



Final report

HT2024_ISAD21_L5739_AI-applikationer inom juridik

First time registered students: 1

Answer Count: 0

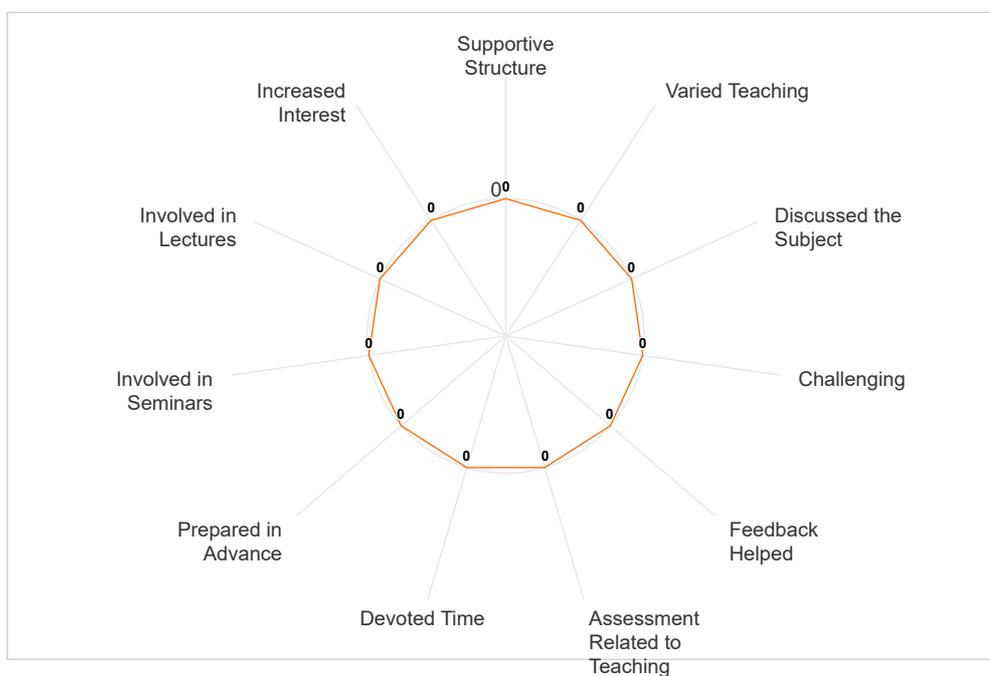
Answer Frequency: 0.00%

The course evaluation could be answered during the period:

09/11/2024 - 23/11/2024

When collaborative courses, several course codes are shown below:

ISAD21 AI-applikationer inom juridik, End date: 2024-11-10





Mean value for each question. Highest value = 4.

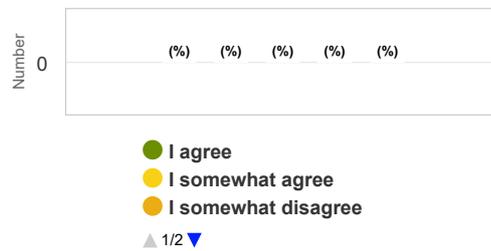
	Mean
Supportive Structure	0.0
Varied Teaching	0.0
Discussed the Subject	0.0
Challenging	0.0
Feedback Helped	0.0
Assessment Related to Teaching	0.0
Workload	0.0
Devoted Time	0.0
Prepared in Advance	0.0
Involved in Seminars	0.0
Involved in Lectures	0.0
Increased Interest	0.0

Results of learning

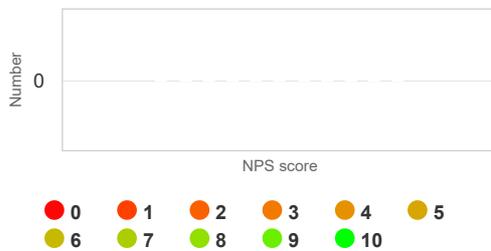
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	0



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = NaN

Promoters = 0 (NaN%)

Passives = 0 (NaN%)

Detractors = 0 (NaN%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.

Comments

Course supervisor's comments

This was the first time this course ran. We had only one exchange student beside four students from the 2nd year of the IS master's programme. Students studied together with law students, fourth year. Final reports were written individually and definitely demonstrated students' skills in handling and evaluating GenAI for various legal applications. After the course was completed, the exchange student on ISAD21 was invited to make a presentation for some IS teachers interested in his discussion of the role of AI and Blockchain in modernising legal systems, and also in his reflection on methodology and usage of generative AI in the 70-page report.