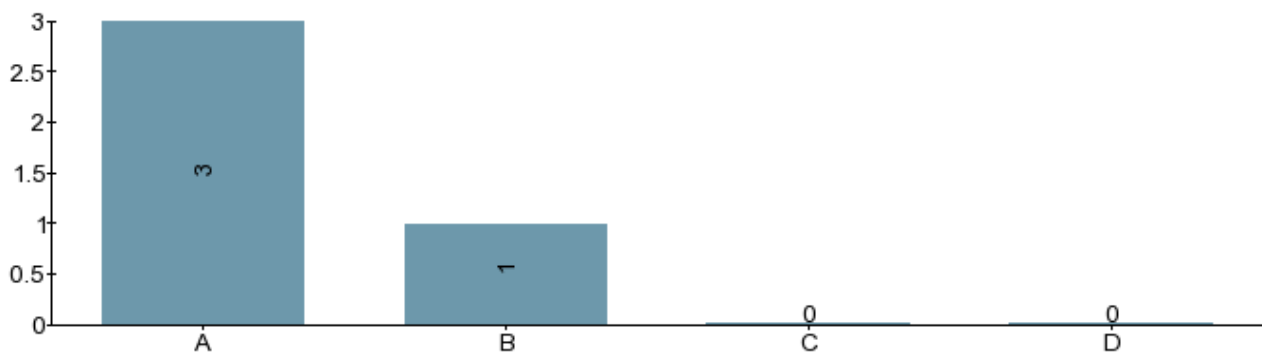
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

Här har 4 studenter av 8 svarat. Informanterna anser sig ha nått lärandemålen även om 1 student svarar 'to a certain extent' på fråga 2. Detta kan bero på att studenterna fick redovisa sin uppgift under mycket begränsad tid eller att det skriftliga provet har upplevts som faktabaserat och teoretiskt.

Suggestions for changes to the next course date.

Kommer att sätta av mer tid för den muntliga redovisningen och låta studenterna lämna in dem i skriftlig form. I det skriftliga slutprovet kommer jag att lägga in uppgifter av mer praktisk karaktär i stället för att i så hög grad efterfråga begreppsförklaringar och definitioner.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.