



## Final report

### VT2026\_MTAD23\_L9154\_Karaktärisering av material

First time registered students: 2

Answer Count: 1

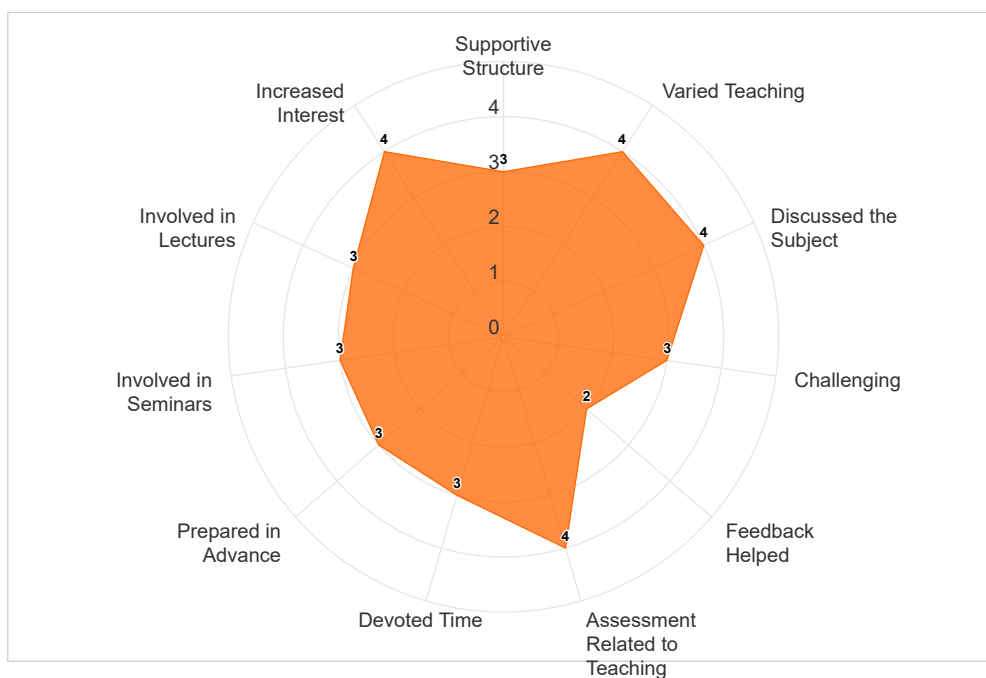
Answer Frequency: 50.00%

The course evaluation could be answered during the period:

28/03/2026 - 11/04/2026

When collaborative courses, several course codes are shown below:

**MTAD23 Karaktärisering av material, End date: 2026-03-29**





Mean value for each question. Highest value = 4.

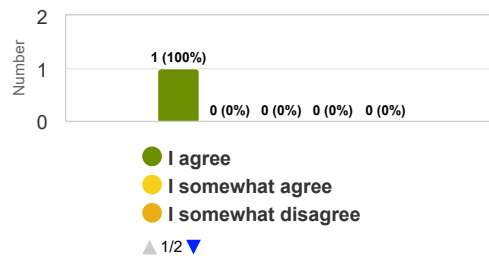
	Mean
Supportive Structure	3.0
Varied Teaching	4.0
Discussed the Subject	4.0
Challenging	3.0
Feedback Helped	2.0
Assessment Related to Teaching	4.0
Workload	2.0
Devoted Time	3.0
Prepared in Advance	3.0
Involved in Seminars	3.0
Involved in Lectures	3.0
Increased Interest	4.0

### Results of learning

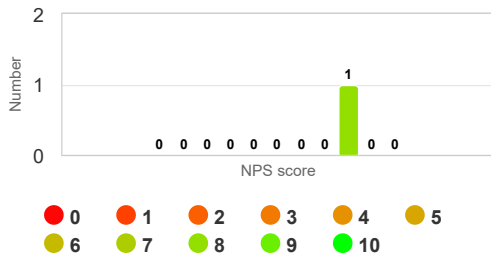
**All in all, the course was valuable for me.**

*Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.*

	Mean
All in all, the course was valuable for me	4



### How likely would you be to recommend this course to a friend or colleague?



**Net Promoter Score (NPS) = 0**

Promoters = 0 (0%)

Passives = 1 (100%)

Detractors = 0 (0%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



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## **Comments**

### **Course supervisor's comments**

VT2026\_MTAD23\_Karaktärisering av material\_L9154 and 49154

One and three students answered questions of the course evaluation in L9154 and 49154 respectively. In group 49154 lowest value was Workload (2), highest grades were Varied teaching, Devoted time (both 3.7) and Increased interest, Assessment related to teaching (both 3.5). In group L9154 lowest value was Workload, Feedback helped (2), highest grades were Varied teaching, Discussed the subject, Increased interest, Assessment related to teaching (all 4). Students specified Labs which helped understanding of SEM/EDS methods, but one mentioned XRD as not very clear part. Both groups mentioned that the course was valuable, important for understanding material structure and how you can study it, which is the main expected course outcome. The course will be given in the same way next time, with minor adjustments following the composition of staff involved in the course. In dependence on the amount of students, group assignments can be reformulated.