

PUBLISHED COURSE ANALYSIS



Publishing date: 2017-11-20

A course analysis has been carried out and published by the course convener.

The Karlstad University evaluation tool is owned by the Professional Development Unit and is managed by the systems group for educational administration, Student Centre.

Software Engineering, 7.5 ETCS cr. (DVGC22)

Course convener: Martin Blom

Basic LADOK data

Course Code: DVGC22

Application Code: 30305

Semester: HT-17

Start Week: 201735

End Week: 201744

Pace of Study: 50%

Form of Study: Campus

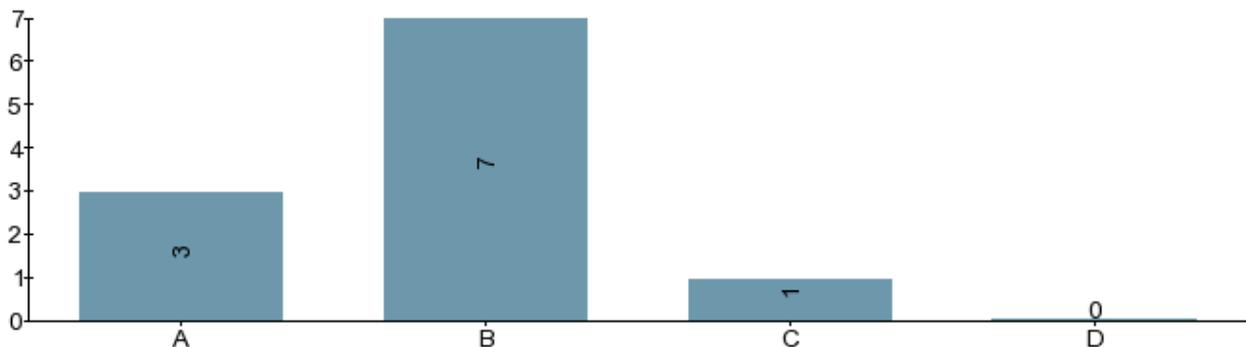
Course Data

Number of questionnaires answered: 11

Number of first registrations^[1]: 40

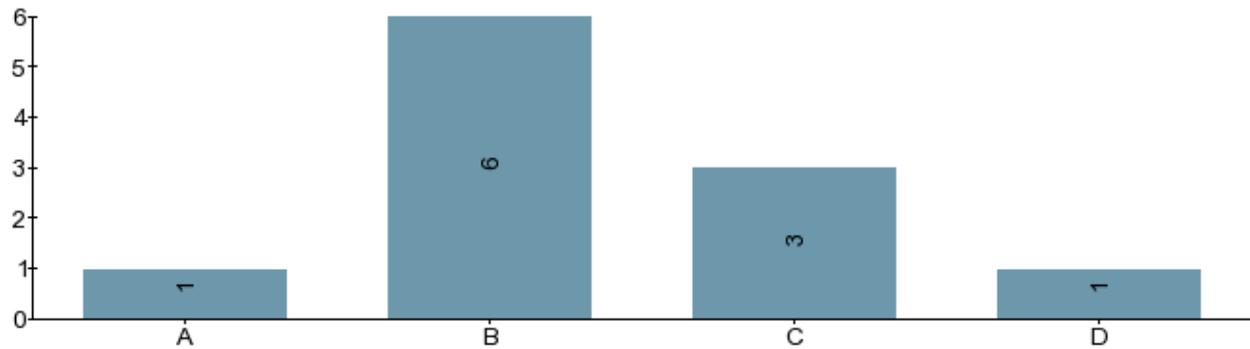
Changes suggested in the course analysis of the previous course date:

