PUBLISHED COURSE ANALYSIS

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration.

QUIC and the Evolution of the Web , 1.5 ETCS cr. (DVAD62)
Course convener: Anna Brunström

Basic LADOK data		Course Data
Course Code:	DVAD62	Number of questionnaires answered: 0
Application Code:	33352	Number of first registrations[1]: 12
Semester:	VT-19	
Start Week:	201904	
End Week:	201923	
Pace of Study:	10%	
Form of Study:	Distans	

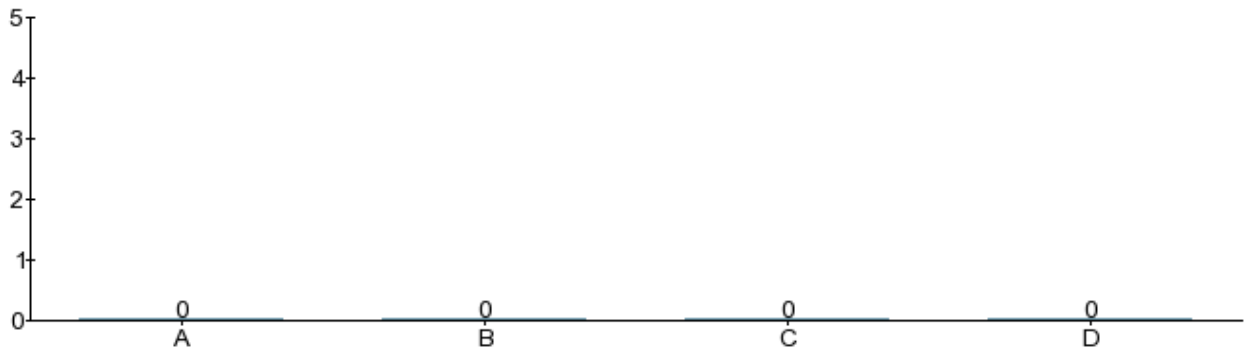**Changes suggested in the course analysis of the previous course date:**
N/A (this was the first time the course was offered).

1. The contents and structure of the course has supported the achievement of the learning outcomes
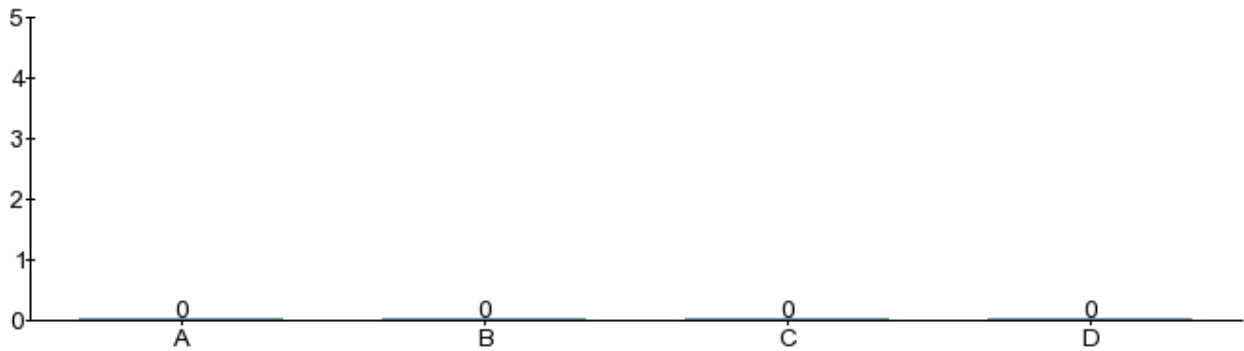

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

2.The assessments included in the course have given me the opportunity to demonstrate my achievement of the learning outcomes
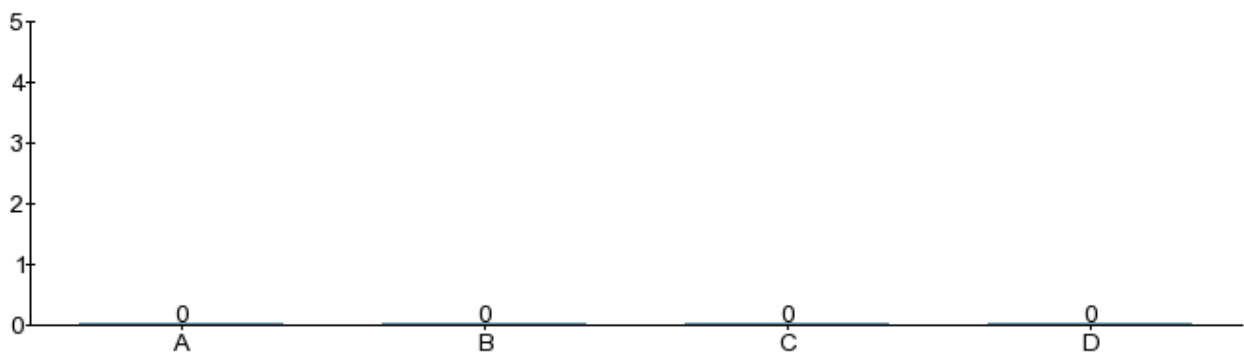

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

3. My workload (including scheduled activities and independent work) during the course has been

A) 40 hours per week or more (or 20 per week or more for courses given as half-time studies, 10 hours or more fo
B) Between 30 and 39 hours per week (or between 15 and 19 hours for courses given as half-time studies, or betv
C) Between 20 and 29 hours per week (or between 10 and 14 hours for courses given as half-time studies, or bet
D) Less than 20 hours per week (or less than 10 hours per week for courses given as half-time studies, or less tha

4. During the course, I have experienced the reception from teachers and other staff as professional

A) To a very large extent
B) To a large extent
C) To some extent
D) To a little extent or not at all

Analysis based on course evaluation, including comments fields. If information has been collected in other ways, it

should also be analysed here. Any effect of joint courses should be commented on.

Overall the format and the course worked well (also based on comments outside the course evaluation). The main point commented on by the students was that they would have liked the course material to be available earlier. This was mainly a difficulty due to the course being new. We also had some difficulties with the Canvas system and communicating through there.

Suggestions for changes to the next course date.

Look over the material and update with latest developments in the area as needed. Try to improve the Canvas configuration.

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1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.