



Final report

HT2025_FEAD54_46640_Bedriva forskning i företagsekonomi

First time registered students: 12

Answer Count: 5

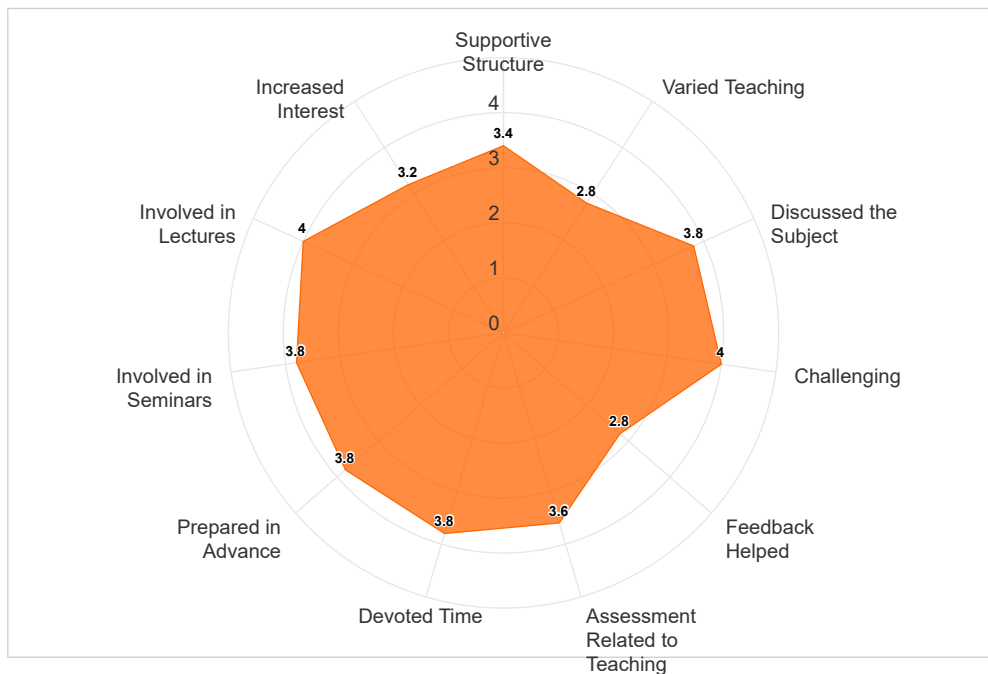
Answer Frequency: 41.67%

The course evaluation could be answered during the period:

08/11/2025 - 22/11/2025

When collaborative courses, several course codes are shown below:

FEAD54 Bedriva forskning i företagsekonomi, End date: 2025-11-09





Mean value for each question. Highest value = 4.

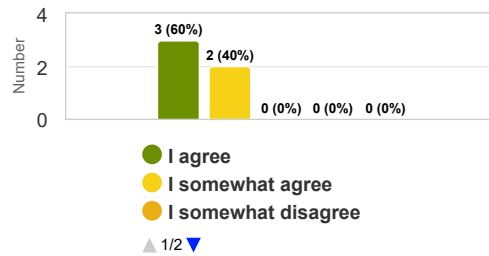
	Mean
Supportive Structure	3.4
Varied Teaching	2.8
Discussed the Subject	3.8
Challenging	4.0
Feedback Helped	2.8
Assessment Related to Teaching	3.6
Workload	2.6
Devoted Time	3.8
Prepared in Advance	3.8
Involved in Seminars	3.8
Involved in Lectures	4.0
Increased Interest	3.2

Results of learning

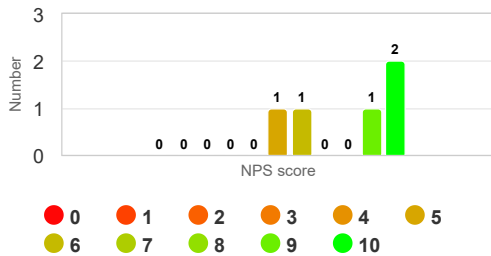
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 20

Promoters = 3 (60%)

Passives = 0 (0%)

Detractors = 2 (40%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
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Comments

Course supervisor's comments

Five students out of 12 have answered the course evaluation. Overall, they are satisfied (3) to neutral (2) with the course. Positive evaluations of students included that they deemed themselves to be prepared and involved in lectures and seminars. They also believed that the course was challenging and that they were given time to discuss the subject of the course. Some of the written feedback sticks out positively. For example, one of the students writes that this was the "Best course ever".

The students are less satisfied with the work load, the instructions, the variation of the teaching and the feedback. The last two are partly due to the meager resources of the course, that makes it hard to spend much time on writing feedback and vary the course. The students are informed that they should perceive this as a reading course. However, students suggest more group work among themselves in between sessions, which could improve variation and foster feedback between students without consuming much more resources. While the work load is high for some modules, the lecturing and seminar time per week is five hours giving the students 35 hour to work on their own.

One student pointed out that general instructions for writing scientific reports could be improved. Such instructions can be developed for next year's course. Connected to this was a specific comment concerning that the modules of one teacher was less prepared. The reason to this is probably that this teacher decided to change some of the content to create more variation (since this was also a critique on the previous year's course). In hindsight, this should have been done earlier in order to develop more detailed instructions. On the other hand, students on this level should be able to make own judgements about what to include in a report – to decide that is a part of the assignment. Another student was of the opinion that more time should be spent on the examination. We will ask for more resources to be able to do that.