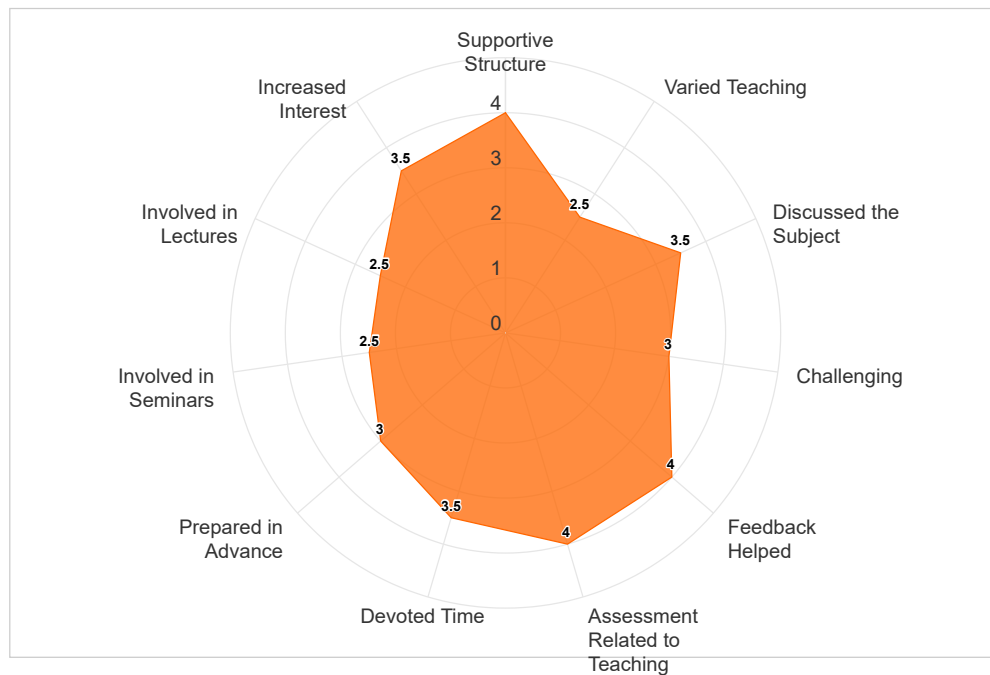# Final report HT2023_FEAD54_43145_Bedriva forskning i företagsekonomi

First time registred students: 4
Answer Count: 2
Answer Frequency: 50.00%

FEAD54 Bedriva forskning i företagsekonomi, End date: 2023-11-05


Mean value for each question. Highest value = 4.

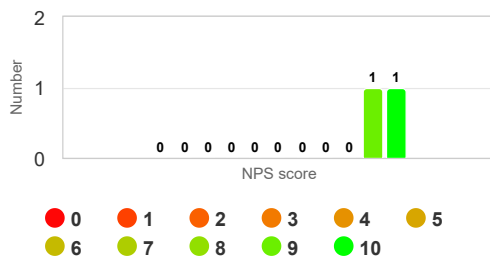|	Mean
Supportive Structure	4.0
Varied Teaching	2.5
Discussed the Subject	3.5
Challenging	3.0
Feedback Helped	4.0
Assessment Related to Teaching	4.0
Workload	2.0
Devoted Time	3.5
Prepared in Advance	3.0
Involved in Seminars	2.5
Involved in Lectures	2.5
Increased Interest	3.5

Results of learning

All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4

- 🟢 I agree
- 🟡 I somewhat agree
- 🟠 I somewhat disagree

▲ 1/2 ▼
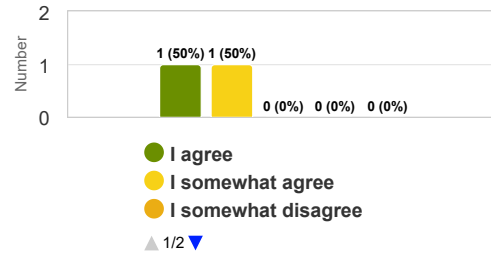
How likely would you be to recommend this course to a friend or colleague?

- 🔴 0 🔴 1 🟠 2 🟠 3 🟠 4 🟡 5
- 🟡 6 🟢 7 🟢 8 🟢 9 🟢 10

Net Promoter Score (NPS) = 100

Promoters = 2 (100%)

Passives = 0 (0%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

The course was given the first time. Given that the valuation is satisfactory. It was taken by three students and a fourth student tried to do the course as a distance course despite that this was not possible and that the student was informed by this fact. This fourth student is one of the students that have evaluated the course and the one that have made the most negative evaluation (even though it is not that negative but rather neutral). Given that this student was not extensively involved in the course we should not change the content extensively based on his or her comments. The other students that have been evaluating the course and that followed all its sessions is very satisfied, e.g. writing "Tycker allt var bra" (I think everything was good), implying that we shouldn't make dramatic changes. Improvements that we can focus on is varying the teaching a bit more and foster more involvement in lecture and seminars. Avoiding Zoom was one idea put forward by students when talking to them and explaining some of the literature better that was found challenging was an other. But as said, only two students have posted evaluations and one of them has not been involved as a full student in the course.