



Final report

VT2024_ENADL7_42662_Dystopi och apokalyps

First time registered students: 22

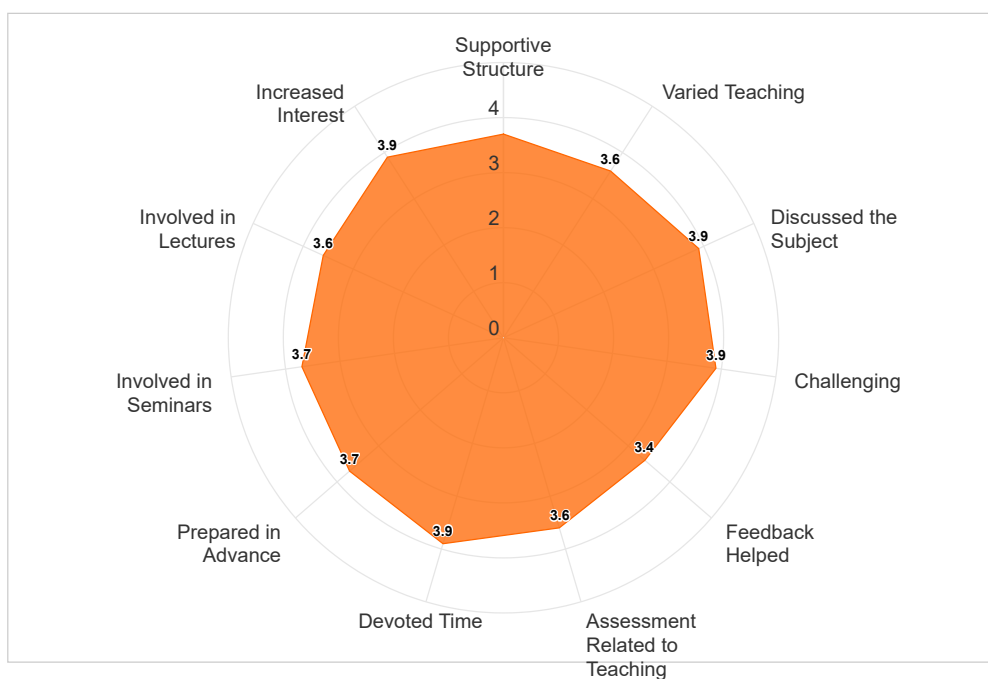
Answer Count: 7

Answer Frequency: 31.82%

The course evaluation could be answered during the period:

01/06/2024 - 15/06/2024

ENADL7 Dystopi och apokalyps, End date: 2024-06-02





Mean value for each question. Highest value = 4.

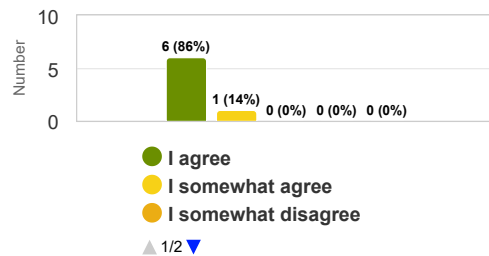
	Mean
Supportive Structure	3.7
Varied Teaching	3.6
Discussed the Subject	3.9
Challenging	3.9
Feedback Helped	3.4
Assessment Related to Teaching	3.6
Workload	2.4
Devoted Time	3.9
Prepared in Advance	3.7
Involved in Seminars	3.7
Involved in Lectures	3.6
Increased Interest	3.9

Results of learning

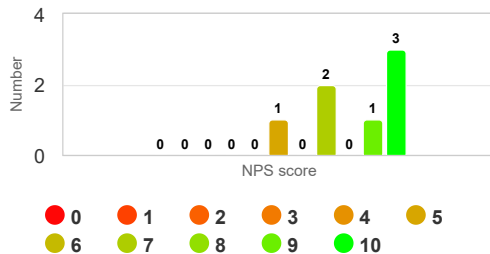
All in all, the course was valuable for me.

Courses that were considered valuable were related to personal development, acquisition of new knowledge and skills, understanding of something. Higher ratings can refer to students' perceived development (learned a lot, and it was useful). Lower ratings can refer to scanty development of knowledge and skills or not understanding certain themes or their parts, not understanding the necessity and significance of the course, problems in the learning environment.

	Mean
All in all, the course was valuable for me	4



How likely would you be to recommend this course to a friend or colleague?



Net Promoter Score (NPS) = 42.9

Promoters = 4 (57.1%)

Passives = 2 (28.6%)

Detractors = 1 (14.3%)

The Net Promoter Score (NPS) is a metric that measures student experience and predicts the effectiveness of a course. It calculates an NPS score based on a key question using a 0-10 scale, asking how likely students would recommend the course to others. Respondents are grouped into Promoters, Passives, or Detractors based on their score, and the NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters. The NPS is a core metric for course evaluation programs and is trusted by educational institutions to engage their students and improve their learning experience performance.



**KARLSTAD
UNIVERSITY**

Comments

Course supervisor's comments

Ten students who registered for the course for the first time have handed in all written assignments, gave an oral presentation, and passed the course. Five more have completed one or more assignments. This means that fifteen students (rather than 22) did more than register for the course and that 45 % of the active students have answered. Out of the seven students that filled in the course evaluation six appear to be very satisfied with the course.

Among the free text comments, there is this recommendation for learning for future students: "Trust the process - the course is very well laid out and you will learn a lot, even though you may not realize it when reading Utopia." Regarding what enhanced the students' learning in the course, the teachers, the interesting topics, the oral presentations, the assignments, the course literature and the seminars, the chronological order of works and assignments are mentioned. In the comments on whether this course could be recommended, it is pointed out that this course is unique in Sweden.

There were a couple suggestions for changes from the satisfied students that I will convey to the other teachers. I will also consider the suggestion to spread out assignments more evenly over the course. The reason for the way the course was planned this time had to do with giving more time to read and work with the older texts.