

PUBLISHED COURSE ANALYSIS



Publishing date: 2018-04-25

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Electromagnetic Field Theory, 7.5 ETCS cr. (FYGB03)

Course convener: Jürgen Fuchs

Basic LADOK data

Course Code: FYGB03

Application Code: 31244

Semester: VT-18

Start Week: 201804

End Week: 201813

Pace of Study: 50%

Form of Study: Campus

Course Data

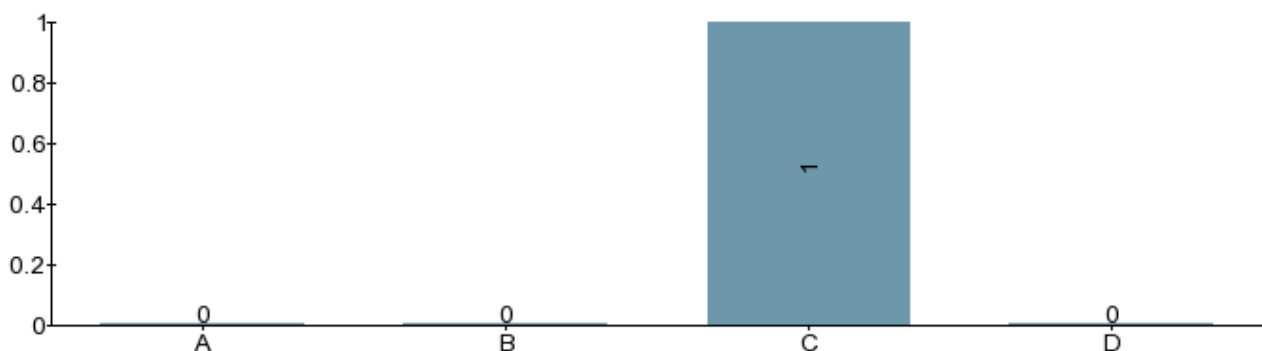
Number of questionnaires answered: 1

Number of first registrations^[1]: 1

Changes suggested in the course analysis of the previous course date:

It had been suggested to modify the list of recommended exercises from the course book. But the (single) student in this year's course had no objections to the existing list, hence no changes were made.

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



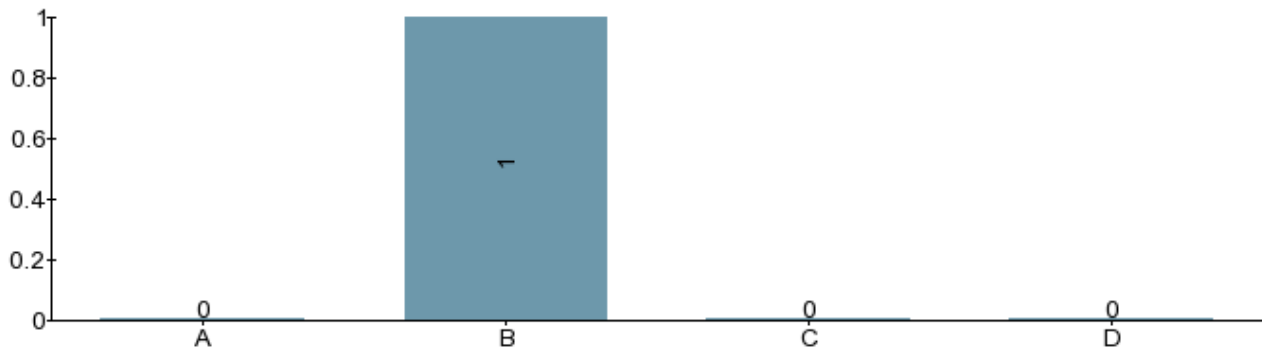
A) To a very great extent

B) To a great extent

C) To a certain extent

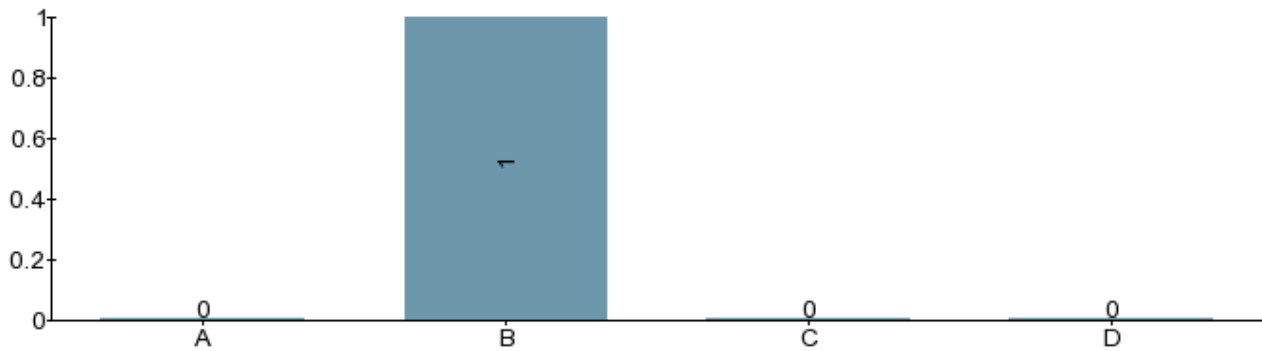
D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



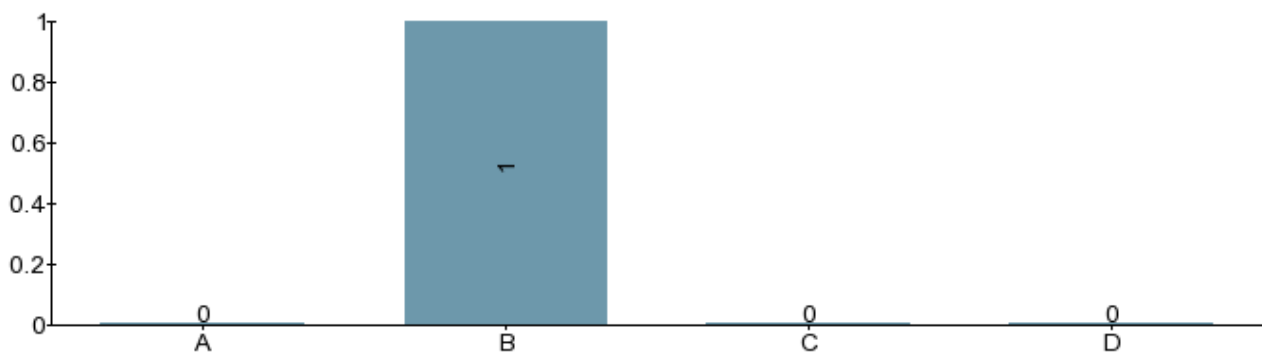
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

The course is generally experienced as considerably harder than previous courses, but still not too hard. The relevance is regarded as high. There are no issues that would require any changes.

(These statements are partly based on previous evaluations and on the evaluation of the parallel course FYGB09.)

Suggestions for changes to the next course date.

None.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.