



Final report

HT2025_REGLEF_47653_Levd filosofi, terapi och andlighet: religionsfilosofiska perspektiv på klassisk och samtida filosofi

First time registered students: 29

Answer Count: 7

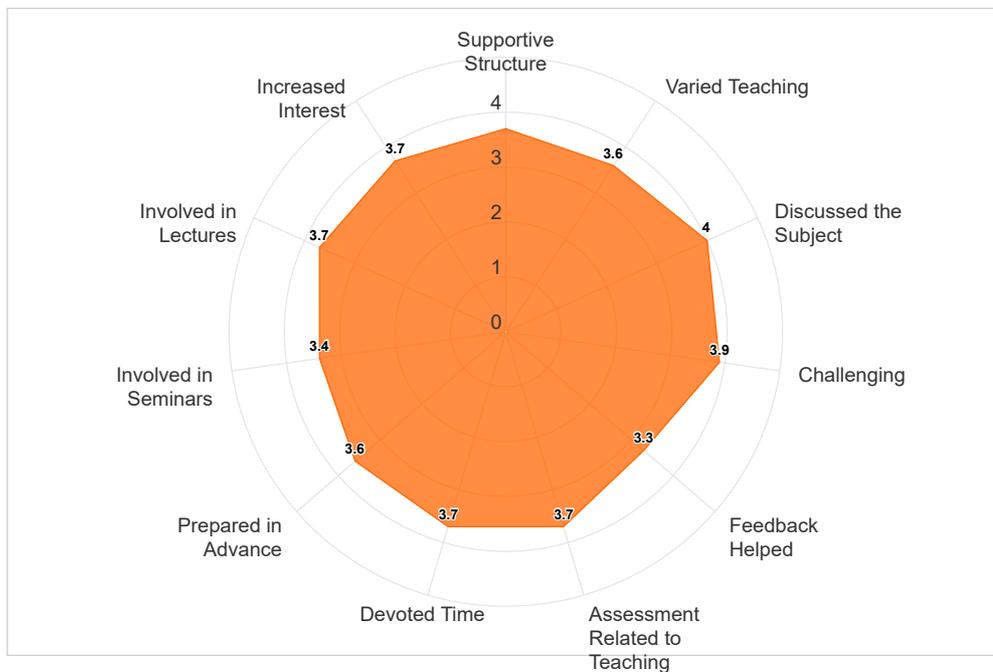
Answer Frequency: 24.14%

The course evaluation could be answered during the period:

17/01/2026 - 31/01/2026

When collaborative courses, several course codes are shown below:

REGLEF Levd filosofi, terapi och andlighet: religionsfilosofiska perspektiv på klassisk och samtida filosofi, End date: 2026-01-18





Mean value for each question. Highest value = 4.

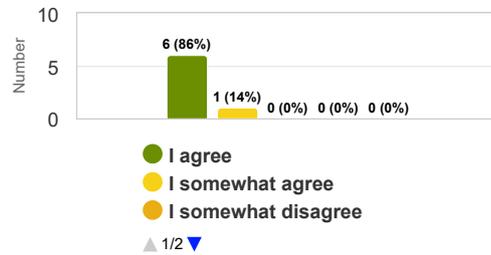
	Mean
Supportive Structure	3.7
Varied Teaching	3.6
Discussed the Subject	4.0
Challenging	3.9
Feedback Helped	3.3
Assessment Related to Teaching	3.7
Workload	2.1
Devoted Time	3.7
Prepared in Advance	3.6
Involved in Seminars	3.4
Involved in Lectures	3.7
Increased Interest	3.7

Results of learning

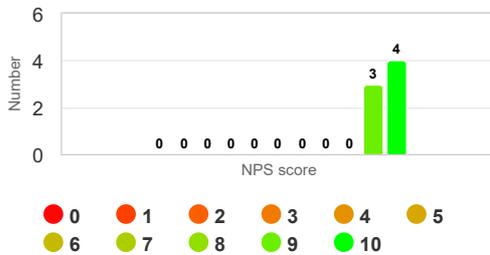
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 100

Promoters = 7 (100%)

Passives = 0 (0%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



Comments

Course supervisor's comments

In total, seven (7) students answered the course evaluation. Others gave their feedback in alternative ways. Here is the summary of the course evaluation:

All in all, the course has received a very positive evaluation, scoring at least 3,5 (out of 4) in all domains of the assessment. Six (6) students agreed that the course has been valuable to them. One (1) student agreed to a certain extent. There were no dissatisfied students.

This pattern repeated in all items that constitute the main areas of the evaluation: teaching of the course, student learning, and result of learning. That is, in all these areas, 6 students reported being satisfied while 1 reported that this was true to a certain extent.

Students' comments on what enhanced their learning show that students appreciated the course design, openness during Q&A sessions, and the input by the course leader. One student wrote: "Very interesting course and subject. Beautiful, inspiring and highly pedagogic lectures! Well structured course content. Very appreciated to be able to deepen own knowledge by choosing a particular text of interest to be examined at! Nice to be able to choose!"

In suggesting improvements to forthcoming editions of the course, students stressed that: (a) instructions as to what assignment was and wasn't mandatory could be clearer and that (b) discussions in breakout rooms were not always very useful as they drifted away from the topic of the lecture or literature. Both suggestions are welcome and will be implemented in forthcoming editions.

In the final free comments, students stressed the relevance of the course and their satisfaction with its design and implementation. One student wrote, for instance, that: "It is an interesting subject and perspective on philosophy, which seem rare to find in university courses in Sweden. I would definitely recommend the course to someone interested in the topics related to it and is eager to learn more, because it's distinct focus and the optimistic and engaging atmosphere." Another wrote that "I thought it was a very interesting subject with a very skilful and engaged teacher."

All in all, students' assessment shows that this was a well-designed course that was implemented in a relevant way. Univocally, all students would recommend this course to their friends.