

# PUBLISHED COURSE ANALYSIS



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A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

*Local and regional development, 7.5 ETCS cr. (KG A502)*

*Course convener: Margareta Dahlström*

Basic LADOK data

Course Code: KGA502

Application Code: 28708

Semester: HT-16

Start Week: 201635

End Week: 201644

Pace of Study: 50%

Form of Study: Campus

Course Data

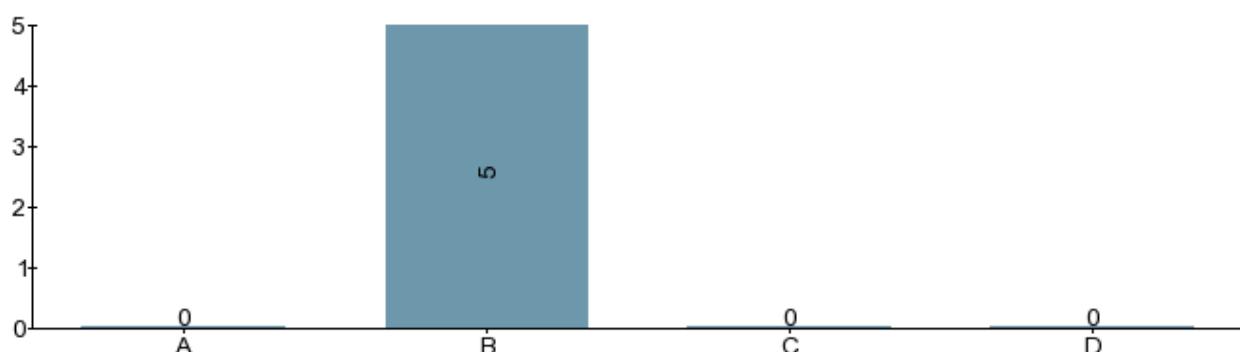
Number of questionnaires answered: 5

Number of first registrations<sup>[1]</sup>: 6

**Changes suggested in the course analysis of the previous course date:**

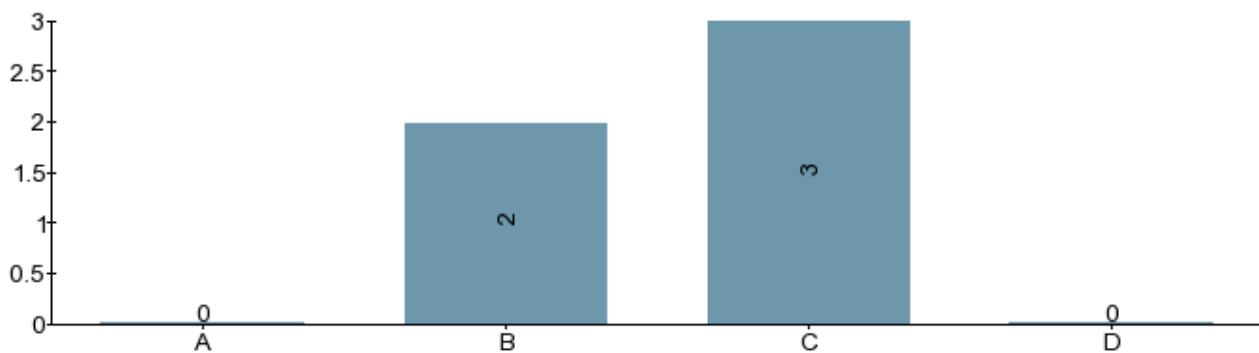
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1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



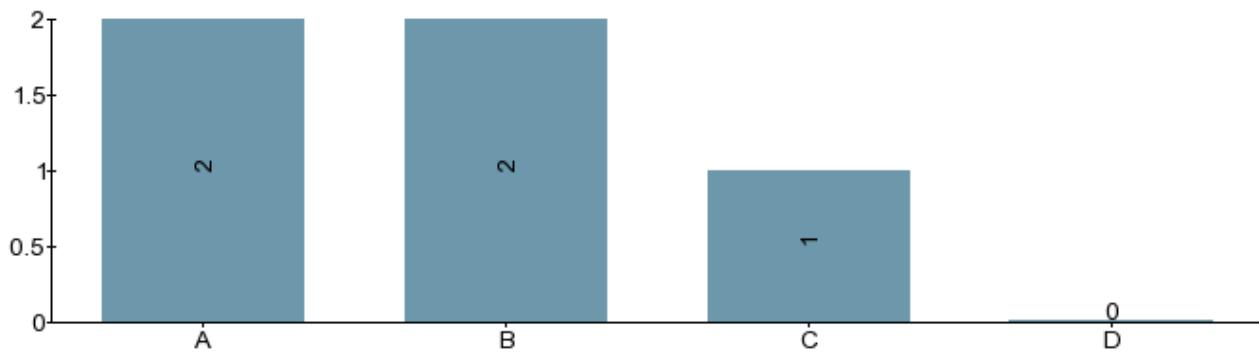
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



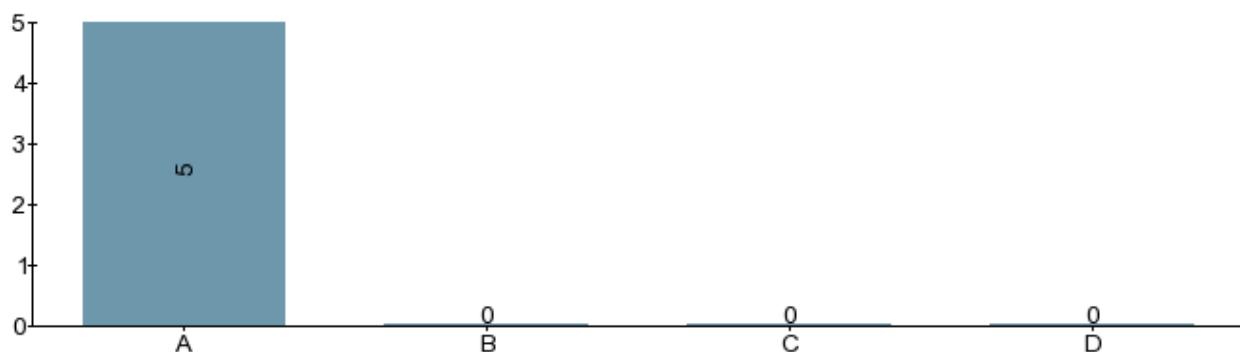
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

**should also be analysed here. Any effect of joint courses should be commented on.**

The course gets overall positive feedback, however, there is room for improvement. The two responses on the more qualitative course evaluation are very positive to both the Brussels excursion and the policy brief examination that involves interaction with Region Värmland. However, these two responses also mention the work load and particularly in relation to the PM assignment.

**Suggestions for changes to the next course date.**

We need to look at the PM assignment: Is the task too big for the size of the course? Would it be possible to design the group supervisory sessions in a different way to keep the support function for the students but with less time pressure? In relation to the Brussels excursion: The costs are still high, despite the support for travel. We need to look at lower cost accommodation.

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- 1. Number of first registrations for a course:** First registration = the first time a student registers for a specific course.