1. During the course I developed the knowledge, skills and other competencies described in the learning outcomes.



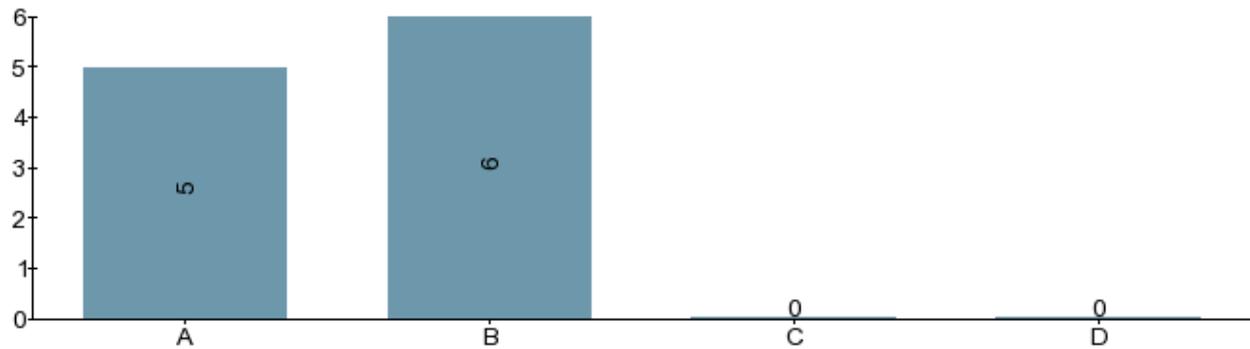
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

2. In the examinations, I had the opportunity to demonstrate if I have acquired the knowledge, skills and other competencies described in the learning outcomes.



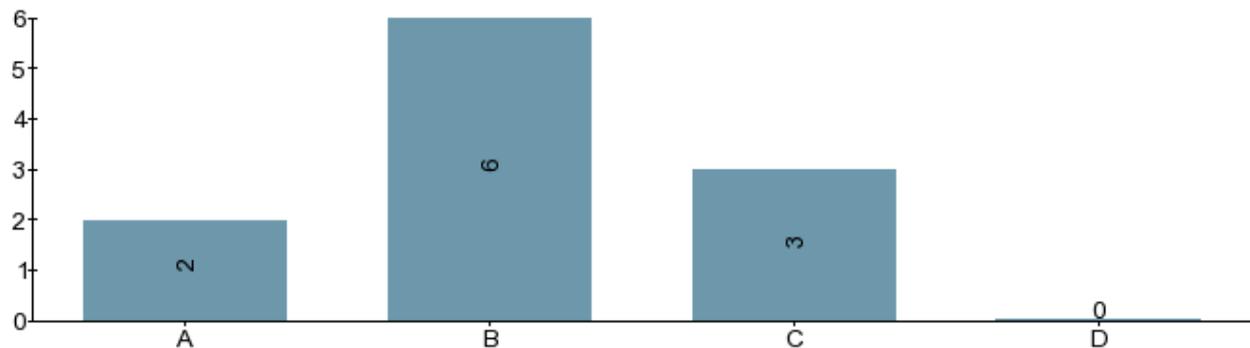
- A) To a very great extent
- B) To a great extent
- C) To a certain extent
- D) To a very little extent/Not at all

3. On average, I spent the following number of hours on coursework per week:



- A) More than 40 hours (or more than 20 hrs at 50% study pace, more than 10 hrs at 25% study pace)
- B) Between 30-39 hours (or between 15-19 at 50% study pace, between 8-10 at 25% study pace)
- C) Between 20-29 hours (or between 10-14 at 50% study pace, between 5-7 at 25% study pace)
- D) Less than 20 hours (or less than 10 at 50% study pace, less than 5 at 25% study pace)

4. During the course, I have found that teachers and other staff have been:



- A) Professional and very accommodating
- B) Professional and accommodating
- C) Professional
- D) Deficient

should also be analysed here. Any effect of joint courses should be commented on.

There is a lot of stuff going on in the course and the last week becomes a bit crowded due to that. It is difficult to remedy this other than by removing parts of the course, but we can of course try to make the work a bit more spread out.

As for the sprints, they are a bit too short to properly illustrate the Scrum/agile way of working, but it is a trade-off. Four two-week sprints is a compromise between number of sprints and sprint length. A full semester course would be great, because then it would be possible to have longer sprints while still keeping the length of each sprint long enough. This would of course require a new course (plan) but the idea is still good.

Suggestions for changes to the next course date.

A bit more focus on some technical aspects is needed. We should also try to make the last week a bit more lax and possibly move either the exam, the presentation or the report deadline a week earlier.

1. **Number of first registrations for a course:** First registration = the first time a student registers for a specific course.